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ABSTRACT

An analysis of 634 responses from Georgia public schools regarding physical education-related activities taught is presented. Information is provided on school background, facilities, curricula, teacher preparation, activity and curriculum training of teachers, and comparisons regarding classrooms and physical education teachers. Over 130 charts present data concerning: school demographics, school facilities, physical education curricula, and activity preparation levels. (CB)

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PHYSICAL EDUCATION CURRICULA IN GEORGIA PUBLIC SCHOOLS

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May 1, 1987

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PHYSICAL EDUCATION CURRICULAR STATUS IN GEORGIA PUBLIC SCHOOLS

In order to learn what physical education-related activities were perceived by educators as taught in Georgia schools, a questionnaire was mailed to all public schools in the state. It asked respondents to check which of 300 listed activities were being taught in each grade of each school. The participants were invited also to add curricular offerings not on the list. Surveys were returned by 634 schools. The responses were coded, and a Statistical Package for the Social Sciences (SPSS) computer package was used to obtain frequencies on these data.

Background

Tables 1 through 9 show the demographics of the schools and communities represented. Findings include:

TABLE 1. These were the types of schools responding, as they labeled themselves. There were 394 elementary schools--the largest group in the study and the largest number of schools in Georgia. Actually, the makeup of these schools varied considerably, ranging from kindergarten through eighth grade to every imaginable combination of lower grades. High schools were the next largest group with 114 institutions represented. The makeup of these schools ranged from eighth through twelfth grades to tenth through twelfth. Other self-chosen labels for the schools in this study are kindergarten, which included 2 schools; primary, which had 16; comprehensive, with 7 schools; intermediate, 2; middle schools, 59; junior high, 39; and 1 laboratory school.

TABLE 2. Georgia Association of Educators districts were used to demonstrate the geographic distribution of schools in the study. Each of the 10 G.A.E. districts was represented by at least 40 schools. Those districts which include the metropolitan Atlanta cities and counties--those most densely populated with schools--responded most often to the questionnaire.

TABLE 3. The categories of schools in the study were noted by G.A.E. districts.

TABLE 4. Although only 37 percent of the total schools in the state participated in the study, 81 percent of Georgia's school systems are represented. Of the 187 systems in the state, 152 had at least one school responding.

TABLE 5. The responding schools were located mainly in small towns, nearly 40 percent of them. A much smaller number of schools came from rural areas and from large towns and cities. This ratio coincides with the number of schools in rural areas and large cities of Georgia.

TABLE 6. Middle-income families were in the majority in most of the

responding schools. Low and high socioeconomic groups together had fewer schools than the middle SES group.

TABLE 7. This table shows the number of schools reporting for each grade level, with the primary grades found in the greatest number of schools and the high school grades in the least.

TABLE 8. Except at the preschool level, most of the curricula reported in this study were taught by specialists. The majority at each grade above kindergarten had physical education-certified teachers.

TABLE 9. Middle grade curricula were analyzed as part of this study. This table reflects the number of responding schools which reported middle grades. The numbers in parentheses were included to illustrate that these schools varied considerably in what they labeled themselves.

Facilities

The questionnaire contained a section for respondents to check and/or list facilities available to them for teaching physical education classes. The SPSS computer program was used to obtain frequency statistics. See Tables 10 through 15.

Findings yielded:

1. The majority of the lower-grade schools (kindergarten, primary, and elementary schools) reported having no gymnasiums while the majority of the other schools each had one gymnasium.
2. The lower-grade schools without gymnasiums used cafeterias, multipurpose rooms, classrooms, and stage or auditorium areas to hold physical education classes inside.
3. Upper grades noted use of weight rooms and classrooms for lectures most frequently for physical education-related classes, in addition to gymnasiums.
4. Other inside areas used for physical education classes by some upper-grade schools included mat rooms, locker rooms, lobbies, hallways, basements, field houses, ROTC areas, trailers, dance studios, swimming pools, and gymnastics rooms.
5. Covered patios could have been considered as outside areas but were considered by some schools as indoor facilities.
6. Lower-grade schools most frequently reported outside space in terms of acreage rather than of specific outside facilities.
7. With the exception of the laboratory school, most schools at all grade levels reported using two acres or less for physical education activities outside.
8. The upper-grade schools frequently noted the use of softball and football fields and tennis courts.
9. Other outdoor facilities included soccer and band fields; volleyball, basketball and handball/racquetball courts; swimming pools; log cabins; camp

sites; lakes; archery and driver's education ranges; playground areas; ropes and obstacle courses; and fitness trails.

10. In some instances, schools reported using outdoor facilities of local departments of parks and recreation.

11. Most of the tracks reported were owned by upper-grade schools and measured 440 yards.

12. Many schools reported using paved areas including parking lots and streets for their programs, but the majority of junior high, senior high and comprehensive schools did not.

In conclusion, as part of the curriculum improvement process, school personnel should consider providing gymnasiums for all schools in Georgia.

Georgia Public School Curricula

In Tables 16 through 26 physical education-related activities, which were reported by the majority of schools (> 50%), are acknowledged. The detailed data are listed in Appendix A.

The findings revealed the following information:

1. Fundamental movement activities, movement-related qualities, and low-organized games were emphasized during the primary years.
2. Games offerings appeared to fit the textbook recommendations of low-organized games in the primary grades, lead-up games in the middle years, and individual, dual, and team sports in the upper grades.
3. The traditional stunts and tumbling activities were found in most schools.
4. Warm-up exercises and cardiovascular fitness activities were found in a majority of schools. An emphasis of both fitness units and fitness testing began in fourth grade.
5. Basketball, softball, and volleyball were the most frequently taught team sports and were reported by most schools from fourth grade on. Soccer and then flag football were next in popularity.
6. Track and field was the most frequently listed activity in the individual and dual category. It was emphasized starting in fifth grade. Badminton, table tennis, and lawn tennis were widely used in the upper grades.
7. Little attention apparently is given to rhythmic and dance activities, to aquatics and to outdoor education.

Based upon these findings, recommendations for future efforts in the field include:

1. Kindergarten teachers need to be better trained in teaching physical education activities.
2. Georgia teachers at all grade levels need to follow up fitness testing

with counseling of individual students. Perhaps inservice training should stress counseling techniques for these teachers.

3. Inservice training might also cover methods of integrating activities that highlight movement qualities during the intermediate years.

4. Teachers need to be informed of current trends toward deemphasizing low-organized games (such as "Duck, Duck, Goose") and the inclusion of educational games, gymnastics, and dance in the lower grades. These activities should be stressed in inservice training, along with modern rhythmic gymnastics and outdoor education activities.

5. Some of the terms in studies such as this one need to be better defined. Examples of items which may have been misinterpreted here are new games, ballooning, and baseball.

Curricula of Physical Education and Classroom Teachers

The data were examined to learn if there was a difference between the curricula of classroom teachers teaching physical education and that of physical education specialists. Only Grades Kindergarten through 7 were examined since 95 percent of the personnel teaching physical education in the secondary grades, 8-12, were physical-education specialists. At the kindergarten level, only 35.5 percent of the schools employed physical-education specialists. In grades 1-7, physical-education specialists accounted for 75 to 81 percent. See Table 8.

A crosstabs procedure from the SPSS statistical package produced corrected chi square statistics and identified differences between the curricula of the two teacher groups. Tables 27 through 37 report the findings of significantly different ($p < .05$) and/or majority percentages of activities offered by these groups. The complete statistical data are available from the first author. Ask for Appendix B.

Findings revealed:

1. Physical-education specialists (ST) reported teaching a majority of activities listed in five curriculum areas more often than did classroom teachers (CT). These areas are fundamental motor skills, movement-related activities, game-related activities, gymnastics, and fitness activities.

2. The ST teachers also included the following team sports more frequently: basketball, flag football, field hockey, indoor hockey, polo polo, soccer, softball, speedball, volleyball, and whiffleball.

3. In the area of individual and dual sports, badminton, bowling, combatives, croquet, deck tennis, four square, frisbee, horseshoes, one-wall handball and paddleball, shuffleboard, table tennis, lawn tennis, tetherball, track and field, and wrestling were found more often in the ST curricula.

4. Only seven activities were checked more frequently by CT groups in certain grades: baseball (Grade 3), field ball (Grade 4), checkers (Grade 3), cards (Grades 1 & 3), computer games (Grade 4), career education (Grades 1-6), and health education unit (Grades 3 & 4).

Since the survey requested that curriculum offerings not specified in the

questionnaire be listed, it is assumed that the greater variety of activities indicated for the ST teachers by these results is real. It is especially noteworthy that fundamental motor skills and fitness activities are more often found in the curricula of the specialists, differences which may help to explain the better performance of ST-taught students on fitness and motor measured in an earlier study of Georgia children.

Based upon these findings, recommendations for future efforts in the field include:

1. Since physical-education specialists appeared to offer a variety of activities and stress the developmental and fitness components, educators and parents should urge the hiring of certified physical-education specialists for all the grades in public schools.
2. If classroom teachers are to continue teaching physical education, inservice training should be provided.
3. Since a majority of schools are lacking in rhythmic/dance-related and outdoor education activities, inservice training should be provided to all teachers, both specialists and classroom teachers, in these areas.

Congruence of Curricula in Middle and Traditionally Labeled Schools

Frequently school systems set up their school structure on academic philosophical bases. The data were examined to ascertain differences, if any, between middle and elementary grades (5,6,7,8); middle and junior high grades (7,8); middle and senior high grade (8); elementary and junior high grades (7,8); elementary and senior high grade (8); and junior and senior high grades (8,9).

A crosstabs procedure from the SPSS statistical package produced corrected chi square statistics and identified the difference between the curricula of the structures. See Tables through 103. The complete statistical data are available from the first author. Ask for Appendices C,D,E,F,G, and/or H. See Table of Contents for identification.

Findings reported were:

1. When the traditional junior high and middle-school curricula as well as the senior high and middle-school grade curricula were compared, the frequency of the items perceived as taught at each grade tended to be similar.
2. When the activities offered in middle-school grades were compared with those in elementary school counterparts, it was found that middle-grade teachers reported 10 of 42 fundamental motor skills significantly more often than did elementary teachers for Grade 5. In sixth grade 6 of 14 fitness-related items were noted more frequently by the middle-school teachers as were 5 of 31 team activities, 8 of 60 individual/dual activities, and 1 of 14 outdoor education activities in addition to the lead-up games category. At the seventh-grade level, tumbling, apparatus gymnastics, 3 fitness-related items, 7 team sports, and 6 individual/dual activities were noted significantly more often in the middle-school curricula. Eighth-grade curricula tended to be the same in all areas.
3. When significant, the fundamental motor skills were offered more

frequently in the beginning grades of reporting schools: fifth grade in middle school, seventh in junior high, and eighth in senior high. Perhaps this phenomenon occurred because teachers were becoming acquainted with what their students had learned at previous schools.

4. There appeared to be no difference between the various school-types regarding movement-related activities. In both cases neither problem solving nor the movements with directional emphasis was listed by a majority of schools for seventh grade.

5. Lead-up games were included significantly more frequently by both the middle schools (sixth grade) and junior high schools (seventh grade) than in the elementary schools.

6. Rainy day games were reported more frequently in the sixth grade by elementary schools. In eighth grade, more middle schools and senior high schools reported playing quiet/rainy day games.

7. While the obstacle course was noted more frequently in sixth grade by elementary schools than by middle schools, the other gymnastics-related activities which were offered significantly more frequently were found more often in middle schools and junior highs than in elementary schools.

8. Folk and square dancing appeared to be offered significantly more frequently in junior high schools than in elementary, middle, or senior high schools. A majority of junior highs reported these forms of dancing.

9. Middle-grade school teachers noted significantly more physical fitness units, exercises and warm-ups, and fitness testing than did the elementary teachers in sixth and seventh grades. The junior high teachers also reported including exercises and warm-ups and weight-training activities more frequently than did elementary teachers in seventh grade.

10. With the exception of touch football, the team sport activities which were found to be statistically different were reported most often by the middle schools. Similarly the junior highs offered team activities more frequently than did elementary schools in the middle grades. It appears that the junior high schools in Georgia scheduled touch football more often than did the middle schools or senior high schools.

11. Middle schools and junior high schools also reported offering several individual and dual activities more frequently than did elementary schools.

12. Adaptive programs were found more often in middle schools and junior high schools than in elementary schools.

13. Very little difference was found between the school types in outdoor education and aquatics activities.

14. Looking at overall differences in curricula, one finds that middle-grade schools offered activities more frequently than did elementary schools.

15. Since 86 percent of the middle schools reported gymnasiums as compared with 30 percent of the elementary schools, a question might be raised as to whether the differences in curricula are based upon a middle-school philosophy or facility availability.

. . . .

In summary, when a comparison is made of middle-grade schools with the traditionally labeled schools, a similarity of curricula, i.e., having or omitting the same activities in the curriculum, is noted. Emphasis on fitness activities as measured by their frequency of reporting appears to be given in the middle schools of Georgia. Movement-related, rhythmic/dance, outdoor education, and aquatics activities appear to be limited as noted. If the number of items listed significantly more often by the middle-school teachers as well as the number of different items listed are indicative, the concept of exploring a variety of activities appears to exist in Georgia middle schools.

TEACHER PREPARATION INFLUENCE UPON CURRICULA IN SCHOOLS

Teacher-preparation institutions influence what is being taught in the schools since teachers will choose activities which they feel comfortable teaching. On the other hand, teachers entering established programs must teach activities assigned to them. In order to learn if Georgia colleges were preparing their students in the areas in which they were teaching after graduation, a questionnaire was mailed to 23 Georgia colleges and universities having degree programs approved by the State Department of Education for teacher certification. The first part asked the respondent to go through a list of 300 activities, checking for each the grades in which they recommend the activity be taught. The second part of the survey inquired whether or not students in the department were taught to do each of the 300 activities at any time during the teacher-preparation program. Space was provided to add activities either recommended or taught but not already on the survey list. Sixteen of the 23 institutions or 69.56 percent responded. Of these 12 were public and 4 were private institutions. They represented 8 of the state's 10 G.A.E. districts.

Congruence of Activity Training and Curriculum Training for Teachers

An SPSS computer program for McNemar Tests yielded a 2-by-2 contingency table, the number of cases, and an exact 2-tailed probability from the binomial distribution. See Tables 104 through 114. The complete statistical data are available from the first author. Ask for Appendix I.

Findings yielded:

1. The activities to which the physical education majors were exposed were not significantly different from those that they were advised to teach.
2. The majority of institutions surveyed taught their majors how to perform all of the fundamental motor skills except grasp and release. They also taught movement-education concepts, low-organized games, lead-up games, rope-jumping, and parachute activities.
3. Educational gymnastics, testing activities, tumbling, and apparatus gymnastics were included by most, along with experiences in rhythms and Lummi sticks. Dance forms taught by the majority were mixers, folk, square, social, and modern.
4. Individual and dual activities which most of the institutions offered were target archery, badminton, bowling, golf, lawn tennis, and track and field events; and the team sports were basketball, softball, baseball, touch and flag football, soccer, and volleyball.

5. Students in a majority of schools also had swimming, lifesaving, teaching aquatics, health education, adaptive physical education, and officiating.

6. In the area of physical fitness, most schools taught their students how to do warm-up exercises, weight training, and physical-fitness unit contents, and testing. They did not, however, include aerobic dance, competitive weight lifting, body mechanics, yoga, relaxation techniques, and fitness counseling.

7. Other skills which the students did not practice in a majority of the institutions surveyed are obstacle courses, pyramids, trampoline, modern rhythmic gymnastics, clogging, ballet, ethnic dance, jazz, tap dance, martial arts, racquetball, paddleball, handball, winter sports, outdoor education skills, and recreational aquatic skills other than swimming.

8. The college students also lacked training in Olympics, in integrating physical education with classroom subject matter, and in career education in physical education.

In summary, the content of courses in Georgia teacher-preparation programs in physical education and the curricular recommendations made to the students in these programs are not significantly different. The more traditional physical education activities, especially, are being taught to the majors and are identified as desirable components of school curricula.

Apparently many of the newer physical education concepts, along with lifelong recreational pursuits, appear to be overlooked by a majority of schools. These concepts are neither taught nor recommended to current physical education majors in most of the schools surveyed.

Congruence Between Public School Offerings and Teacher-Preparation Programs Recommending Curricula

A question which should be asked is: are teachers being prepared for the real world? This phase of the study examined at each grade level the match between activities which the what public schools reported teaching students and those which teacher preparation institutions (TPI) suggested be taught.

An SPSS cross-tabs procedure produced corrected chi square statistics and identified differences between the reported curricula and activities recommended by the teacher-preparation institutions. Tables 115 through 125 report the findings of significantly different ($p < .05$) and/or majority percentages of activities offered by these groups. The complete statistical data are available from the first author. Ask for Appendix J.

In a comparison of the grades in which the TPI advocated teaching physical education-related activities and the grades in which these activities reportedly were taught in the public schools, there appeared to be agreement overall. The majority of both groups believed fundamental motor skills, movement-related activities, and game-related activities should be stressed in lower grades. Certain team sports (basketball, flag football, soccer, softball, and volleyball) were thought to be upper level activities while certain fitness-related activities were advocated at all grades. (Note: since there was a small TPI population, a distinction was made in the tables when the significant difference appeared to be related to TPI number rather than to school participation.) Differences found included:

1. In the fundamental motor-skills area only kindergarten varied; 35 of the 42 activities were not taught as advocated by TPI. A possible corollary to this finding is that only 35 percent of teachers teaching physical education to kindergarten children were specialists
2. Again for movement-related activities the kindergarten level differed in what "should" be taught and what is taught: 9 of 12 activities. Movements stressing problem solving and creativity were advocated through twelfth grade by TPI, but apparently were not taught.
3. The public schools appeared not to be teaching rhythmic/dance-related activities as suggested by TPI. Mixers and folk, square, social, and modern dances were advocated in the upper level grades by the majority of TPI.
4. Bowling (grades 8-12), golf (6-12), and lawn tennis (6-9) were individual and dual activities suggested by the majority of TPI which significantly differed from actual offerings.
5. Outdoor education and aquatics activities appeared to be recommended as upper grade activities by TPI. Lack of facilities probably contributed to differences in aquatics.
6. In the area of other physical education-related activities, differences were found for adaptive physical education (K-12), officiating (10-12), and health education (K-6).
7. Activities which public schools offered in their curricula while TPI did not advocate them were lead-up games (2,8,9), rope jumping (1), warm-ups (1,9), cardiovascular activities (1), weight training (9,10,11), basketball (3,4,5), volleyball (3), and frisbee (3).

Two recommendations would be:

1. The disparity between what is and what should be taught in the rhythmic/dance-related area should be examined by both groups.
2. Inservice training for kindergarten teachers is indicated.

In conclusion, since the curricula taught by the public schools and advocated by TPI are in overall agreement, questions might be raised:

1. Are the schools following the curriculum suggested by TPI or are the TPI advocating curriculum that is being seen in the schools?
2. Is the suggested curriculum based upon sound philosophical principles?

Congruence Between Activities Which Public Schools Offer and Those Which Teacher-Preparation Programs Teach Their Major Students

The adequacy of a teacher's preparation is of special interest. The principle of accountability suggests that teachers-to-be should be trained to do activities which are found within a K-12 physical-education job description in Georgia public schools.

An SPSS crosstabs procedure produced corrected chi square statistics and identified differences between the curricula reportedly taught in the public

schools and that being taught to physical education majors by the teacher preparation institutions. Tables 126 through 136 report the findings of significantly different ($p < .05$) and/or majority percentages of activities offered by these groups. The complete statistical data are available from the first author. Ask for Appendix K.

Observations included:

1. Since all participating public schools were included in the percentages without regard to grade level, it was not surprising that significant differences would be found for trampoline, weight training, weight lifting, modern dance, baseball, officiating, and perhaps some lifetime sports due to the advanced nature of the activities. Similarly since fundamental motor skills, movement-related activities, and low-organized games are considered by many teachers to be limited to the lower grades, this could account for significantly different findings in these areas. Also lack of facilities and equipment could account for differences in apparatus gymnastics and aquatics activities.

2. Surprising is the lack of rhythmic/dance activities, specifically folk and square dance, in the public school curricula as well as a lack of adaptive physical education programs for the non-mainstreamed children. Both of these areas are advocated by most teacher-preparation institutions.

3. Of interest is the fact that frisbee activities are in the curricula of the majority of public schools--an area not noted by most teacher preparation institutions.

4. There was agreement between the curricular offerings of the public schools and the preparation of physical education teachers in most team sports and games, fitness, and gymnastic-related activities.

In conclusion, the preparation of physical education teachers appears to be adequate in the basic and traditional activities which are being taught by the public schools except for frisbee activities. Recommendations include:

1. Preservice and inservice training should give attention to the importance of rhythmic/dance activities and focus upon increasing skills in teaching these activities.

2. Teacher preparation institutions should provide more outdoor education and greater variety of lifetime sports in the curricula for future teachers.

3. A study should be conducted of schools housing non-mainstreamed students to determine whether or not these students receive adequate physical education.

CONCLUSIONS

Conclusions and recommendations for curricular planning in Georgia include:

1. The public schools, as they perceive themselves, are providing traditional physical-education curricula with the exception of the rhythmic/dance area.
2. The middle-grade philosophy of physical education, as noted by the Georgia curriculum guide, appears to be followed by most public schools.
3. Self-examination of each school and/or school system should be undertaken as to which curricular decision-making techniques are being used and their appropriateness.
4. Self-study of each public school system should be conducted to examine the appropriateness of current K-12 physical education curricular progressions.
5. Specific focus should be placed upon the possibilities of increasing emphasis in the areas of outdoor-education and leisure-life activities. Use of community facilities and, perhaps, after-school or an altered-bell schedule during the school day should be investigated to add these activities as well as aquatics, to the curriculum.
6. A state-wide, teacher-preparation conference should focus upon the review of current curricular decision-making practices, the adequacy of individual institution programs in light of today's fitness and leisure life concepts, and brainstorming methods of increasing preservice teaching skills of physical education major students within the institutions' current credit-hour framework.

TABLES

Table 1

Physical Education Curricula in Georgia Schools:
Categories of Schools Reporting

| <u>Type of School</u> | <u>Number of Schools Responding to Survey</u> | <u>Percentage of Responding Schools</u> |
|-----------------------|-----------------------------------------------|-----------------------------------------|
| Elementary | 394 | 62.1 |
| Primery | 16 | 2.5 |
| Middle | 59 | 9.3 |
| Junior High | 39 | 6.2 |
| Senior High | 114 | 18.0 |
| Comprehensive | 7 | 1.1 |
| Kindergarten | 2 | 0.3 |
| Laboratory | 1 | 0.2 |
| Intermediate | 2 | 0.3 |
| Total | 634 | 100.0 |

Table 2

Physical Education Curricula in Georgia Schools:
GAE District Representation

| <u>District of Georgia Assoc. of Educators</u> | <u>Number of Schools Responding to Survey</u> | <u>Percentage of Responding Schools</u> |
|------------------------------------------------|-----------------------------------------------|-----------------------------------------|
| 1 | 53 | 8.4 |
| 2 | 47 | 7.4 |
| 3 | 41 | 6.5 |
| 4 | 90 | 14.2 |
| 5 | 80 | 12.6 |
| 6 | 66 | 10.4 |
| 7 | 96 | 15.1 |
| 8 | 48 | 7.6 |
| 9 | 56 | 8.8 |
| 10 | 57 | 9.0 |
| Total | 634 | 100.0 |

Table 3

Physical Education Curricula in Georgia Schools:
GAE District Representation for Categories of Schools

| Districts | Number and Percentage of Schools Reporting (Types of Schools) | | | | | | | | |
|-------------------------------|------------------------------------------------------------------|------------|-----------|-----------|------------|-----------|------------|-----------|------------|
| | K | E | P | I | M | JH | SH | C | L |
| 1 | 1 (50) | 29 (7) | 6 (38) | - | 6 (10) | 3 (8) | 7 (6) | - | 1 (100) |
| 2 | 1 (50) | 28 (7) | 1 (6) | - | 5 (9) | 6 (15) | 6 (5) | - | - |
| 3 | - | 22 (6) | 1 (6) | - | 1 (2) | 7 (18) | 10 (9) | - | - |
| 4 | - | 55 (14) | - | - | 8 (14) | 6 (15) | 21 (18) | - | - |
| 5 | - | 57 (15) | - | - | 4 (7) | - | 18 (16) | 1 (14) | - |
| 6 | - | 41 (10) | 5 (31) | - | 4 (7) | 3 (8) | 11 (10) | 2 (29) | - |
| 7 | - | 62 (16) | - | 1 (50) | 14 (24) | 2 (5) | 17 (15) | - | - |
| 8 | - | 31 (8) | 1 (6) | - | 6 (10) | 4 (10) | 6 (5) | - | - |
| 9 | - | 36 (9) | 1 (6) | 1 (50) | 1 (2) | 6 (15) | 11 (10) | - | - |
| 10 | - | 33 (8) | 1 (6) | - | 10 (17) | 2 (5) | 7 (6) | 4 (57) | - |
| Total Schools Reporting | 2 | 394 | 16 | 2 | 59 | 39 | 114 | 7 | 1 |

Table 4

Physical Education Curricula in Georgia Schools
System Representation

| Number of Schools Per System | Number of Systems Represented | Percentage of Systems Represented |
|---------------------------------|----------------------------------|--------------------------------------|
| 50 | 1 | 0.7 |
| 35 | 2 | 1.3 |
| 21 | 1 | 0.7 |
| 20 | 1 | 0.7 |
| 19 | 1 | 0.7 |
| 17 | 3 | 2.0 |
| 14 | 1 | 0.7 |
| 13 | 1 | 0.7 |
| 10 | 1 | 0.7 |
| 9 | 4 | 2.6 |
| 8 | 3 | 2.0 |
| 7 | 1 | 0.7 |
| 6 | 5 | 3.3 |
| 5 | 7 | 4.6 |
| 4 | 13 | 8.6 |
| 3 | 23 | 15.1 |
| 2 | 29 | 19.1 |
| 1 | 55 | 36.2 |
| Total | *152 | 100.4 |

*The 152 school systems participating are 81% of the 197 Georgia systems.

Table 5

Physical Education Curricula in Georgia Schools:
Population Densities Represented by Categories of Schools

| Type of School | Schools (Percentage of Schools) | | | | | Total # Schools Reporting |
|----------------|------------------------------------|---------------|-----------------|-----------------|---------------|---------------------------------|
| | 1-999 | 1000- 9999 | 10000- 24999 | 25000- 49999 | OVER 50000 | |
| Kindergarten | - | 2 (100.0) | - | - | - | 2 |
| Elementary | 56 (14.2) | 141 (35.9) | 87 (22.1) | 55 (14.0) | 55 (14.0) | 394 |
| Primary | 2 (12.5) | 8 (50.0) | 5 (31.3) | 1 (6.3) | - | 16 |
| Intermediate | - | 2 (100.0) | - | - | - | 2 |
| Middle | 5 (8.5) | 30 (50.8) | 9 (15.3) | 9 (15.3) | 6 (10.2) | 59 |
| Junior High | 1 (2.6) | 21 (53.8) | 6 (15.4) | 4 (10.3) | 7 (17.9) | 39 |
| Senior High | 13 (11.4) | 44 (38.5) | 21 (18.4) | 12 (10.5) | 3 (42.9) | 114 |
| Comprehensives | - | 4 (57.1) | - | 3 (42.9) | - | 7 |
| Laboratory | - | - | 1 (100.0) | - | - | 1 |
| Totals | 77 (12.1) | 252 (39.7) | 129 (20.3) | 84 (13.2) | 92 (14.5) | 634 (100.0) |

Table 6

Physical Education Curricula in Georgia Schools.
Economic Status Represented by Participating Schools

| Type of School | STATUS (# and Percentage of Schools Reporting) | | | Total # Schools Reporting |
|----------------|---------------------------------------------------|---------------|--------------|---------------------------------|
| | LOW | MIDDLE | HIGH | |
| Kindergarten | 2 (100.0) | - | - | 2 |
| Elementary | 155 (39.3) | 207 (52.7) | 32 (8.1) | 394 |
| Primary | 7 (43.8) | 9 (56.3) | - | 16 |
| Intermediate | 1 (50.0) | 1 (50.0) | - | 2 |
| Middle | 16 (27.1) | 38 (64.4) | 5 (8.5) | 59 |
| Junior High | 9 (23.1) | 30 (76.9) | - | 39 |
| Senior High | 25 (21.9) | 76 (66.7) | 13 (11.4) | 114 |
| Comprehensive | 2 (28.6) | 5 (71.4) | - | 7 |
| Laboratory | - | 1 (100.0) | - | 1 |
| Totals | 217 (34.2) | 367 (57.9) | 50 (7.9) | 634 (100.0) |

Table 7

Physical Education Curricula in Georgia Schools:
Frequencies of Grades Reported

| <u>Grade Level</u> | <u>Number of Schools Responding to Survey</u> | <u>Percentage of 634 Responding Schools</u> |
|--------------------|---------------------------------------------------|-------------------------------------------------|
| K | 352 | 55.5 |
| 1 | 373 | 58.8 |
| 2 | 373 | 58.8 |
| 3 | 371 | 58.5 |
| 4 | 368 | 58.0 |
| 5 | 358 | 56.5 |
| 6 | 277 | 43.7 |
| 7 | 212 | 33.4 |
| 8 | 152 | 24.0 |
| 9 | 124 | 20.0 |
| 10 | 117 | 18.5 |
| 11 | 117 | 18.5 |
| 12 | 117 | 18.5 |

Table 8

Physical Education Curricula in Georgia Schools.
Number and Percentage of Georgia Classroom and Physical Education
Teachers at Each Grade Level

| <u>Grade Level</u> | <u>Classroom Teachers</u> | | <u>Physical Educators</u> | |
|--------------------|---------------------------|-------------------|---------------------------|-------------------|
| | <u>Number</u> | <u>Percentage</u> | <u>Number</u> | <u>Percentage</u> |
| K | 227 | 64.5 | 125 | 35.5 |
| 1 | 94 | 25.0 | 279 | 75.0 |
| 2 | 91 | 24.0 | 282 | 76.0 |
| 3 | 81 | 22.0 | 290 | 78.0 |
| 4 | 70 | 19.0 | 298 | 81.0 |
| 5 | 77 | 21.5 | 281 | 78.5 |
| 6 | 65 | 23.5 | 212 | 76.5 |
| 7 | 49 | 23.0 | 163 | 77.0 |
| 8 | 7 | 5.0 | 145 | 95.0 |
| 9 | 0 | 0.0 | 124 | 100.0 |
| 10 | 3 | 3.0 | 114 | 97.0 |
| 11 | 2 | 2.0 | 115 | 98.0 |
| 12 | 3 | 3.0 | 114 | 97.0 |

Table 9

**Physical Education Curricula in Georgia Schools:
Number of Schools Reporting Middle Grades**

| <u>Grade Level</u> | <u>Elementary Schools</u> | <u>Middle Schools</u> | <u>Junior High</u> | <u>Senior High</u> |
|--------------------|-------------------------------|---------------------------|------------------------|------------------------|
| K | (333) | (0) | (0) | (0) |
| 1 | (355) | (0) | (0) | (0) |
| 2 | (356) | (0) | (0) | (0) |
| 3 | (360) | (0) | (0) | (0) |
| 4 | (358) | (5) | (1) | (0) |
| 5 | 340 | 12 | (2) | (0) |
| 6 | 214 | 51 | (5) | (3) |
| 7 | 110 | 56 | 37 | (6) |
| 8 | 20 | 48 | 38 | 43 |
| 9 | (0) | (0) | (20) | (97) |
| 10 | (0) | (0) | (0) | (114) |
| 11 | (0) | (0) | (0) | (114) |
| 12 | (0) | (0) | (0) | (114) |

() Schools not compared in this study.

Total number of schools reported in survey: elementary 394,
middle 59, junior high 39, and senior high 114.

Table 10

Indoor Facilities:
Schools Using Gymnasiums for Physical Education Classes

| Type of School | Percentage of Schools Reporting | | | | # Schools Reporting |
|----------------|---------------------------------|-------|------|-----|---------------------|
| | None | 1 | 2 | 3 | |
| Kindergarten | 100.0 | - | - | - | 2 |
| Elementary | 69.5 | 29.4 | 1.0 | - | 394 |
| Primary | 75.0 | 25.0 | - | - | 16 |
| Intermediate | - | 100.0 | - | - | 2 |
| Middle | 13.6 | 81.4 | 5.1 | - | 59 |
| Junior High | 2.6 | 94.9 | 2.6 | - | 39 |
| Senior High | 2.6 | 82.5 | 14.0 | 0.9 | 114 |
| Comprehensive | - | 71.4 | 28.6 | - | 7 |
| Laboratory | - | 100.0 | - | - | 1 |
| Total | | | | | 634 |

Table 11

Indoor Facilities:
Schools Using Non-Gymnasium Areas for Physical Education Classes

| Type of Indoor Area | Percentages of Schools Reporting | | | | | | | | | |
|-------------------------|----------------------------------|------|------|---|------|------|------|------|-----|--|
| | (Types of Schools) | | | | | | | | | |
| | K | E | P | I | M | JH | SH | C | L | |
| Cafeteria | - | 22.8 | - | - | 8.4 | 7.7 | 3.5 | - | 100 | |
| Classroom | 50.0 | 28.4 | 37.5 | - | 8.5 | - | 0.9 | - | - | |
| Multipurpose Room | 50.0 | 15.0 | - | - | 15.3 | 2.6 | 5.3 | - | 100 | |
| Weight Room | - | - | - | - | 3.4 | 5.1 | 28.1 | 28.6 | - | |
| Stage | - | 6.1 | 6.3 | - | 3.4 | 2.6 | 8.8 | - | - | |
| Mat | - | - | - | - | - | 5.1 | 8.8 | - | - | |
| Locker Room | - | - | - | - | - | 2.6 | 0.9 | - | - | |
| Classroom and Teacher | - | 0.8 | - | - | 6.8 | 17.9 | 22.8 | 28.6 | - | |
| Gymnastics Room | - | - | - | - | - | - | 2.6 | - | - | |
| Swimming Pool | - | 0.3 | - | - | 1.7 | - | 0.9 | - | - | |
| Auditorium | - | 6.1 | - | - | 1.7 | - | 0.9 | - | - | |
| Field House | - | - | - | - | 1.7 | - | 5.3 | 14.3 | - | |
| ROTC Area | - | - | - | - | - | - | 0.9 | - | - | |
| Trailer | - | 1.8 | 6.3 | - | - | - | 0.9 | - | - | |
| Dance Studio | - | - | - | - | - | 2.6 | 0.9 | - | - | |
| Hallway | - | 3.1 | - | - | - | 5.1 | - | - | - | |
| Basement | - | 0.8 | 6.3 | - | - | 2.6 | - | - | - | |
| Covered Patio | - | 3.1 | - | - | 5.1 | - | - | - | - | |
| Lobby | - | 1.0 | - | - | 3.4 | 10.4 | 0.9 | - | - | |
| Total Schools Reporting | 2 | 394 | 16 | 2 | 59 | 39 | 114 | 7 | 1 | |

Table 12

Outdoor Facilities:
Field Acreage Used for Physical Education Classes

| Acreage | Percentages of Schools Reporting | | | | | | | | | |
|-------------------------|----------------------------------|------|------|----|------|------|------|------|-----|---|
| | (Types of Schools) | | | | | | | | | |
| | K | E | P | I | M | JH | SH | C | L | |
| .06 - 1 Acre | - | 18.4 | 12.5 | 50 | 20.4 | 20.5 | 14.9 | - | - | - |
| 1.1 - 2 Acres | 50.0 | 14.3 | 25.0 | - | 27.1 | 15.4 | 15.8 | 42.9 | - | - |
| 2.1 - 3 Acres | - | 10.9 | 6.3 | - | 8.5 | 10.2 | 7.0 | 14.3 | 100 | - |
| 3.1 - 4 Acres | - | 6.9 | 6.3 | 50 | 1.7 | 5.1 | 1.8 | - | - | - |
| 4.1 - 5 Acres | - | 5.1 | 6.3 | - | 1.7 | 5.1 | 2.6 | - | - | - |
| 5.1 - 10 Acres | - | 8.0 | 12.6 | - | 11.9 | - | 3.5 | - | - | - |
| 11 - 20 Acres | - | 1.8 | - | - | - | 5.2 | 1.8 | - | - | - |
| 21.5 - 52 Acres | - | 1.2 | - | - | - | 2.6 | - | - | - | - |
| Total Schools Reporting | 2 | 394 | 16 | 2 | 59 | 39 | 114 | 7 | 1 | |

NOTE: Some schools reported no acreage; these schools probably reported facilities in Table 14, such as football field.

Table 13

Outdoor Facilities:
Tracks Used for Physical Education Classes

| | Percentages of Schools Reporting | | | | | | | | | |
|-------------------------|----------------------------------|-----|----|---|------|------|------|------|---|---|
| | (Types of Schools) | | | | | | | | | |
| | K | E | P | I | M | JH | SH | C | L | |
| 440 Yard | - | 4.1 | - | - | 25.4 | 25.6 | 67.3 | 71.4 | - | - |
| Metric | - | 0.3 | - | - | - | - | 0.9 | - | - | - |
| Field | - | 0.5 | - | - | - | 2.6 | - | - | - | - |
| 62 - 99 Yard | - | 0.3 | - | - | - | - | - | - | - | - |
| 100 - 200 Yard | - | 1.5 | - | - | 1.7 | - | - | - | - | - |
| 201 - 299 Yard | - | 0.5 | - | - | - | 2.6 | 0.9 | - | - | - |
| 300 - 400 Yard | - | 1.3 | - | - | 3.4 | 2.6 | 1.8 | - | - | - |
| Total Schools Reporting | 2 | 394 | 16 | 2 | 59 | 39 | 114 | 7 | 1 | |

Table 14

Outdoor Facilities:
Schools Using Outdoor Areas for Physical Education Classes

| Type of Outdoor Area | Percentages of Schools Reporting | | | | | | | | | |
|----------------------------|----------------------------------|------|------|------|------|------|------|------|-----|--|
| | (Types of Schools) | | | | | | | | | |
| | K | E | P | I | M | JH | SH | C | L | |
| Tennis Court | - | 1.8 | - | - | 11.9 | 15.4 | 36.8 | 28.6 | 100 | |
| Volleyball | - | 0.6 | - | - | - | 5.2 | 0.9 | - | - | |
| Handball Court | - | 0.3 | - | - | - | - | 1.8 | - | - | |
| Basketball Court | - | 12.7 | - | - | 8.6 | 10.3 | 1.8 | - | 100 | |
| Softball Field | - | 11.2 | - | - | 15.3 | 23.1 | 44.7 | 14.3 | - | |
| Football Field | - | 2.0 | - | - | 17.0 | 33.4 | 50.0 | 28.6 | - | |
| Soccer Field | - | 1.3 | - | - | - | - | 7.1 | - | - | |
| Swimming Pool | - | - | - | - | 1.7 | - | 1.8 | - | - | |
| Log Cabin | - | - | - | - | - | - | 0.9 | - | - | |
| Playground | - | 8.1 | 18.8 | 11.7 | - | - | - | - | - | |
| Rope Course | - | 0.3 | - | - | 3.4 | 2.6 | 0.9 | - | - | |
| Camp Site | - | 0.3 | - | - | 1.7 | - | 0.9 | - | - | |
| Obstacle Course | - | 0.5 | - | - | - | - | - | - | - | |
| Lake | - | 0.5 | - | - | 1.7 | - | 1.8 | - | - | |
| Fitness Trail | - | 0.3 | - | - | 1.7 | - | - | - | - | |
| Total Schools Reporting | 2 | 394 | 16 | 2 | 59 | 39 | 114 | 7 | 1 | |

NOTE: Some of the schools reported under the acreage table rather than under specific field areas.

Table 15

Outdoor Facilities:
Paved Areas Used for Physical Education Classes

| Square Feet | Percentages of Schools Reporting | | | | | | | | | |
|--------------------------------|----------------------------------|------|------|----|------|------|-----|------|---|--|
| | (Types of Schools) | | | | | | | | | |
| | K | E | P | I | M | JH | SH | C | L | |
| Yes without Square Feet | 50.0 | 6.1 | - | - | - | 2.6 | 4.4 | - | - | |
| Under 2,500 Square Feet | - | 13.0 | 12.5 | - | 1.7 | - | - | - | - | |
| 2,501 - 5,000 Square Feet | - | 11.2 | - | - | 8.5 | 2.6 | 1.8 | - | - | |
| 5,001 - 10,000 Square Feet | - | 12.5 | 12.5 | 50 | 6.8 | 5.1 | 4.4 | 14.3 | - | |
| 10,001 - 22,500 Square Feet | - | 8.7 | - | - | 18.6 | 2.6 | 5.3 | - | - | |
| 22,501 - 40,000 Square Feet | - | 1.5 | - | - | 3.4 | 2.6 | 3.5 | 14.3 | - | |
| Over 40,000 Square Feet | - | 1.5 | - | - | 11.9 | 7.7 | 5.3 | - | - | |
| Parking Lot | - | 3.3 | - | - | 1.7 | 10.3 | 5.3 | - | - | |
| Street | - | 0.8 | - | - | 1.7 | - | - | - | - | |
| Total Schools Reporting | 2 | 394 | 16 | 2 | 59 | 39 | 114 | 7 | 1 | |

Table 16

Physical Education Curricula in Majority of Georgia Schools:
Fundamental Motor Skills

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|--------------------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|---|---|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Roll | 69 | 62 | 54 | | | | | | | | | | |
| Crawl | 55 | | | | | | | | | | | | |
| Climb | 62 | 56 | | | | | | | | | | | |
| Grasp and Release | 54 | | | | | | | | | | | | |
| Identification of Body Parts | 78 | 61 | | | | | | | | | | | |
| Laterality | 67 | 62 | 54 | | | | | | | | | | |
| Directionality | 75 | 69 | 61 | | | | | | | | | | |
| Stop | 75 | 65 | 56 | | | | | | | | | | |
| Balance | | | | | | | | | | | | | |
| Static | 69 | 67 | 58 | | | | | | | | | | |
| Dynamic | 62 | 62 | 56 | | | | | | | | | | |
| Self Space | 76 | 66 | 54 | | | | | | | | | | |
| General Space | 71 | 64 | 54 | | | | | | | | | | |
| Height Transfer | 68 | 65 | 60 | 55 | | | | | | | | | |
| Non-Locomotor Movements (proper form without accompaniment; axial) | | | | | | | | | | | | | |
| Stretch and Contract (extension/flexion) | 64 | 65 | 59 | | | | | | | | | | |
| Twist and Turn (rotation) | 75 | 74 | 68 | 52 | | | | | | | | | |
| Swing and Sway (pendular) | 67 | 66 | 59 | | | | | | | | | | |
| Push and Pull | 69 | 67 | 57 | | | | | | | | | | |
| Hit and Strike (percussive) | 61 | 63 | 58 | 52 | | | | | | | | | |
| Kick and Punt | 61 | 64 | 73 | 73 | 71 | 60 | 53 | | | | | | |
| Bounce | 76 | 77 | 78 | 71 | 67 | 57 | 51 | 53 | | | | | |
| Dribble - Hand | 62 | 69 | 76 | 75 | 73 | 64 | 57 | 55 | | | | | |
| Dribble - Foot | 54 | 61 | 64 | 63 | 53 | 51 | | | | | | | |
| "olley | | | | | | | | | | | | | |
| Strike w/ Implements | 57 | 66 | 69 | 68 | 59 | 53 | | | | | | | |
| Locomotor Movements (proper form without accompaniment) | | | | | | | | | | | | | |
| Walk | 77 | 65 | 57 | | | | | | | | | | |
| Run | 51 | 65 | 76 | 71 | 61 | 57 | | | | | | | |
| Leap | 77 | 71 | 66 | 53 | | | | | | | | | |
| Jump and Land | 82 | 74 | 69 | 58 | 54 | | | | | | | | |
| Hop | 86 | 76 | 66 | | | | | | | | | | |
| Skip | 85 | 76 | 66 | | | | | | | | | | |
| Gallon | 80 | 72 | 60 | | | | | | | | | | |
| Slide (slide) | 76 | 72 | 62 | | | | | | | | | | |
| Step-Hop | 65 | 59 | 57 | | | | | | | | | | |
| Chase | 80 | 77 | 70 | 59 | | | | | | | | | |
| Flee | 72 | 68 | 61 | 51 | | | | | | | | | |
| Dodge | 76 | 76 | 76 | 71 | 63 | 52 | | | | | | | |
| Fall | 59 | | | | | | | | | | | | |

Table 16 - Continued

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|----------|-----------------------------|----|----|----|----|----|----|---|---|---|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Throw | 80 | 79 | 80 | 76 | 72 | 63 | 54 | | | | | | |
| Trap | | | | | | | | | | | | | |
| Catch | 78 | 79 | 80 | 75 | 71 | 59 | 53 | | | | | | |

NOTE: Tables with data for all physical education activities listed in the study are found in Appendix A.

Table 17

Physical Education Curricula in Majority of Georgia Schools:
Movement-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-----------------------------------------------------|-----------------------------|----|----|----|----|---|---|---|---|---|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Non-Locomotor Skills with Accompaniment (beat) | 57 | 56 | | | | | | | | | | | |
| Locomotor Skills with Accompaniment (beat) | 63 | 62 | 55 | | | | | | | | | | |
| Movements with Levels (low, medium, high) | 69 | 67 | 58 | | | | | | | | | | |
| Movements with Directions (up, far, forward, etc.) | 76 | 74 | 66 | | | | | | | | | | |
| Movements with Force or Weight (heavy, soft, light) | 64 | 61 | 53 | | | | | | | | | | |
| Movements with Speed or Rate (fast, medium, slow) | 74 | 76 | 69 | 53 | | | | | | | | | |
| Movements with Pathways | 58 | 56 | 54 | | | | | | | | | | |
| Movements with Creativity | 65 | 65 | 59 | | | | | | | | | | |
| Movements with Partners | 74 | 76 | 74 | 64 | 59 | | | | | | | | |
| Movements in Groups | 73 | 75 | 72 | 65 | 59 | | | | | | | | |

Table 18

Physical Education Curricula in Majority of Georgia Schools:
Game-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-----------------------------------------------------------------|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Games - Low Organized | | | | | | | | | | | | | |
| Ball | 175 | 178 | 178 | 167 | 158 | | | | | | | | |
| Run and Tag | 183 | 180 | 175 | 157 | | | | | | | | | |
| Simple Team Games (Brownies and Fairies; Steal the Bacon) | 175 | 175 | 164 | | | | | | | | | | |
| Relay w/out Equipment | 178 | 177 | 177 | 172 | 166 | 152 | | | | | | | |
| Relay with Equipment | 170 | 174 | 179 | 183 | 175 | 169 | 160 | 153 | | | | | |
| Quiet Games and Rainy Day Activities | 174 | 173 | 173 | 168 | 162 | 153 | | | | | | | |
| Lead-Up Games for Sports | | | | 169 | 179 | 176 | 169 | 166 | 169 | 155 | | | |
| New Games | 160 | 163 | 166 | 165 | 161 | | | | | | | | |
| Rope Jumping Activities | 178 | 179 | 183 | 179 | 172 | 162 | 155 | 157 | 155 | | | | |
| Parachute Activities | 171 | 168 | 165 | 152 | | | | | | | | | |

Table 19

Physical Education Curricula in Majority of Georgia Schools:
Gymnastics-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|---------------------------------------|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Stunts and Self-Testing Activities | 153 | 156 | 159 | 161 | 159 | | | | | | | | |
| Obstacle Course | 154 | 157 | 160 | 155 | 151 | | | | | | | | |
| Tumbling Activities | 162 | 164 | 163 | 163 | 163 | 161 | 164 | 174 | 168 | 154 | | | |

Table 20

Physical Education Curricula in Majority of Georgia Schools:
Rhythmic/Dance-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|--------------------------------------------|-----------------------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Rhythm, story telling and singing games | 153 | | | | | | | | | | | | |

Table 21

Physical Education Curricula in Majority of Georgia Schools:
Fitness-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-------------------------------------------------------|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Physical Fitness Unit | | | | | 153 | 160 | 163 | 161 | 169 | 177 | 178 | 165 | 162 |
| Exercise for Warm-Ups | 171 | 170 | 177 | 179 | 178 | 176 | 180 | 191 | 193 | 180 | 180 | 179 | |
| Cardiovascular Activities (running, jogging, etc.) | 174 | 174 | 177 | 179 | 179 | 176 | 178 | 187 | 190 | 182 | 181 | 180 | |
| Weight Training | | | | | | | | 159 | 182 | 184 | 186 | 184 | |
| Physical Fitness Testing Program | | | | | 159 | 165 | 168 | 171 | 178 | 170 | 151 | 151 | |

Table 22

Physical Education Curricula in Majority of Georgia Schools:
Team Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|------------|-----------------------------|---|---|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Basketball | | | | | 166 | 174 | 180 | 184 | 193 | 196 | 190 | 188 | 186 |
| Football | | | | | | | | | | | | | |
| Flag | | | | | | | 157 | 166 | 168 | 163 | 161 | 159 | |
| Touch | | | | | | | 153 | | 156 | | | | |
| Soccer | | | | | 163 | 167 | 170 | 170 | 180 | 180 | 170 | 166 | 165 |
| Softball | | | | | 169 | 177 | 181 | 182 | 190 | 198 | 186 | 186 | 184 |
| Speedball | | | | | | | | | 153 | | | | |
| Volleyball | | | | | 160 | 170 | 176 | 178 | 191 | 196 | 188 | 187 | 186 |

Table 23

Physical Education Curricula in Majority of Georgia Schools:
Individual and Dual Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-----------------|-----------------------------|---|---|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Badminton | | | | | | | | | 160 | 171 | 168 | 168 | 166 |
| Frisbee | | | | | 153 | 152 | | | | | | | |
| Table Tennis | | | | | | | | | | 164 | 164 | 163 | 162 |
| Tennis (lawn) | | | | | | | | | | | 153 | 152 | 152 |
| Track and Field | | | | | | 151 | 155 | 159 | 168 | 177 | 171 | 173 | 170 |

Table 24

Physical Education Curricula in Majority of Georgia Schools:
Outdoor Education Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|----------|-----------------------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | | | | | | | | | | | | | |

NOTE: No outdoor education activities were found to have a majority of Georgia schools offering them.

Table 25

Physical Education Curricula in Majority of Georgia Schools:
Aquatics Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|----------|-----------------------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | | | | | | | | | | | | | |

NOTE: No aquatics activities were found to have a majority of Georgia schools offering them.

Table 26

Physical Education Curricula in Majority of Georgia Schools.
Other Physical Education-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-----------------------|-----------------------------|---|---|---|---|---|---|---|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Health Education Unit | | | | | | | | | 66 | 66 | | | |

Table 27

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Fundamental Motor Skills

| Activity | Grade Level | | | | | | | | | | | | |
|--------------------------------------------------------------------|-------------|-----|-----|-----|-----|-----|-----|-----|-----|---|----|----|----|
| | K1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Roll | IMP | IMP | IMP | IMP | P | P | P | P | | | | | |
| Crawl | IMP | IMP | P | | | | P | | | | | | |
| Crawl | IMP | IMP | P | | | P | P | P | | | | | |
| Climb | IMP | IMP | IMP | IMP | P | P | P | P | | | | | |
| Grasp and Release | IMP | IMP | P | | | P | P | P | | | | | |
| Identification of Body Parts | IMP | IMP | IMP | | | | P | P | | | | | |
| Laterality | IMP | IMP | IMP | IMP | P | P | P | P | | | | | |
| Directionality | IMP | IMP | IMP | P | P | P | P | P | | | | | |
| Stop | IMP | IMP | IMP | IMP | P | P | P | P | | | | | |
| Balance | | | | | | | | | | | | | |
| Static | IMP | IMP | P | IMP | IMP | IMP | P | P | | | | | |
| Dynamic | IMP | IMP | IMP | IMP | IMP | IMP | P | P | | | | | |
| Self Space | IMP | IMP | IMP | IMP | P | P | P | | | | | | |
| General Space | IMP | IMP | IMP | IMP | P | P | P | | | | | | |
| Sight Transfer | IMP | IMP | IMP | IMP | IMP | IMP | P | P | | | | | |
| Non-Locomotor Movements (proper form without accompaniment; axial) | | | | | | | | | | | | | |
| Stretch and Contract (extension/flexion) | IMP | IMP | IMP | IMP | IMP | P | P | P | | | | | |
| Twist and Turn (rotation) | IMP | IMP | IMP | IMP | IMP | IMP | P | P | | | | | |
| Swing and Sway (pendular) | IMP | IMP | IMP | IMP | P | P | P | P | | | | | |
| Push and Pull | IMP | IMP | IMP | IMP | P | P | P | P | | | | | |
| Hit and Strike (percussive) | IMP | IMP | IMP | IMP | IMP | P | P | | | | | | |
| Kick and Punt | P | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | |
| Bounce | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | |
| Drizzle - Hand | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | |
| Drizzle - Foot | P | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | |
| Volley | P | P | P | IMP | IMP | IMP | IMP | IMP | IMP | | | | |
| Strike w/ Implements | P | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | | |
| Locomotor Movements (proper form without accompaniment) | | | | | | | | | | | | | |
| Walk | IMP | IMP | IMP | IMP | P | P | P | P | | | | | |
| Run | IMP | IMP | IMP | IMP | IMP | IMP | IMP | P | | | | | |
| Leap | IMP | IMP | IMP | IMP | IMP | | | | | | | | |
| Jump and Land | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | | | |
| Hop | IMP | IMP | IMP | IMP | IMP | P | P | | | | | | |
| Skip | IMP | IMP | IMP | IMP | IMP | P | | | | | | | |
| Gallop | IMP | IMP | IMP | IMP | P | P | P | | | | | | |
| Slide (glide) | IMP | IMP | IMP | P | P | P | P | | | | | | |
| Step-Hop | IMP | IMP | IMP | IMP | P | P | P | | | | | | |
| Chase | IMP | IMP | IMP | IMP | IMP | IMP | P | | | | | | |
| Hide | IMP | IMP | IMP | IMP | IMP | P | P | | | | | | |
| Dodge | IMP | IMP | IMP | IMP | IMP | IMP | IMP | P | | | | | |
| Fall | IMP | IMP | IMP | IMP | P | P | P | | | | | | |
| Throw | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | | |

Table 27 - Continued

| Activity | Grade Level | | | | | | | | | | | | |
|----------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Trap | | | | | | | | | | | | | |
| Collect | | | | | | | | | | | | | |
| Catch | | | | | | | | | | | | | |

P = Physical education teachers offer activity p < .05
C = Classroom teachers offer activity p < .05
M = Activity offered by majority of teachers

Table 28

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Movement-Related Activities

| Activity | Grade Level | | | | | | | | | | | | |
|-----------------------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Non-Locomotor Skills with Accompaniment (beat) | | | | | | | | | | | | | |
| Locomotor Skills with Accompaniment (beat) | | | | | | | | | | | | | |
| Movements with Levels (low, medium, high) | | | | | | | | | | | | | |
| Movements with Directions (up, far, forward, etc.) | | | | | | | | | | | | | |
| Movement with Force or Weight (heavy, soft, light) | | | | | | | | | | | | | |
| Movement with Speed or Rate (fast, medium, slow) | | | | | | | | | | | | | |
| Movements with Pathways | | | | | | | | | | | | | |
| Movements with Flow | | | | | | | | | | | | | |
| Movements with Problem Solving Emphasis (initiates) | | | | | | | | | | | | | |
| Movements with Creativity | | | | | | | | | | | | | |
| Movements with Partners | | | | | | | | | | | | | |
| Movements in Groups | | | | | | | | | | | | | |

P = Physical education teachers offer activity p < .05
C = Classroom teachers offer activity p < .05
M = Activity offered by majority of teachers

Table 29

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Game-Related Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|-----------------------------------------------------------------|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Games - Low Organized | | | | | | | | | | | | | | |
| Ball | IMP | P | IMP | IMP | IMP | IMP | | | | | | | | |
| Run and Tag | IMP | IMP | IMP | IMP | IMP | IMP | | | | | | | | |
| Simple Team Games (Brownies and Fairies; Steal the Bacon) | IMP | IMP | IMP | IMP | IMP | | | | | | | | | |
| Relay w/out Equipment | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | | | |
| Relay with Equipment | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | | |
| Quiet Games and Rainy Day Activities | IMP | IMP | IMP | IMP | IMP | IMP | | | | | | | | |
| Lead-Up Games for Sports | P | P | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | |
| New Games | P | IMP | IMP | IMP | IMP | IMP | IMP | IMP | P | | | | | |
| Rope Jumping Activities | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | | | | |
| Parachute Activities | IMP | IMP | IMP | IMP | IMP | IMP | | | | | | | | |

P = Physical education teachers offer activity p < .05

C = Classroom teachers offer activity p < .05

M = Activity offered by majority of teachers

Table 30

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Gymnastics-Related Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|--------------------------------------------------------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Stunts and Self-Testing Activities | | | | | | | | | | | | | | |
| Obstacle Course | | | | | | | | | | | | | | |
| Pyramids | | | | | | | | | | | | | | |
| Tumbling Activities | | | | | | | | | | | | | | |
| Educational Gymnastics (low beam, benches, ropes, etc.) | | | | | | | | | | | | | | |
| Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.) | | | | | | | | | | | | | | |
| Trampoline | | | | | | | | | | | | | | |
| Modern Rhythmic Gymnastics (routines for bells, hoops, clubs, ribbons, wands, ropes) | | | | | | | | | | | | | | |

P = Physical education teachers offer activity p < .05

C = Classroom teachers offer activity p < .05

M = Activity offered by majority of teachers

Table 31

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Rhythmic/Dance-Related Activities

| Activity | Grade Level | | | | | | | | | | | | |
|-------------------------------------------|-------------|---|---|---|---|----|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Rhythms (story telling and singing games) | MP | P | | | P | P | | | | | | | |
| Lumi Sticks | P | P | P | P | P | P | P | | | | | | |
| Folk Dances | P | P | P | P | P | P | P | | | | | | |
| Tinkling | P | P | P | P | P | P | P | | | | | | |
| Square Dances | P | P | P | P | P | MP | P | P | | | | | |
| Mixers | P | P | P | P | P | P | P | | | | | | |
| Modern Dance (interpretive) | P | P | P | | | | | | | | | | |

P = Physical education teachers offer activity p < .05

C = Classroom teachers offer activity p < .05

M = Activity offered by majority of teachers

Table 32

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Fitness-Related Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|----------------------------------------------------|-------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Physical Fitness Unit | P | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | |
| Exercise for Warm-Ups | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | |
| Cardiovascular Activities (running, jogging, etc.) | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | |
| Aerobic Dance | P | P | P | P | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | |
| Weight Training | | | | | | | | P | M | M | IMP | IMP | IMP | |
| Body Mechanics Unit | | | | | | | P | | | | | | | |
| Posture | P | P | P | | | | P | | | | | | | |
| Lift | P | P | P | | | | P | | | | | | | |
| Hold and Carry | P | | | | | | | | | | | | | |
| Relaxation | P | P | P | | | | P | | | | | | | |
| Physical Fitness Testing Program | P | P | P | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | IMP | |
| Fitness Counseling | P | P | P | P | P | P | P | P | | | | | | |

P = Physical education teachers offer activity p < .05

C = Classroom teachers offer activity p < .05

M = Activity offered by majority of teachers

Table 33

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Team Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|-------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Basketball | P | | | | P | M | P | M | P | M | P | M | P | |
| Baseball | | | | C | | | | | | | | | | |
| Field Ball | | | | | C | | | | | | | | | |
| Football | | | | | | | | | | | | | | |
| Flag | | | | | P | P | M | P | M | P | M | P | M | |
| Touch | | | | | | P | M | P | M | P | M | P | M | |
| Hockey | | | | | | | | | | | | | | |
| Field | | | P | P | P | P | P | | | | | | | |
| Indoor | | | | P | P | P | P | P | | | | | | |
| Street | | | | | P | | | | | | | | | |
| Polo Polo | P | | P | P | | | | | | | | | | |
| Shinty | | | | | | | | | | | | | | |
| Soccer | P | P | P | M | P | M | P | M | P | M | P | M | P | |
| Softball | P | | | | M | P | M | P | M | P | M | P | M | |
| Speedball | | | | | | P | P | P | P | M | | | | |
| Volleyball | P | P | | P | M | P | M | P | M | P | M | P | M | |
| Whiffleball | P | P | P | P | P | P | P | P | P | | | | | |

P = Physical education teachers offer activity p < .05

C = Classroom teachers offer activity p < .05

M = Activity offered by majority of teachers

* = No significant difference but offered by more classroom teachers

Table 34

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Individual and Dual Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|------------------------------------|-------------|---|---|---|---|---|---|---|----|---|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Badminton | P | P | P | P | P | P | P | P | M | M | M | M | M | |
| Ballooning | P | | | | | | | | | | | | | |
| Board Games | | | | | | | | | | | | | | |
| Checkers | | | | C | | | | | | | | | | |
| Bowling | P | P | P | P | P | P | P | P | | | | | | |
| Card Games | | C | | C | | | | | | | | | | |
| Combatives (hand, Indian, etc.) | P | P | P | P | P | P | P | P | | | | | | |
| Computer Games (video) | | | | | C | | | | | | | | | |
| Croquet | | | | | | P | P | | | | | | | |
| Deck Tennis | | | | | P | P | P | | | | | | | |
| Four Square | P | P | P | M | P | M | P | P | | | | | | |
| Frisbee | P | P | M | P | M | P | M | P | M* | | | | | |
| Golf | | | | | | | | | P | | | | | |
| Handball | | | | | | | | | | | | | | |
| One Wall | | | | | | P | P | | | | | | | |
| Horseshoes | P | P | P | P | P | P | P | P | | | | | | |
| Peddleball | | | | | | | | | | | | | | |
| One Wall | P | | | P | P | P | P | | | | | | | |
| Shuffleboard | P | | P | P | P | | | | | | | | | |
| Table Tennis | | | | P | P | P | P | P | M | M | M | M | M | |
| Tennis (lawn) | P | | | | P | P | | | | M | M | M | M | |
| Tetherball | P | P | P | P | P | P | | | | | | | | |
| Track and Field | P | P | P | P | M | P | M | P | M* | M | M | P | M | |
| Wrestling | | | | | | P | P | P | | | | | | |

P = Physical education teachers offer activity p < .05

C = Classroom teachers offer activity p < .05

M = Activity offered by majority of teachers

* = No significant difference but offered by more classroom teachers

Table 35

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Outdoor Education Activities

| Activity | Grade Level | | | | | | | | | | | | |
|----------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | | | | | | | | | | | | | |

NOTE: No outdoor education activities were found to be significantly different and/or have a majority of teacher groups offering them.

Table 36

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Aquatics Activities

| Activity | Grade Level | | | | | | | | | | | |
|----------|-------------|---|---|---|---|---|---|---|---|---|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |

NOTE: No aquatics activities were found to be significantly different and/or have a majority of teacher groups offering them.

Table 37

Activities with Significantly Different and/or Majority Percentages of Georgia Classroom and Physical Education Teachers Offering Other Physical Education-Related Activities

| Activity | Grade Level | | | | | | | | | | | | |
|------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Career Education | | | | | | | | | | | | | |
| Officiating | | C | C | C | C | C | C | | | | | | |
| Health Education Unit | | | | | | P | P | P | | | | | |
| P = Physical Education | | | | | C | C | | | M | M | M | | |

P = Physical education teachers offer activity $p < .05$

C = Classroom teachers offer activity $p < .05$

M = Activity offered by majority of teachers

Table 38

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Fundamental Motor Skills

| Activity | Grade Level | Elem. School | Middle Grades | \bar{X} | p |
|---------------------------------------------------------|----------------|-----------------|------------------|-----------|---------|
| Self Space | 5 | 32 | 67 | 5.03 | .0250* |
| General Space | 5 | 33 | 75 | 7.46 | .0063** |
| Locomotor Movements (proper form without accompaniment) | | | | | |
| Leap | 5 | 46 | 83 | 5.01 | .0251* |
| Hop | 5 | 41 | 92 | 10.09 | .0015** |
| Skip | 5 | 41 | 83 | 7.03 | .0080** |
| Slide (glide) | 5 | 42 | 75 | 3.96 | .0466* |
| Step-Hop | 5 | 37 | 75 | 5.66 | .0174* |
| Chase | 5 | 49 | 83 | 4.31 | .0379* |
| File | 5 | 41 | 75 | 4.13 | .0420* |
| Fall | 5 | 37 | 75 | 5.66 | .0174* |

* p < .05

** p < .01

Table 39

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Movement-Related Activities

| Activity | Grade Level | Elem. School | Middle Grades | \bar{X} | p |
|----------|----------------|-----------------|------------------|-----------|---|
|----------|----------------|-----------------|------------------|-----------|---|

NOTE: No movement-related activities were found to be significantly different.

Table 40

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Game-Related Activities

| Activity | Grade Level | Elem. School | Middle Grades | \bar{X} | p |
|-----------------------------------------|----------------|-----------------|------------------|-----------|--------|
| Simple Team Games | | | | | |
| Quiet Games and Rainy Day Activities | 6 | 57 | 39 | 4.55 | .0329* |
| Lead-Up Games for Sports | 6 | 57 | 79 | 6.45 | .0111* |

* p < .05

Table 41

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Gymnastics-Related Activities

| Activity | Grade Level | Elem. School | Middle Grades | \bar{X} | p |
|------------------------------------------------------------------------|----------------|-----------------|------------------|-----------|---------|
| Obstacle Course | 6 | 45 | 26 | 5.61 | .0179* |
| Tumbling Activities | 6 | 58 | 75 | 4.32 | .0376* |
| | 7 | 50 | 73 | 7.27 | .0070** |
| | 8 | 45 | 75 | 4.42 | .0356* |
| Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.) | | | | | |
| Trampoline | 7 | 14 | 32 | 6.86 | .0088** |
| | 5 | 6 | 25 | 4.51 | .0337* |
| | 6 | 7 | 18 | 5.08 | .0242* |

* p < .05

** p < .01

Table 42

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Rhythmic/Dance-Related Activities

| Activity | Grade Level | Elem. School | Middle Grades | \bar{X} | p |
|----------|----------------|-----------------|------------------|-----------|---|
|----------|----------------|-----------------|------------------|-----------|---|

NOTE: No rhythmic/dance-related activities were found to be significantly different.

Table 43

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Fitness-Related Activities

| Activity | Grade Level | Elem. School | Middle Grades | \bar{X} | p |
|-------------------------------------|----------------|-----------------|------------------|-----------|---------|
| Physical Fitness Unit | 6 | 56 | 78 | 7.70 | .0055** |
| | 7 | 62 | 79 | 4.01 | .0450* |
| Exercise and Warm-Ups | 6 | 72 | 88 | 4.99 | .0254* |
| | 7 | 70 | 88 | 5.29 | .0214* |
| Weight Training | 6 | 6 | 35 | 33.26 | .0000** |
| | 7 | 13 | 41 | 15.61 | .0001** |
| Body Mechanics Unit | 6 | 3 | 14 | 7.03 | .0080** |
| Physical Fitness Testing Program | 6 | 64 | 82 | 5.78 | .0162* |
| Fitness Counseling | 6 | 15 | 33 | 8.05 | .0045** |

* p < .05

** p < .01

Table 44

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Team Activities

| Activity | Grade Level | Elem. School | Middle Grades | \bar{X} | p |
|------------|----------------|-----------------|------------------|-----------|---------|
| Basketball | 7 | 76 | 91 | 4.36 | .0368* |
| Field Ball | 5 | 6 | 25 | 4.51 | .0337* |
| Football | 6 | 46 | 67 | 6.37 | .0116* |
| Flag | 7 | 47 | 71 | 7.81 | .0055** |
| Touch | 7 | 59 | 39 | 5.07 | .0244* |
| Hockey | 6 | 2 | 10 | 5.67 | .0173* |
| | 7 | 1 | 13 | 8.49 | .0036** |
| Hockey | 6 | 17 | 33 | 5.58 | .0181* |
| Indoor | 7 | 12 | 43 | 18.89 | .0000** |
| Soccer | 6 | 66 | 82 | 4.24 | .0395* |
| | 7 | 60 | 77 | 3.92 | .0476* |
| Speedball | 6 | 15 | 29 | 5.40 | .0202* |
| | 7 | 13 | 36 | 10.67 | .0011** |
| | 8 | 10 | 46 | 6.45 | .0111* |
| Volleyball | 7 | 65 | 93 | 14.06 | .0002** |

* p < .05

** p < .01

Table 45

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Individual and Dual Activities

| Activity | Grade Level | Elem. School | Middle Grades | \bar{X} | p |
|-----------------|----------------|-----------------|------------------|-----------|---------|
| Archery | 5 | 0 | 8 | 6.61 | .0101* |
| Crossbow | 6 | 0 | 4 | 4.03 | .0447* |
| Target | 6 | 3 | 16 | 9.68 | .0019** |
| | 7 | 5 | 18 | 6.46 | .0110* |
| | 8 | 0 | 27 | 5.06 | .0245* |
| Badminton | 5 | 27 | 67 | 7.10 | .0077** |
| | 6 | 29 | 47 | 5.35 | .0207* |
| | 7 | 32 | 55 | 7.63 | .0057** |
| Bowling | 6 | 13 | 29 | 7.50 | .0062** |
| | 7 | 15 | 30 | 4.87 | .0273* |
| | 8 | 10 | 38 | 3.90 | .0472* |
| Shuffleboard | 6 | 9 | 26 | 9.20 | .0024** |
| | 7 | 10 | 25 | 5.41 | .0201* |
| Table Tennis | 6 | 15 | 41 | 16.10 | .0001** |
| | 7 | 16 | 46 | 15.71 | .0001** |
| | 8 | 10 | 48 | 7.18 | .0074** |
| Track and Field | 6 | 49 | 75 | 10.10 | .0015** |
| | 7 | 43 | 73 | 12.65 | .0004** |
| Wrestling | 5 | 8 | 33 | 6.41 | .0113* |
| | 6 | 9 | 31 | 15.20 | .0001** |

* p < .05

** p < .01

Table 46

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Outdoor Education Activities

| Activity | Grade Level | Elem. School | Middle Grades | \bar{X} | p |
|-----------|----------------|-----------------|------------------|-----------|--------|
| Bicycling | 6 | 2 | 10 | 5.67 | .0173* |

* p < .05

Table 47

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Aquatics Activities

| Activity | Grade Level | Elem. School | Middle Grades | 2 \bar{X} | p |
|----------|----------------|-----------------|------------------|----------------|---|
|----------|----------------|-----------------|------------------|----------------|---|

NOTE: No aquatics activities were found to be significantly different.

Table 48

Activities with Significantly Different
Percentages of Georgia Elementary and Middle Grade Schools Offering
Other Physical Education-Related Activities

| Activity | Grade Level | Elem. School | Middle Grades | 2 \bar{X} | p |
|--------------------------------|----------------|-----------------|------------------|----------------|---------|
| Adaptive Physical Education | | | | | |
| (non-mainstreamed program) | 6 | 5 | 20 | 9.91 | .0016** |
| | 7 | 6 | 20 | 5.46 | .0194* |

* p < .05

** p < .01

Table 49

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Fundamental Motor Skills

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|--------|
| Roll | 7 | 20 | 43 | 4.93 | .0264* |

* p < .05

Table 50

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Movement-Related Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|-------------------------------------------------------------|----------------|------------------|----------------|---------------|--------|
| Movements with Problem Solving Emphasis (Initiatives) | 7 | 5 | 24 | 5.54 | .0185* |

* p < .05

Table 51

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Game-Related Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE: No game-related activities were found to be significantly different.

Table 52

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Gymnastics-Related Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE: No gymnastics-related activities were found to be significantly different.

Table 53

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Rhythmic/Dance-Related Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|---------------|----------------|------------------|----------------|---------------|---------|
| Folk Dances | 7 | 27 | 54 | 5.94 | .0148* |
| | 8 | 13 | 58 | 4.24 | .0195* |
| Square Dances | 7 | 32 | 68 | 9.87 | .0017** |
| | 8 | 38 | 68 | 6.93 | .0085** |

* p < .05

** p < .01

Table 54

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Fitness-Related Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE: No fitness-related activities were found to be significantly different.

Table 55

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Team Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|------------------|----------------|------------------|----------------|---------------|---------|
| Football - Touch | 8 | 35 | 66 | 6.66 | .0098** |

* p < .05

** p < .01

Table 56

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Individual and Dual Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|--------------|----------------|------------------|----------------|---------------|--------|
| Parts | 7 | 0 | 11 | 3.97 | .0463* |
| Shuffleboard | 7 | 25 | 49 | 4.52 | .0334* |

* p < .05

Table 57

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Outdoor Education Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|-------------------|----------------|------------------|----------------|---------------|--------|
| Project Adventure | 8 | 19 | 3 | 3.91 | .0480* |

* p < .05

Table 58

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Aquatics Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE: No aquatics activities were found to be significantly different.

Table 59

Activities with Significantly Different
Percentages of Georgia Middle Grade and Junior High Schools Offering
Other Physical Education-Related Activities

| Activity | Grade Level | Middle Grades | Junior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE: No other physical education-related activities were found to be significantly different.

Table 60

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Fundamental Motor Skills

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|---------------------------------------------------------|----------------|------------------|----------------|---------------|--------|
| Identification of Body Parts | 8 | 17 | 37 | 3.93 | .0475* |
| Locomotor Movements (proper form without accompaniment) | | | | | |
| Hop | 8 | 19 | 44 | 5.75 | .0165* |
| Skip | 8 | 21 | 47 | 5.66 | .0174* |
| Gallop | 8 | 15 | 35 | 4.05 | .0441* |

* p < .05

Table 61

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Movement-Related Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE: No movement-related activities were found to be significantly different.

Table 62

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Game-Related Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|-----------------------|----------------|------------------|----------------|---------------|--------|
| Games - Low Organized | | | | | |
| Quiet Games and Rainy | | | | | |
| Day Activities | 8 | 29 | 9 | 4.46 | .0347* |

* p < .05

Table 63

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Gymnastics-Related Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE: No gymnastics-related activities were found to be significantly different.

Table 64

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Rhythmic/Dance-Related Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE: No rhythmic/dance-related activities were found to be significantly different.

Table 65

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Fitness-Related Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|---------------|----------------|------------------|----------------|---------------|---------|
| Aerobic Dance | 8 | 65 | 28 | 10.81 | .0010** |

* p < .05

** p < .01

Table 66

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Team Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|------------------|----------------|------------------|----------------|---------------|--------|
| Gatorball | 8 | 0 | 14 | 5.08 | .0242* |
| Hockey | 8 | 13 | 0 | 3.90 | .0482* |
| Hockey Indoor | 8 | 42 | 16 | 5.84 | .0156* |

* p < .05

Table 67

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Individual and Dual Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---------|
| Bowling | 8 | 38 | 16 | 4.12 | .0425* |
| Frisbee | 8 | 56 | 14 | 15.77 | .0001** |

* p < .05

** p < .01

Table 68

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Outdoor Education Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE No outdoor education activities were found to be significantly different.

Table 69

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Aquatics Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|----------|----------------|------------------|----------------|---------------|---|
|----------|----------------|------------------|----------------|---------------|---|

NOTE: No aquatics activities were found to be significantly different.

Table 70

Activities with Significantly Different
Percentages of Georgia Middle Grade and Senior High Schools Offering
Other Physical Education-Related Activities

| Activity | Grade Level | Middle Grades | Senior High | χ^2 X | p |
|-----------------------|----------------|------------------|----------------|---------------|---------|
| Health Education Unit | 8 | 52 | 86 | 10.54 | .0012** |

* p < .05

** p < .01

Table 71

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Fundamental Motor Skills

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|--------------------------------------------------------------------|----------------|-----------------|----------------|---------------|---------|
| Roll | 7 | 23 | 43 | 4.82 | .0281* |
| Non-Locomotor Movements (proper form without accompaniment; axial) | | | | | |
| Hit and Strike (percussive) | | | | | |
| Dribble - Foot | 7 | 44 | 70 | 6.83 | .0090** |
| Locomotor Movements (proper form without accompaniment) | | | | | |
| Skip | 7 | 20 | 41 | 5.16 | .0231* |
| | 8 | 5 | 34 | 4.61 | .0317* |

* p < .05

** p < .01

Table 72

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Movement-Related Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|-------------------------------------------------------|----------------|-----------------|----------------|---------------|--------|
| Movements with Directions (up, far, forward, etc.) | | | | | |
| | 7 | 21 | 41 | 4.59 | .0324* |

* p < .05

Table 73

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Game-Related Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|--------------------------|----------------|-----------------|----------------|---------------|--------|
| Lead-Up Games for Sports | 7 | 57 | 78 | 4.40 | .0359* |

* p < .05

Table 74

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Gymnastics-Related Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|------------------------------------------------------------------------|----------------|-----------------|----------------|---------------|---------|
| Tumbling Activities | | | | | |
| | 7 | 50 | 87 | 14.79 | .0002** |
| | 8 | 45 | 82 | 6.57 | .0104* |
| Educational Gymnastics (low beam, benches, ropes, etc.) | | | | | |
| | 7 | 21 | 46 | 7.54 | .0060** |
| | 8 | 15 | 47 | 4.63 | .0315* |
| Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.) | | | | | |
| | 7 | 14 | 38 | 8.77 | .0031** |

* p < .05

** p < .01

Table 75

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Rhythmic/Dance-Related Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|---------------|----------------|-----------------|----------------|---------------|---------|
| Folk Dances | | | | | |
| | 7 | 34 | 54 | 4.04 | .0444* |
| | 8 | 25 | 58 | 4.45 | .0348* |
| Square Dances | | | | | |
| | 7 | 39 | 68 | 7.92 | .0049** |
| | 8 | 30 | 68 | 6.34 | .0118* |

* p < .05

** p < .01

Table 76

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Fitness-Related Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|-----------------------|----------------|-----------------|----------------|---------------|---------|
| Exercise and Warm-Ups | | | | | |
| | 7 | 70 | 97 | 10.12 | .0015** |
| Weight Training | | | | | |
| | 7 | 13 | 49 | 18.92 | .0000** |

* p < .05

** p < .01

Table 77

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Team Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|-------------|----------------|-----------------|----------------|---------------|---------|
| Basketball | 7 | 76 | 97 | 6.76 | .0093** |
| Hockey | 7 | 1 | 14 | 8.24 | .0041** |
| Soccer | 7 | 60 | 89 | 9.44 | .0021** |
| Softball | 7 | 74 | 97 | 8.14 | .0043** |
| Speedball | 7 | 13 | 54 | 24.32 | .0000** |
| | 8 | 10 | 58 | 10.50 | .0012** |
| Volleyball | 7 | 65 | 97 | 13.39 | .0003** |
| Whiffleball | 7 | 19 | 41 | 5.78 | .0162* |

* p < .05

** p < .01

Table 78

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Individual and Dual Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|-----------------|----------------|-----------------|----------------|---------------|---------|
| Archery | 7 | 5 | 24 | 10.38 | .0013** |
| Target | 8 | 0 | 29 | 5.39 | .0203* |
| Badminton | 7 | 32 | 62 | 9.44 | .0021** |
| | 8 | 40 | 71 | 4.06 | .0439* |
| Board Games | | | | | |
| Checkers | 8 | 5 | 32 | 3.90 | .0482* |
| Bowling | 7 | 15 | 32 | 4.64 | .0312* |
| Darts | 7 | 0 | 11 | 8.48 | .0036** |
| Shuffleboard | 7 | 10 | 49 | 23.73 | .0000** |
| | 8 | 10 | 42 | 4.90 | .0269* |
| Table Tennis | 7 | 16 | 54 | 18.60 | .0000** |
| | 8 | 10 | 58 | 10.50 | .0012** |
| Track and Field | 7 | 43 | 84 | 17.13 | .0000** |
| | 8 | 45 | 76 | 4.39 | .0362* |
| Wrestling | 7 | 14 | 35 | 6.96 | .0083** |

* p < .05

** p < .01

Table 79

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Outdoor Education Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|----------|----------------|-----------------|----------------|---------------|---|
|----------|----------------|-----------------|----------------|---------------|---|

NOTE: No outdoor education activities were found to be significantly different.

Table 80

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Aquatics Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|----------|----------------|-----------------|----------------|---------------|---|
|----------|----------------|-----------------|----------------|---------------|---|

NOTE: No aquatics activities were found to be significantly different

Table 81

Activities with Significantly Different
Percentages of Georgia Elementary and Junior High Schools Offering
Other Physical Education-Related Activities

| Activity | Grade Level | Elem. School | Junior High | χ^2 X | p |
|--------------------------------------------------------|----------------|-----------------|----------------|---------------|---------|
| Adaptive Physical Education (non-mainstreamed program) | 7 | 6 | 30 | 11.48 | .0006** |
| Health Education | 7 | 35 | 60 | 6.12 | .0174* |

* p < .05

** p < .01

Table 82

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Fundamental Motor Skills

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|---------------------------------------------------------|----------------|-----------------|----------------|---------------|---------|
| Locomotor Movements (proper form without accompaniment) | | | | | |
| Walk | 8 | 15 | 44 | 3.91 | .0479* |
| Hop | 8 | 10 | 44 | 5.72 | .0167* |
| Skip | 8 | 5 | 47 | 8.80 | .0030** |
| Step-Hop | 8 | 5 | 42 | 7.14 | .0075** |

* p < .05

** p < .01

Table 83

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Movement-Related Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|----------|----------------|-----------------|----------------|---------------|---|
|----------|----------------|-----------------|----------------|---------------|---|

NOTE: No movement-related activities were found to be significantly different.

Table 84

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Game-Related Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|----------|----------------|-----------------|----------------|---------------|---|
|----------|----------------|-----------------|----------------|---------------|---|

NOTE: No game-related activities were found to be significantly different.

Table 85

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Gymnastic-Related Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|---------------------|----------------|-----------------|----------------|---------------|--------|
| Tumbling Activities | 8 | 45 | 79 | 5.82 | .0158* |

* p < .05

Table 86

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Rhythmic/Dance-Related Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|----------|----------------|-----------------|----------------|---------------|---|
|----------|----------------|-----------------|----------------|---------------|---|

NOTE: No rhythmic/dance-related activities were found to be significantly different.

Table 87

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Fitness-Related Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|---------------------|----------------|-----------------|----------------|---------------|--------|
| Body Mechanics Unit | 8 | 0 | 28 | 5.20 | .0225* |
| Posture | 8 | 0 | 23 | 6.92 | .0076* |

* p < .05

Table 88

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Team Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|-----------|----------------|-----------------|----------------|---------------|--------|
| Speedball | 8 | 10 | 47 | 6.48 | .0109* |

* p < .05

Table 89

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Individual and Dual Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|--------------|----------------|-----------------|----------------|---------------|---------|
| Archery | | | | | |
| Target | 8 | 0 | 33 | 6.59 | .0102* |
| Frisbee | 8 | 40 | 14 | 3.96 | .046 |
| Table Tennis | 8 | 10 | 49 | 7.29 | .0069** |

* p < .05

** p < .01

Table 90

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Outdoor Education Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|----------|----------------|-----------------|----------------|---------------|---|
|----------|----------------|-----------------|----------------|---------------|---|

NOTE No outdoor education activities were found to be significantly different

Table 91

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Aquatics Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|----------|----------------|-----------------|----------------|---------------|---|
|----------|----------------|-----------------|----------------|---------------|---|

NOTE: No aquatics activities were found to be significantly different.

Table 92

Activities with Significantly Different
Percentages of Georgia Elementary and Senior High Schools Offering
Other Physical Education-Related Activities

| Activity | Grade Level | Elem. School | Senior High | χ^2 X | p |
|-----------------------|----------------|-----------------|----------------|---------------|---------|
| Health Education Unit | 8 | 50 | 86 | 7.56 | .0061** |

* p < .05

** p < .01

Table 93

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Fundamental Motor Skills

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|--------------------------------------------------------------------|----------------|----------------|----------------|---------------|--------|
| Non-Locomotor Movements (proper form without accompaniment; axial) | | | | | |
| Hit and Strike (percussive) | | | | | |
| Dribble - Foot | 9 | 70 | 42 | 4.07 | .0437* |
| Strike with implements | 9 | 70 | 38 | 5.61 | .0179* |

* p < .05

NOTE: No activities were found to be significantly different at eighth grade level.

Table 94

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Movement-Related Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|----------|----------------|----------------|----------------|---------------|---|
|----------|----------------|----------------|----------------|---------------|---|

NOTE: No movement-related activities were found to be significantly different.

Table 95

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Game-Related Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|-----------------------|----------------|----------------|----------------|---------------|--------|
| Games - Low Organized | | | | | |
| Quiet Games and Rainy | | | | | |
| Day Activities | 9 | 35 | 13 | 4.04 | .0444* |

* p < .05

NOTE: No activities were found to be significantly different at eighth grade level.

Table 96

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Gymnastics-Related Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|----------|----------------|----------------|----------------|---------------|---|
|----------|----------------|----------------|----------------|---------------|---|

NOTE: No gymnastics-related activities were found to be significantly different.

Table 97

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Rhythmic/Dance-Related Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|---------------|----------------|----------------|----------------|---------------|---------|
| Folk Dances | 8 | 58 | 21 | 10.16 | .0014** |
| | 9 | 60 | 32 | 4.47 | .0345* |
| Square Dances | 8 | 68 | 26 | 13.24 | .0001** |
| | 9 | 70 | 35 | 6.99 | .0082** |

* p < .05

** p < .01

Table 98

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Fitness-Related Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|---------------------|----------------|----------------|----------------|---------------|---------|
| Body Mechanics Unit | 8 | 3 | 28 | 7.74 | .0057** |
| Posture | 8 | 5 | 23 | 3.95 | .0490** |
| Lift | 8 | 3 | 21 | 4.67 | .0308** |
| Hold and Carry | 8 | 0 | 21 | 6.45 | .0084** |

* p < .05

** p < .01

Table 99

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Team Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|-----------|----------------|----------------|----------------|---------------|--------|
| Football | | | | | |
| Touch | 8 | 66 | 37 | 5.50 | .0190* |
| Gatorball | 8 | 6 | 14 | 3.87 | .0491* |
| Hockey | 8 | 13 | 0 | 3.97 | .0461* |
| | 9 | 25 | 5 | 6.01 | .0142* |

* p < .05

Table 100

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Individual and Dual Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|-------------|----------------|----------------|----------------|---------------|---------|
| Board Games | | | | | |
| Checkers | 8 | 12 | 7 | 6.54 | .0105* |
| Card Games | 8 | 21 | 2 | 5.39 | .0202* |
| Horseshoes | 8 | 45 | 21 | 4.21 | .0402* |
| Tetherball | 9 | 35 | 8 | 8.36 | .0038** |

* p < .05

** p < .01

Table 101

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Outdoor Education Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|----------|----------------|----------------|----------------|---------------|---|
|----------|----------------|----------------|----------------|---------------|---|

NOTE: No outdoor education activities were found to be significantly different.

Table 102

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Aquatics Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|----------|----------------|----------------|----------------|---------------|---|
|----------|----------------|----------------|----------------|---------------|---|

NOTE: No aquatics activities were found to be significantly different.

Table 103

Activities with Significantly Different
Percentages of Georgia Junior and Senior High Schools Offering
Other Physical Education-Related Activities

| Activity | Grade Level | Junior High | Senior High | χ^2 X | p |
|----------|----------------|----------------|----------------|---------------|---|
|----------|----------------|----------------|----------------|---------------|---|

NOTE: No other physical education-related activities were found to be significantly different.

Table 104

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Fundamental Motor Skills

| Activity | Recommended for Grade | | | | | | | | | | | | *T |
|--------------------------------------------------------------------|-----------------------|----|----|----|----|----|----|----|----|---|----|----|-----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | T |
| Roll | 75 | 81 | 69 | | | | | | | | | | 88 |
| Creep | 69 | 63 | | | | | | | | | | | 63 |
| Crawl | 69 | 63 | | | | | | | | | | | 69 |
| Climb | 63 | 69 | 63 | | | | | | | | | | 69 |
| Grasp and Release | 56 | | | | | | | | | | | | |
| Identification of Body Parts | 81 | 75 | | | | | | | | | | | 81 |
| Laterality | 81 | 75 | 63 | | | | | | | | | | 88 |
| Directionality | 88 | 81 | 69 | | | | | | | | | | 88 |
| Stop | 81 | 75 | 69 | | | | | | | | | | 81 |
| Balance | | | | | | | | | | | | | |
| Static | 81 | 81 | 75 | 56 | | | | | | | | | 94 |
| Dynamic | 75 | 81 | 81 | 63 | 56 | | | | | | | | 94 |
| Self Space | 94 | 88 | 69 | 56 | | | | | | | | | 94 |
| General Space | 94 | 88 | 69 | 56 | | | | | | | | | 94 |
| Weight Transfer | 81 | 88 | 81 | 63 | | | | | | | | | 100 |
| Non-Locomotor Movements (proper form without accompaniment; axial) | | | | | | | | | | | | | |
| Stretch and Contract (extension/flexion) | 81 | 81 | 75 | 63 | | | | | | | | | 94 |
| Twist and Turn (rotation) | 88 | 81 | 75 | 63 | 56 | | | | | | | | 94 |
| Swing and Sway (pendular) | 75 | 69 | 56 | | | | | | | | | | 81 |
| Push and Pull | 69 | 63 | 63 | | | | | | | | | | 88 |
| Hit and Strike (percussive) | 56 | | | | | | | | | | | | 81 |
| Kick and Punt | 69 | 75 | 75 | 75 | 63 | 63 | 56 | 56 | | | | | 100 |
| Bounce | 69 | 94 | 81 | 75 | 69 | | | | | | | | 100 |
| Dribble - Hand | 56 | 69 | 75 | 75 | 75 | 69 | 69 | 56 | 56 | | | | 100 |
| Dribble - Foot | 63 | 63 | 81 | 75 | 69 | 69 | 56 | 56 | | | | | 100 |
| Volley | 56 | 69 | 88 | 75 | 69 | 69 | 63 | 63 | 56 | | | | 100 |
| Strike w/ Implements | 63 | 69 | 63 | 63 | 56 | 56 | | | | | | | 94 |
| Locomotor Movements (proper form without accompaniment) | | | | | | | | | | | | | |
| Walk | 88 | 81 | 63 | | | | | | | | | | 94 |
| Run | 88 | 94 | 81 | 63 | | | | | | | | | 100 |
| Leap | 88 | 88 | 75 | 69 | | | | | | | | | 100 |
| Jump and Land | 88 | 88 | 75 | 69 | | | | | | | | | 100 |
| Hop | 88 | 88 | 88 | 69 | | | | | | | | | 100 |
| Skip | 75 | 88 | 94 | 69 | | | | | | | | | 94 |
| Gallop | 81 | 88 | 88 | 63 | | | | | | | | | 94 |
| Slide (glide) | 81 | 88 | 88 | 69 | | | | | | | | | 100 |
| Step-Hop | 69 | 88 | 88 | 75 | | | | | | | | | 94 |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 104 - Continued

| Activity | Recommended for Grade | | | | | | | | | | | | *T |
|----------|-----------------------|----|----|----|----|----|----|---|---|---|----|----|-----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | T |
| Chase | 75 | 81 | 88 | 75 | 56 | | | | | | | | 81 |
| Flee | 75 | 81 | 88 | 81 | 56 | | | | | | | | 81 |
| Dodge | 56 | 75 | 88 | 81 | 63 | | | | | | | | 88 |
| Fall | 69 | 75 | 69 | 63 | | | | | | | | | 88 |
| Throw | 81 | 88 | 88 | 81 | 69 | 63 | 63 | | | | | | 100 |
| Trap | 63 | 81 | 88 | 81 | 75 | 69 | 63 | | | | | | 88 |
| Collect | 69 | 63 | | | | | | | | | | | 69 |
| Catch | 81 | 75 | 81 | 81 | 69 | 63 | 63 | | | | | | 100 |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 105

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Movement-Related Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T |
|-------------------------------------------------------|-----------------------|----|----|----|----|----|----|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | T |
| Non-Locomotor Skills with Accompaniment (beat) | 63 | 69 | 63 | 69 | 63 | 56 | 56 | | | | | | 75 |
| Locomotor Skills with Accompaniment (beat) | 63 | 69 | 63 | 69 | 63 | 56 | 56 | | | | | | 75 |
| Movements with Levels (low, medium, high) | 88 | 88 | 94 | 75 | 63 | | | | | | | | 94 |
| Movements with Directions (up, far, forward, etc.) | 88 | 94 | 94 | 75 | 63 | | | | | | | | 88 |
| Movements with Force or Weight (heavy, soft, light) | 88 | 88 | 94 | 75 | 63 | | | | | | | | 88 |
| Movements with Speed or Rate (fast, medium, slow) | 81 | 88 | 88 | 75 | 63 | | | | | | | | 88 |
| Movements with Pathways | 88 | 88 | 88 | 75 | 56 | | | | | | | | 94 |
| Movements with Flow | 75 | 88 | 81 | 75 | 63 | 56 | 56 | | | | | | 88 |
| Movements with Problem Solving Emphasis (initiatives) | 69 | 69 | 81 | 75 | 69 | 63 | 56 | | | | | | 81 |
| Movements with Creativity | 88 | 94 | 94 | 81 | 75 | 69 | 63 | | | | | | 88 |
| Movements with Partners | 63 | 81 | 81 | 88 | 88 | 69 | 56 | | | | | | 94 |
| Movements in Groups | 63 | 69 | 81 | 94 | 88 | 69 | 63 | | | | | | 94 |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 106

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Game-Related Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T | |
|-----------------------------------------------------------------|-----------------------|----|----|----|----|----|----|----|----|---|----|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | G |
| Games - Low Organized | | | | | | | | | | | | | | T |
| Ball | 63 | 63 | 69 | 81 | 69 | | | | | | | | | 94 |
| Run and Tag | 56 | 63 | 81 | 81 | 63 | | | | | | | | | 94 |
| Simple Team Games (Brownies and Fairies; Steal the Bacon) | 63 | 69 | 81 | | | | | | | | | | | 81 |
| Relay w/out Equipment | 56 | 69 | 81 | 69 | 69 | 56 | | | | | | | | 88 |
| Relay with Equipment | 56 | 75 | 81 | 75 | 75 | 75 | 56 | | | | | | | 88 |
| Quiet Games and Rainy Day Activities | 56 | 69 | 63 | 63 | 63 | | | | | | | | | 75 |
| Lead-Up Games for Sports | | | | | 56 | 63 | 63 | | | | | | | 81 |
| New Games | | | | 63 | 69 | 69 | 69 | 56 | 56 | | | | | 75 |
| Rope Jumping Activities | | | | 56 | 75 | 75 | 69 | 69 | | | | | | 63 |
| Parachute Activities | | | | 56 | 69 | 56 | 56 | 56 | | | | | | 63 |

*TGT - percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 107

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Gymnastics-Related Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T | | |
|-----------------------------------------------------------------------------------------------|-----------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | T | |
| Stunts and Self-Testing Activities | | | 56 | 56 | 63 | 69 | 63 | 63 | 56 | 56 | | | | 69 | |
| Obstacle Course | | | | | 69 | 63 | 69 | 69 | | | | | | | |
| Pyramids | | | | | | | 56 | | | | | | | | |
| Tumbling Activities | | 63 | 63 | 69 | 81 | 81 | 94 | 94 | 81 | 75 | 69 | 63 | 56 | 56 | 94 |
| Educational Gymnastics (low beam, benches, ropes, etc.) | | | 56 | 75 | 75 | 81 | 63 | | | | | | | | 81 |
| Apparatus Gymnastics (olympic type bars, beam, vaulting, etc.) | | | | | | | | | 56 | 56 | 56 | | | | 75 |
| Modern Rhythmic Gymnastics (routines for balls, hoops, clubs, ribbons, wands, ropes) | | | | | | | | | 56 | | | | | | |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 108

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Rhythmic/Dance-Related Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T |
|----------------------------------------------|-----------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 8 | 9 | 10 | 11 | 12 | T |
| Rhythms (story telling and singing games) | 63 | 63 | 63 | | | | | | | | | | 63 |
| Lummi Sticks | 56 | 75 | 75 | 63 | | | | | | | | | 63 |
| Folk Dances | | | 56 | 75 | 69 | 69 | 69 | 75 | 81 | 75 | 69 | 63 | 81 |
| Tinikling | | | | | 56 | 56 | 56 | | | | | | 63 |
| Square Dances | | | | | 56 | 63 | 75 | 81 | 75 | 69 | 69 | 69 | 81 |
| Mixers | | | | | 56 | 56 | 63 | 75 | 75 | 69 | 63 | 63 | 69 |
| Social Dance (fox trot, waltz, etc.) | | | | | | | | | 56 | 56 | 56 | 56 | 63 |
| Modern Dance (interpretive) | | | | | | | | | | 63 | 63 | 63 | 63 |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 109

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Fitness-Related Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T | |
|-------------------------------------------------------|-----------------------|---|---|---|----|----|----|----|----|----|----|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | T |
| Physical Fitness Unit | | | | | | 56 | | | 63 | 69 | 63 | 56 | 56 | 81 |
| Exercise for Warm-Ups | | | | | 56 | 63 | 75 | 75 | 75 | 75 | 69 | 69 | 69 | 88 |
| Cardiovascular Activities (running, jogging, etc.) | | | | | 56 | 56 | 63 | 63 | 69 | 69 | 75 | 69 | 69 | 94 |
| Aerobic Dance | | | | | | | | | | 63 | 56 | 56 | 56 | |
| Weight Training | | | | | | | | | | | | 56 | 56 | 88 |
| Body Mechanics Unit | | | | | | | | | | | | | | |
| Lift | | | | | | | | | | | | | | 56 |
| Physical Fitness Testing Program | | | | | | 56 | 63 | 63 | 63 | 63 | | | | 63 |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 110

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Team Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T | |
|------------|-----------------------|---|---|---|----|----|----|----|----|----|----|----|----|-----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | G |
| Basketball | | | | | | | 63 | 81 | 88 | 81 | 81 | 81 | 81 | 94 |
| Baseball | | | | | | | | | | | | | | 56 |
| Football | | | | | | | | | | | | | | |
| Flag | | | | | | | | 56 | 63 | 56 | | | 56 | 75 |
| Touch | | | | | | | | 56 | | | | | | 75 |
| Soccer | | | | | 56 | 69 | 69 | 75 | 69 | 63 | 63 | 63 | 63 | 81 |
| Softball | | | | | | 56 | 81 | 94 | 88 | 88 | 81 | 81 | 81 | 100 |
| Speedball | | | | | | | 56 | 56 | 56 | | | | | |
| Volleyball | | | | | | 56 | 69 | 88 | 88 | 81 | 75 | 75 | 75 | 100 |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 111

Activities with Major ty
Percentages of Georgia Teacher Preparation Programs
Recommending and Teaching Individual and Dual Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T | |
|-----------------|-----------------------|---|---|---|---|----|----|----|----|----|----|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | G |
| Archery | | | | | | | | | | | | | | |
| Target | | | | | | | | | | 69 | 63 | 63 | 69 | |
| Badminton | | | | | | | | | 69 | 75 | 88 | 81 | 81 | 88 |
| Bowling | | | | | | | | | 56 | 56 | 63 | 56 | 56 | 69 |
| Golf | | | | | | | | | 69 | 75 | 88 | 88 | 88 | 94 |
| Horseshoes | | | | | | | | | 56 | | | | | |
| Tennis (lawn) | | | | | | | | 56 | 63 | 81 | 81 | 81 | 81 | 81 |
| Track and Field | | | | | | 56 | 63 | 81 | 81 | 81 | 75 | 75 | 75 | 88 |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program

Table 112

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Outdoor Education Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T | |
|----------|-----------------------|---|---|---|---|---|---|---|---|---|----|----|----|---|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | G |
| Camping | | | | | | | | | | | 56 | 56 | | |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 113

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs
Recommending and Teaching Aquatics Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T | |
|--------------------------|-----------------------|---|---|---|---|----|----|----|----|----|----|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | G |
| Drownproofing | | | | | | 56 | 56 | 56 | 56 | | | | | |
| Swimming Skills | | | | | | | | | | | | | | |
| Beginning Level | | | | | | 56 | 63 | 69 | 63 | 69 | 69 | 69 | 94 | |
| Intermediate Level | | | | | | | 56 | 56 | 56 | 63 | 56 | 56 | 81 | |
| Advanced Level | | | | | | | | 56 | 63 | 69 | 69 | 69 | 75 | |
| Life Saving | | | | | | | | | | | | 56 | 63 | 75 |
| Water Safety Instructors | | | | | | | | | | | | | | 56 |
| Small Craft | | | | | | | | | | | | | | |
| Canoeing | | | | | | | | | | | | 56 | 56 | |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program

Table 114

Activities with Majority
Percentages of Georgia Teacher-Preparation Programs Recommending
and Teaching Other Physical Education-Related Activities

| Activity | Recommended for Grade | | | | | | | | | | | | *T | |
|--------------------------------------------------------|-----------------------|---|---|---|---|----|----|----|----|----|----|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | T |
| Adaptive Physical Education (non-mainstreamed program) | | | | | | | | | | | | | | |
| Officiating | | | | | | | | | | | | | 56 | 56 |
| Health Education Unit | | | | | | 63 | 63 | 63 | 69 | 75 | 75 | 69 | 69 | 69 |

*TGT - Percentage of colleges and universities offering the activity in the teacher-preparation program.

Table 115

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Fundamental Motor Skills

| Activity | Grade Level | | | | | | | | | | | | |
|---------------------------------------------------------------------|-------------|-------|-------|-------|----|----|----|----|----|----|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Roll | INTIM | M | + | | | | | | | | | | |
| Creep | INTM | M | | | | | | | | | | | |
| Crawl | INTIM | | | | | | | | | | | | |
| Climb | IM | IM | IM | | | | | | | | | | |
| Grasp and Release | IM | + | | | | | | | | | | | |
| Identification of | | | | | | | | | | | | | |
| Body Parts | INT+ | + | | | | | | | | | | | |
| Laterality | INTIM | IM | + | | | | | | | | | | |
| Directionality | INTIM | IM | + | | | | | | | | | | |
| Stop | INTIM | IM | + | | | | | | | | | | |
| Balance | | | | | | | | | | | | | |
| Static | INTIM | IM | + | | | | | | | | | | |
| Dynamic | INTM | IM | IM | IM | | | | | | | | | |
| Self Space | INTIM | IM | IM | | | | | | | | | | |
| General Space | INTIM | IM | IM | | | | | | | | | | |
| Weight Transfer | INTIM | IM | IM | + | | | | | | | | | |
| Non-Locomotor Movements (proper form without accompaniment; ax all) | | | | | | | | | | | | | |
| Stretch and Contract (extension/flexion) | INTIM | IM | IM | | | | | | | | | | |
| Twist and Turn (rotation) | INTIM | IM | + | M | | | | | | | | | |
| Swing and Sway (pendular) | INTIM | + | + | | | | | | | | | | |
| Push and Pull | INT+ | + | + | | | | | | | | | | |
| Hit and Strike (percussive) | IM | + | + | + | + | | | | | | | | |
| Kick and Punt | | IM | M | IM | IM | + | M | M | M | | | | |
| Bounce | INTIM | IM | + | + | + | + | + | + | + | | | | |
| Dribble - Hand | INTIM | IM | + | + | + | M | + | M | | | | | |
| Dribble - Foot | | IM | M | IM | IM | M | IM | M | IM | | | | |
| Volley | | INTIM | INTIM | INTIM | IM | IM | IM | IM | IM | IM | | | |
| Strike w/ implements | | IM | IM | + | + | + | + | + | + | | | | |
| Locomotor Movements (proper form without accompaniment) | | | | | | | | | | | | | |
| Walk | INTIM | + | + | | | | | | | | | | |
| Run | INTIM | IM | + | + | + | | | | | | | | |
| Leap | INTIM | IM | IM | + | | | | | | | | | |
| Jump and Land | INTM | M | IM | IM | + | + | | | | | | | |
| Hop | INTIM | IM | IM | | | | | | | | | | |
| Skip | | IM | IM | IM | | | | | | | | | |
| Gallop | INTIM | IM | IM | | | | | | | | | | |
| Slide (glide) | INTIM | IM | IM | | | | | | | | | | |
| Step-Hop | INTIM | INTIM | | | | | | | | | | | |
| Chase | INTIM | IM | IM | + | | | | | | | | | |
| Flee | INTIM | IM | IM | IM | | | | | | | | | |
| Dodge | | M | + | IM | IM | + | + | + | + | | | | |
| Fall | INTIM | IM | IM | | | | | | | | | | |
| Throw | INTIM | IM | IM | + | + | + | + | + | + | | | | |

Table 115 - Continued

| Activity | Grade Level | | | | | | | | | | | | |
|----------|-------------|----|----|----|----|----|----|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Trap | MT | MT | MT | IM | IM | IM | | | | | | | |
| Collect | | IM | IM | | | | | | | | | | |
| Catch | MT | + | IM | IM | + | + | IM | + | | | | | |

S = Public schools offering activity p < .05
T = Teacher-preparation programs recommending activity p < .05
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 116

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Movement-Related Activities

| Activity | Grade Level | | | | | | | | | | | | |
|----------------------------------------------------------------------|-------------|----|----|----|----|----|----|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Non-Locomotor Skills with | | | | | | | | | | | | | |
| Accompaniment (beat) | MT | M | M | M | M | M | MT | | | | | | |
| Locomotor Skills with | | | | | | | | | | | | | |
| Accompaniment (beat) | M | IM | M | IM | M | M | M | | | | | | |
| Movements with Levels | | | | | | | | | | | | | |
| (low, medium, high) | MT | IM | MT | IM | M | | | | | | | | |
| Movements with Directions | | | | | | | | | | | | | |
| (up, far, forward, etc.) | MT | IM | M | M | IM | | | | | | | | |
| Movement with Force or | | | | | | | | | | | | | |
| Weight (heavy, soft, light) | MT | IM | MT | IM | M | | | | T | | | | |
| Movement with Speed or | | | | | | | | | | | | | |
| Rate (fast, medium, slow) | MT | IM | M | IM | M | | | | | | | | |
| Movements with Pathways | | | | | | | | | | | | | |
| | MT | MT | MT | IM | M | | | | | | | | |
| Movements with Flow | | | | | | | | | | | | | |
| | MT | MT | MT | MT | M | M | MT | | | | | | |
| Movements with Problem Solving Emphasis | | | | | | | | | | | | | |
| (initiatives) | MT | IM | MT | IM | MT | MT | MT | T | T | | | T | T |
| Movements with Creativity | | | | | | | | | | | | | |
| | MT | MT | MT | IM | MT | MT | MT | T | | | | T | T |
| Movements with Partners | | | | | | | | | | | | | |
| | IM | IM | IM | M | M | M | M | | | | | | |
| Movements in Groups | | | | | | | | | | | | | |
| | M | + | IM | M | M | M | M | | | | | | |
| S = Public schools offering activity p < .05 | | | | | | | | | | | | | |
| T = Teacher-preparation programs recommending activity p < .05 | | | | | | | | | | | | | |
| M = Activity recommended by majority of teacher-preparation programs | | | | | | | | | | | | | |
| + = Activity offered by majority of public schools | | | | | | | | | | | | | |

Table 117

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Game-Related Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|-----------------------------------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Games - Low Organized | | | | | | | | | | | | | | |
| Ball | M | + | + | M | M | + | | | | | | | | |
| Run and Tag | M | + | M | M | M | | | | | | | | | |
| Simple Team Games (Brownies and Fairies; Steal the Bacon) | | + | + | M | | | | | | | | | | |
| Relay w/out Equipment | | + | + | M | + | M | + | | | | | | | |
| Relay with Equipment | | + | M | M | + | + | M | + | + | | | | | |
| Quiet Games and Rainy Day Activities | M | + | + | + | + | + | + | | | | | | | |
| Lead-Up Games for Sports | | | S | + | + | + | + | + | + | S | + | S | | |
| New Games | | + | + | + | M | M | M | M | M | | | | | |
| Rope Jumping Activities | | + | S | + | + | + | + | M | + | + | + | + | | |
| Parachute Activities | | + | + | M | M | M | M | M | | | | | | |

S = Public schools offering activity p < .05
T = Teacher-preparation programs recommending activity p < .05
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 118

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Gymnastics-Related Activities

| Activity | Grade Level | | | | | | | | | | | | |
|--------------------------------------------------------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Stunts and Self-Testing Activities | | M | M | M | M | M | M | M | | | | | |
| Obstacle Course | | + | + | M | M | M | M | | | T | T | T | |
| Pyramids | | | | | M | | | | | | | | |
| Tumbling Activities | | M | M | M | M | M | M | M | M | M | M | M | M |
| Educational Gymnastics (low beam, benches, ropes, etc.) | | M | M | M | M | | | | | | | | |
| Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.) | | | | | | | | T | M | M | | | |
| Trampoline | | | | | | | | | | T | T | T | T |
| Modern Rhythmic Gymnastics (routines for balls, hoops, clubs, ribbons, wands, ropes) | | | | | | T | M | T | T | T | T | T | T |

S = Public schools offering activity p <.05
T = Teacher-preparation programs recommending activity p <.05
M = Activity recommended by majority of teacher-preparation programs
+ = Activity offered by majority of public schools

Table 119

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Rhythmic/Dance-Related Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|-------------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Rhythms (story telling and singing games) | | | | | | | | | | | | | | |
| Lummi Sticks | | | | | | | | | | | | | | |
| Folk Dances | | | | | | | | | | | | | | |
| Pinikling | | | | | | | | | | | | | | |
| Square Dances | | | | | | | | | | | | | | |
| Clogging | | | | | | | | | | | | | | |
| Mixers | | | | | | | | | | | | | | |
| Social Dance (fox trot, waltz, etc.) | | | | | | | | | | | | | | |
| Modern Dance (interpretive) | | | | | | | | | | | | | | |
| Ballet | | | | | | | | | | | | | | |
| Ethnic | | | | | | | | | | | | | | |
| Jazz | | | | | | | | | | | | | | |
| Tap | | | | | | | | | | | | | | |

S = Public schools offering activity p < .05
T = Teacher preparation programs recommending activity p < .05
t = Significantly different (p < .05) but less than 5 colleges recommended activity
M = Activity recommended by majority of teacher preparation programs
+ = Activity offered by majority of public schools

Table 120

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Fitness-Related Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|-------------------------------------------------------|-------------|----|---|---|---|---|---|---|---|----|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Physical Fitness Unit | | | + | + | + | + | + | + | + | + | + | + | + | |
| Exercise for Warm-Ups | | +S | + | + | + | + | + | + | + | +S | + | + | + | |
| Cardiovascular Activities (running, jogging, etc.) | | +S | + | + | + | + | + | + | + | + | + | + | + | |
| Aerobic Dance | | | | | | | | | | M | M | M | M | |
| Weight Training | | | | | | | | | + | +S | +S | +S | + | |
| Weight Lifting (competitive) | | | | | | | | | | | | | | |
| Body Mechanics Unit | | | | | | | | | T | | | | | |
| Posture | | | | | | | | | T | T | | | T | |
| Lift | | t | | | | | T | T | T | T | T | T | T | |
| Hold and Carry | | t | | | | | T | T | T | | | | | |
| Yoga | | | | | | | | | | | | | | |
| Relaxation | | | | | | | T | T | T | T | T | T | T | |
| Physical Fitness Testing Program | | | | | + | + | + | + | + | + | + | + | + | |
| Fitness Counseling | | | | | T | | | | | | | | | |

S = Public schools offering activity p < .05

T = Teacher preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher preparation programs

+ = Activity offered by majority of public schools

Table 121

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Team Activities

| Activity | Grade Level | | | | | | | | | | | | |
|---------------|-------------|---|---|---|---|----|----|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Angleball | | | | | | | | | t | t | T | T | T |
| Bandy | | | | | | | | | | | t | t | t |
| Basketball | | | | | S | +S | +S | + | + | + | + | + | + |
| Baseball | | | | | | | | | T | | | | |
| Broom Hockey | | | | | | | | | t | | | | |
| Cricket | | | | | | | | | t | t | t | | t |
| Field Ball | | | | | | | | | | | | | |
| Football | | | | | | | | | | | | | |
| Flag | | | | | | | | | + | + | + | + | + |
| Touch | | | | | | | | | + | M | + | | |
| Tackle | | | | | | | | | | | | | |
| Gatorball | | | | | | | | | | | | | |
| Hockey | | | | | | | | | t | | | t | t |
| Hockey | | | | | | | | | | | | | |
| Field | | | | | | | | | | | | T | T |
| Ice | | | | | | | | | | | | t | t |
| Indoor | | | | | | | | | | | | | |
| Street | | | | | | | | | | | | | |
| Hurling | | | | | | | | | t | t | t | t | t |
| Korfball | | | | | | | | | | | | | t |
| Lacrosse | | | | | | | | | | | | t | t |
| Net Ball | | | | | | | | | | t | t | t | t |
| Polo Polo | | | | | | T | T | T | T | T | t | t | t |
| Polo | | | | | | | | | | | | | |
| Rugby | | | | | | | | | | | | | |
| Shinty | | | | | | | | | | | | | |
| Soccer | | | | | | + | M | + | M | + | + | + | + |
| Softball | | | | | | + | + | + | M | + | + | + | + |
| Speedball | | | | | | | | | M | T | M | | |
| Speed-a-way | | | | | | | | | | t | t | t | t |
| Team Handball | | | | | | | | | | | | t | t |
| Volleyball | | | | | | S | + | + | + | M | + | + | + |
| Whiffleball | | | | | | | | | | | | | |

S = Public schools offering activity p < .05

T = Teacher preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher preparation programs

+ = Activity offered by majority of public schools

Table 122

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Individual and Dual Activities

| Activity | Grade Level | | | | | | | | | | | | |
|---------------------------------|-------------|---|---|---|----|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Archery | | | | | | | | | | | | | |
| Crossbow | | | | | | | | | | | | | t |
| Field | | | | | | | | t | t | | T | T | T |
| Target | | | | | | | | T | | | M | M | M |
| Badminton | | | | | | | | | M | M | M | M | M |
| Ballooning | | | | | | | | | | | | | t |
| Billiards | | | | | t | t | t | t | t | t | T | T | T |
| Board Games | | | | | | | | | | | | | |
| Chess | | | | | | | | | | | | | |
| Checkers | | | | | | | | | | | | | |
| Marbles (Chinese checkers) | | | | | | | | | | | | | |
| Boccie, Boule, Petanque | | | | | | | | | | | t | t | t |
| Box Hockey | | | | | | | | | | | t | t | t |
| Boxing | | | | | | | | | | | | | |
| Bowling | | | | | | | | | M | M | M | M | M |
| Card Games | | | | | | | | | | | | | |
| Combatives (hand, Indian, etc.) | | | | | | | | | t | t | t | t | t |
| Computer Games (video) | | | | | | | | | t | t | t | t | t |
| Croquet | | | | | | | | | t | | T | | |
| Curling | | | t | t | t | t | t | | | | t | t | t |
| Darts | | | | | | | | | t | t | t | | |
| Deck Tennis | | | | | | | | | | | | | |
| Equestrianism | | | | | | t | t | t | t | t | t | t | t |
| Fencing | | | | | | | | t | t | t | t | T | T |
| Four Square | | | | | | | | | | | | | |
| Frisbee | | | | | +S | + | | | | | | | |
| Go Kart | | | | | | | | | | | | | |
| Golf | | | | | | | t | T | T | M | M | M | M |
| Handball | | | | | | | | | | | | | |
| One Wall | | | | | | | | | | | | | T |
| Four Wall | | | | | | | | | | | | | t |
| Hang Gliding | | | | | | | | | | | | | |
| Horseshoes | | | | | | | | | M | | | | |
| Jai Alai | | | | | | | | | | | | | |
| Martial Arts | | | | | | | | | | | | | |
| Aikido | | | | | | | | | | | | | |
| Judo | | | | | | | | | | | | | |
| Karate | | | | | | | | | | | | | t |
| Kendo | | | | | | | | | | | | | |
| Motorcycling | | | | | | | | | | | | | |
| Outdoor Marbles | | | | | | | | | | | | | |
| Paddleball | | | | | | | | | | | | | |
| One Wall | | | | | | | | | T | T | T | T | T |
| Four Wall | | | | | | | t | t | t | t | t | t | t |
| Platform Tennis | | | | | | | | | | | | t | t |
| Quoits | | | | | | | | | | | | | |

Table 122 - Continued

| Activity | Grade Level | | | | | | | | | | | | |
|------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Racquetball | | | | | | | | | | | | | |
| One Wall | | | | | | | | t | t | T | T | T | T |
| Four Wall | | | | | | | t | t | t | t | T | T | T |
| Self Defense | | t | | | | t | t | t | T | T | T | T | T |
| Shuffleboard | | | | | | | | | | | | | |
| Skateboarding | | | | | | | | t | t | t | t | t | t |
| Skating - Ice | | | | | | | | | | | | | |
| Figure | | | | | | t | | t | t | t | t | t | t |
| Speed | | | | | | t | t | t | t | t | t | t | t |
| Skating - Roller | | | | | | | | | t | t | t | t | t |
| Skittles | | | | | | | | | | | | | |
| Snow Skiing | | | | | | | | | | | | | t |
| Sportscar Racing | | | | | | | | | | | | | |
| Squash Racquets | | | | | | | | | | | | | t |
| Table Tennis | | | | | | | | | | + | + | + | + |
| Tennikoit | | | | | | | | | | | | t | t |
| Tennis (lawn) | | | | | | | | | T | T | T | T | T |
| Tetherball | | | | | | | | | | | | | |
| Tobogganing | | t | t | t | t | t | t | t | t | t | t | t | t |
| Track and Field | | | | | | | M | M | M | M | M | M | M |
| Wrestling | | | | | | | | | | | | | |

S = Public schools offering activity p < .05

T = Teacher-preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges

r = recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 123

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Outdoor Education Activities

| Activity | Grade Level | | | | | | | | | | | | |
|--------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Angling, Fly, and Bait | | | | | | | | | | | | | |
| Casting | | | | | | | | | | | T | T | |
| Backpacking | | | | | | | | t | | | | | |
| Bicycling | | | | | t | t | t | t | t | t | T | T | T |
| Camping | | | | | t | t | t | T | T | T | T | T | T |
| Hiking | | | | | t | t | | t | T | T | T | T | T |
| Mountaineering | | | | | | | | | | | | | |
| Orienteering | | | | | t | t | t | T | T | T | T | T | T |
| Project Adventure (Risk) | | | | | t | | t | | | t | t | t | t |
| Rappelling | | | | t | t | t | | | | | | t | t |
| Riflery | | | | | | | | | | | | | |
| Rock Climbing | | | | | | | | | | | t | t | |
| Spelunking | | | | | | | | | | | | t | t |
| Survival | | | | | | | | | | | | | |
| Sport Fishing | | | | | | | | | | | | | |

S = Public schools offering activity p < .05

T = Teacher-preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 124

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Aquatics Activities

| Activity | Grade Level | | | | | | | | | | | | |
|--------------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Diving | | | | | | | | | t | t | t | t | t |
| Drownproofing | | T | T | T | T | T | T | T | T | T | T | T | T |
| Swimming Skills | | | | | | | | | | | | | |
| Beginning Level | | T | T | T | T | T | T | T | T | T | T | T | T |
| Intermediate Level | | t | t | t | t | T | T | T | T | T | T | T | T |
| Advanced Level | | t | t | t | t | T | T | T | T | T | T | T | T |
| Life Saving | | t | t | t | t | | | t | t | t | T | T | T |
| Water Safety Instructors | | | | | | | | | | | | t | T |
| Synchronized Swimming | | | | | | | | | | | | | |
| (water ballet) | | t | t | t | t | t | t | | | | | t | t |
| Water Games (volleyball, basketball, etc.) | | t | t | t | t | t | t | t | t | t | t | t | t |
| Water Polo | | | | | | | | | | | t | t | t |
| Water Gymnastics | | | | | | | t | t | t | t | t | t | t |
| Scuba Diving | | | | | | | | | | | t | t | t |
| Surfing | | | | | | | | | | | | t | t |
| Water Skiing | | | | | | | | | | | | t | t |
| Wind Surfing | | | | | | | | | | | | t | t |
| Small Craft | | | | | | | | | | | | | |
| Canoeing | | | | | | t | t | t | t | t | T | T | T |
| Kayaking | | | | | | | | | | | | t | t |
| Rafting | | | | | | | | | | | | | |
| Sailing | | | | | | | | | | | | t | t |
| Yachting | | | | | | | | | | | | | |

S = Public schools offering activity p < .05

T = Teacher-preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 125

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Other Physical Education-Related Activities

| Activity | Grade Level | | | | | | | | | | | | |
|--------------------------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Career Education | | | | | | | | | | | | | |
| Adaptive Physical Education (non-mainstreamed program) | | | | | | | | | | | | | |
| Officiating | | | | | | | | | | | | | |
| Art and Sport Unit | | | | | | | | | | | | | |
| Poetry and Sport Unit | | | | | | | | | | | | | |
| Mathematics and Sport Unit | | | | | | | | | | | | | |
| Social Studies and Sport Unit | | | | | | | | | | | | | |
| Science and Sport Unit | | | | | | | | | | | | | |
| Newspaper Writing and Sport Unit | | | | | | | | | | | | | |
| Olympics Unit | | | | | | | | | | | | | |
| Health Education Unit | | | | | | | | | | | | | |

S = Public schools offering activity p < .05

T = Teacher-preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 126

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Fundamental Motor Skills

| Activity | Public Schools | College Programs | χ^2 | p |
|--------------------------------------------------------------------|-------------------|---------------------|----------|---------|
| Laterality | 54 | 88 | 5.69 | .0171* |
| Directionality | 59 | 88 | 4.11 | .0427* |
| Balance | | | | |
| Static | 60 | 94 | 6.08 | .0137* |
| Dynamic | 54 | 94 | 8.51 | .0035** |
| Self Space | 60 | 94 | 6.30 | .0121* |
| General Space | 56 | 94 | 7.47 | .0063** |
| Weight Transfer | 61 | 100 | 8.59 | .0034** |
| Non-Locomotor Movements (proper form without accompaniment; axial) | | | | |
| Stretch and Contract (extension/flexion) | 58 | 94 | 6.70 | .0097** |
| Hit and Strike (percussive) | | | | |
| Kick and Punt | 74 | 100 | 4.25 | .0393* |
| Dribble - Foot | 67 | 100 | 6.29 | .0122* |
| Volley | 69 | 100 | 5.84 | .0157* |
| Locomotor Movements (proper form without accompaniment) | | | | |
| Walk | 67 | 94 | 4.08 | .0435* |
| Leap | 69 | 100 | 5.84 | .0157* |
| Jump and Land | 73 | 100 | 4.63 | .0313* |
| Hop | 71 | 100 | 5.03 | .0248* |
| Gallop | 66 | 94 | 4.39 | .0362* |
| Slide (glide) | 68 | 100 | 6.18 | .0129* |
| Step-Hop | 61 | 94 | 5.65 | .0174* |
| Fall | 49 | 88 | 7.75 | .0054** |
| Throw | 75 | 100 | 4.00 | .0455* |
| Collect | 39 | 69 | 4.49 | .0341* |
| Catch | 74 | 100 | 4.38 | .0365* |

* p < .05

** p < .01

Table 127

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Movement-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|--------------------------------------------------------|-------------------|---------------------|----------|---------|
| Movements with Levels (low, medium, high) | 58 | 94 | 6.93 | .0035** |
| Movements with Force or Weight (heavy, soft, light) | 54 | 88 | 5.63 | .0176* |
| Movements with Pathways | 51 | 94 | 10.03 | .0015** |
| Movements with Flow | 45 | 88 | 9.56 | .0020** |
| Movement with Problem Solving | | | | |
| Emphasis (initiatives) | 44 | 81 | 7.53 | .0061** |
| Movements with Creativity | 57 | 88 | 5.78 | .0287* |

* p < .05

** p < .01

Table 128

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Game-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|-----------------------|-------------------|---------------------|----------|--------|
| Games - Low Organized | | | | |
| Ball | 67 | 94 | 3.94 | .0470* |
| Run and Tag | 66 | 94 | 4.34 | .0372* |

* p < .05

Table 129

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Gymnastics-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|---------------------------------------------------------------------|-------------------|---------------------|----------|---------|
| Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.) | 28 | 75 | 14.87 | .0001** |
| Trampoline | 11 | 50 | 15.87 | .0001** |

* p < .05

** p < .01

Table 130

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Rhythmic/Dance-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|---------------------------------------------|-------------------|---------------------|----------|----------|
| <u>Yogi Sticks</u> | 33 | 63 | 4.84 | .0278* |
| <u>Folk Dances</u> | 50 | 81 | 5.08 | .0242* |
| <u>Timikling</u> | 34 | 63 | 4.57 | .0325* |
| <u>Square Dances</u> | 51 | 81 | 4.41 | .0352* |
| <u>Mixers</u> | 20 | 69 | 18.87 | .0000** |
| <u>Social Dance (fox trot, waltz, etc.)</u> | 13 | 63 | 28.50 | .0000** |
| <u>Modern Dance (interpretive)</u> | 16 | 63 | 19.85 | .0000** |
| <u>Ballet</u> | 2 | 25 | 23.89 | .0000**t |
| <u>Tap</u> | 1 | 19 | 17.19 | .0000**t |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 131

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Fitness-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|-------------------------------------|-------------------|---------------------|----------|----------|
| <u>Weight Training</u> | 29 | 88 | 22.70 | .0000** |
| <u>Weight Lifting (competitive)</u> | 8 | 25 | 4.12 | .0423**t |
| <u>Body Mechanics</u> | 11 | 31 | 4.70 | .0302* |
| <u>Posture</u> | 24 | 50 | 4.62 | .0316* |
| <u>Lift</u> | 16 | 56 | 15.29 | .0001** |
| <u>Hold and carry</u> | 16 | 50 | 11.23 | .0008** |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 132

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Team Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|------------------|-------------------|---------------------|----------|--------|
| <u>Baseball</u> | 25 | 56 | 6.18 | .0129* |
| <u>Speedball</u> | 25 | 50 | 3.93 | .0475* |

* p < .05

Table 133

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Individual and Dual Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|-------------------------|-------------------|---------------------|----------|----------|
| <u>Archery</u> | | | | |
| <u>Field</u> | 3 | 19 | 8.66 | .0033**t |
| <u>Target</u> | 16 | 69 | 26.94 | .0000** |
| <u>Badminton</u> | 46 | 88 | 9.32 | .0023** |
| <u>Billiards</u> | 1 | 31 | 97.60 | .0000** |
| <u>Bowling</u> | 26 | 69 | 12.49 | .0004** |
| <u>Equestrianism</u> | 1 | 13 | 15.92 | .0001**t |
| <u>Fencing</u> | 7 | 44 | 136.13 | .0000** |
| <u>Frisbee</u> | 55 | 25 | 4.37 | .0366**t |
| <u>Golf</u> | 16 | 94 | 57.36 | .0000** |
| <u>Handball</u> | | | | |
| <u>Four Wall</u> | 1 | 13 | 8.95 | .0028**t |
| <u>Martial Arts</u> | | | | |
| <u>Karate</u> | 1 | 13 | 12.81 | .0003**t |
| <u>Paddleball</u> | | | | |
| <u>One Wall</u> | 10 | 31 | 4.99 | .0255* |
| <u>Racquetball</u> | | | | |
| <u>One Wall</u> | 5 | 38 | 26.07 | .0000** |
| <u>Four Wall</u> | 1 | 25 | 50.44 | .0000**t |
| <u>Self Defense</u> | 5 | 21 | 16.65 | .0000** |
| <u>Skating - Roller</u> | 4 | 25 | 11.10 | .0009**t |
| <u>Tennis (lawn)</u> | 20 | 81 | 0.75 | .0000** |
| <u>Tobogganing</u> | 0 | 6 | 4.24 | .0394**t |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 134

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Outdoor Education Activities

| Activity | Public Schools | College Programs | _2 X | p |
|--------------------------------|-------------------|---------------------|---------|----------|
| Angling, Fly, and Boat Casting | 4 | 44 | 39.99 | .0000** |
| Backpacking | 6 | 31 | 13.21 | .0001** |
| Camping | 8 | 50 | 29.07 | .0000** |
| Hiking | 5 | 31 | 14.79 | .0001** |
| Orienteering | 6 | 38 | 21.15 | .0000** |
| Sport Fishing | 2 | 19 | 11.84 | .0006**t |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 135

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Aquatics Activities

| Activity | Public Schools | College Programs | _2 X | p |
|-----------------------------------------------|-------------------|---------------------|---------|----------|
| Diving | 1 | 19 | 32.59 | .0000**t |
| Drownproofing | 2 | 50 | 105.51 | .0000** |
| Swimming Skills | | | | |
| Beginning Level | 2 | 94 | 334.02 | .0000** |
| Intermediate Level | 1 | 81 | 309.80 | .0000** |
| Advanced Level | 1 | 75 | 308.94 | .0000** |
| Life Saving | 1 | 75 | 229.19 | .0000** |
| Water Safety Instructors | 0 | 56 | 288.18 | .0000** |
| Synchronized Swimming (water ballet) | 0 | 6 | 9.43 | .0021**t |
| Water Games (volleyball, basketball, etc.) | 1 | 19 | 27.96 | .0000**t |
| Water Polo | 0 | 6 | 4.24 | .0194**t |
| Water Slides | 0 | 13 | 43.97 | .0000**t |
| Scuba Diving | 0 | 19 | 60.43 | .0000**t |
| Water Skiing | 0 | 13 | 43.97 | .0000**t |
| Small Craft Canoeing | 1 | 38 | 87.72 | .0000** |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 136

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Other Physical Education-Related Activities

| Activity | Public Schools | College Programs | _2 X | p |
|-----------------------------------------------------------|-------------------|---------------------|---------|---------|
| Adaptive Physical Education (non-mainstreamed program) | 15 | 63 | 22.62 | .0000** |
| Officiating | 14 | 56 | 19.17 | .0000** |

* p < .05

** p < .01

APPENDIX A

Table A-1

Physical Education Curricula in Georgia Schools:
Fundamental Motor Skills

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-------------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Roll | 45 | 69 | 62 | 54 | 43 | 39 | 29 | 26 | 26 | 16 | 11 | 9 | 9 |
| Crawl | 38 | 49 | 37 | 26 | 16 | 12 | 10 | 8 | 6 | 2 | 2 | 1 | 1 |
| Crawl | 40 | 55 | 40 | 30 | 19 | 13 | 13 | 9 | 7 | 3 | 3 | 2 | 2 |
| Climb | 41 | 62 | 56 | 30 | 39 | 34 | 22 | 17 | 15 | 12 | 8 | 7 | 7 |
| Grasp and Release | 36 | 54 | 46 | 40 | 31 | 28 | 18 | 18 | 16 | 12 | 9 | 8 | 8 |
| Identification of Body Parts | 49 | 78 | 61 | 43 | 27 | 23 | 18 | 18 | 22 | 20 | 11 | 10 | 10 |
| Laterality | 38 | 67 | 62 | 54 | 32 | 36 | 25 | 18 | 14 | 15 | 14 | 12 | 12 |
| Directionality | 44 | 75 | 69 | 61 | 45 | 38 | 28 | 24 | 20 | 15 | 14 | 13 | 13 |
| Stop | 47 | 75 | 65 | 56 | 43 | 36 | 25 | 20 | 18 | 15 | 12 | 11 | 11 |
| Balance | | | | | | | | | | | | | |
| Static | 41 | 69 | 57 | 58 | 50 | 44 | 30 | 26 | 24 | 19 | 15 | 12 | 12 |
| Dynamic | 37 | 62 | 62 | 56 | 49 | 43 | 29 | 22 | 20 | 17 | 14 | 11 | 11 |
| Self Space | 44 | 76 | 66 | 54 | 41 | 32 | 24 | 18 | 15 | 13 | 10 | 9 | 9 |
| General Space | 38 | 71 | 64 | 54 | 41 | 34 | 24 | 17 | 17 | 14 | 12 | 11 | 11 |
| Weight Transfer | 33 | 68 | 65 | 60 | 55 | 49 | 35 | 29 | 30 | 26 | 18 | 16 | 16 |
| Non-Locomotor Movements (proper form without accompaniment) | | | | | | | | | | | | | |
| Stretch and Contract (extension/flexion) | 35 | 64 | 65 | 59 | 47 | 43 | 33 | 30 | 34 | 32 | 27 | 23 | 23 |
| Twist and Turn (rotation) | 44 | 75 | 74 | 68 | 52 | 48 | 39 | 35 | 38 | 36 | 31 | 27 | 27 |
| Swing and Sway (pendular) | 38 | 67 | 66 | 59 | 42 | 36 | 29 | 25 | 28 | 29 | 26 | 22 | 22 |
| Push and Pull | 38 | 69 | 67 | 57 | 44 | 41 | 30 | 28 | 30 | 32 | 28 | 25 | 25 |
| Hit and Strike (percussive) | 32 | 61 | 63 | 58 | 52 | 48 | 38 | 33 | 32 | 31 | 27 | 26 | 26 |
| Kick and Punt | 26 | 61 | 64 | 73 | 73 | 71 | 60 | 53 | 49 | 45 | 37 | 35 | 34 |
| Bounce | 38 | 76 | 77 | 78 | 71 | 67 | 57 | 51 | 53 | 48 | 38 | 36 | 36 |
| Dribble - Hand | 26 | 62 | 69 | 76 | 75 | 73 | 64 | 57 | 55 | 49 | 40 | 39 | 39 |
| Dribble - Foot | 17 | 46 | 54 | 61 | 64 | 63 | 53 | 51 | 50 | 45 | 35 | 33 | 33 |
| Volley | 12 | 28 | 36 | 50 | 63 | 66 | 61 | 57 | 53 | 46 | 39 | 37 | 37 |
| Strike w/ Implements | 22 | 49 | 57 | 66 | 69 | 68 | 59 | 53 | 47 | 42 | 29 | 28 | 28 |
| Locomotor Movements (proper form without accompaniment) | | | | | | | | | | | | | |
| Walk | 47 | 77 | 65 | 57 | 46 | 41 | 35 | 28 | 30 | 32 | 27 | 24 | 24 |
| Run | 51 | 85 | 76 | 71 | 61 | 57 | 48 | 42 | 43 | 43 | 35 | 33 | 32 |
| Leap | 44 | 77 | 71 | 66 | 53 | 48 | 38 | 31 | 34 | 35 | 29 | 27 | 27 |
| Locomotor Movements (proper form without accompaniment) | | | | | | | | | | | | | |
| Jump and Land | 46 | 82 | 74 | 69 | 58 | 54 | 46 | 37 | 38 | 37 | 30 | 28 | 27 |
| Hop | 49 | 86 | 76 | 66 | 49 | 43 | 33 | 26 | 28 | 32 | 26 | 21 | 21 |
| Skip | 49 | 85 | 76 | 66 | 47 | 42 | 33 | 25 | 29 | 31 | 23 | 20 | 20 |
| Gallon | 46 | 80 | 72 | 60 | 43 | 37 | 30 | 21 | 21 | 25 | 21 | 18 | 18 |
| Slide (glide) | 42 | 76 | 72 | 62 | 45 | 41 | 35 | 27 | 31 | 27 | 23 | 21 | 21 |
| Step-Non | 37 | 65 | 59 | 57 | 44 | 38 | 31 | 25 | 27 | 26 | 21 | 19 | 19 |
| Chase | 45 | 80 | 77 | 70 | 59 | 49 | 38 | 33 | 30 | 21 | 11 | 10 | 10 |
| Play | 39 | 72 | 68 | 63 | 51 | 42 | 31 | 23 | 18 | 16 | 9 | 9 | 9 |
| Dodge | 38 | 76 | 76 | 76 | 71 | 63 | 52 | 40 | 34 | 23 | 15 | 15 | 14 |
| Fall | 29 | 59 | 49 | 48 | 42 | 38 | 29 | 27 | 23 | 14 | 9 | 8 | 8 |
| Throw | 42 | 80 | 79 | 80 | 76 | 72 | 63 | 54 | 50 | 37 | 28 | 26 | 26 |
| Trap | 24 | 50 | 53 | 59 | 59 | 53 | 44 | 39 | 33 | 24 | 18 | 16 | 15 |
| Collect | 26 | 47 | 41 | 39 | 32 | 30 | 22 | 20 | 13 | 11 | 7 | 6 | 6 |
| Catch | 40 | 78 | 72 | 80 | 75 | 71 | 59 | 53 | 47 | 40 | 32 | 23 | 23 |

Table A-2

Physical Education Curricula in Georgia Schools:
Movement-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Non-Locomotor Skills with Accompaniment (beat) | 33 | 57 | 56 | 49 | 39 | 36 | 24 | 22 | 20 | 19 | 15 | 13 | 13 |
| Locomotor Skills with Accompaniment (beat) | 36 | 63 | 62 | 55 | 45 | 42 | 30 | 26 | 26 | 27 | 21 | 16 | 16 |
| Movements with Levels (low, medium, high) | 34 | 69 | 67 | 58 | 41 | 37 | 24 | 20 | 20 | 22 | 18 | 15 | 15 |
| Movements with Directions (up, far, forward, etc.) | 40 | 76 | 74 | 66 | 49 | 44 | 28 | 27 | 25 | 27 | 24 | 21 | 21 |
| Movements with Force or Weight (heavy, soft, light) | 31 | 64 | 61 | 53 | 36 | 33 | 20 | 18 | 20 | 26 | 24 | 21 | 21 |
| Movements with Speed or Rate (fast, medium, slow) | 38 | 74 | 76 | 69 | 53 | 48 | 38 | 29 | 28 | 29 | 26 | 22 | 22 |
| Movements with Pathways | 29 | 58 | 56 | 54 | 39 | 35 | 23 | 17 | 15 | 16 | 14 | 12 | 12 |
| Movements with Flow | 25 | 46 | 48 | 46 | 36 | 31 | 17 | 17 | 16 | 19 | 14 | 12 | 12 |
| Movements with Problem Solving Emphasis (initiatives) | 23 | 43 | 47 | 49 | 38 | 32 | 19 | 15 | 14 | 12 | 9 | 8 | 8 |
| Movements with Creativity | 35 | 65 | 65 | 59 | 45 | 39 | 24 | 22 | 22 | 23 | 17 | 14 | 13 |
| Movements with Partners | 37 | 74 | 76 | 74 | 64 | 59 | 45 | 43 | 40 | 36 | 27 | 23 | 23 |
| Movements in Groups | 39 | 73 | 75 | 72 | 65 | 59 | 45 | 43 | 40 | 36 | 27 | 25 | 25 |

Table A-3

Physical Education Curricula in Georgia Schools:
Game-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-----------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Games - Low Organized | | | | | | | | | | | | | |
| Ball | 42 | 75 | 78 | 78 | 67 | 58 | 48 | 33 | 23 | 19 | 17 | 15 | 15 |
| Run and Tag | 42 | 83 | 80 | 75 | 57 | 46 | 34 | 24 | 17 | 12 | 9 | 6 | 6 |
| Simple Team Games (Brownies and Fairies; Steal the Bacon) | 36 | 75 | 75 | 64 | 42 | 31 | 22 | 12 | 8 | 8 | 8 | 4 | 4 |
| Relay w/out Equipment | 38 | 78 | 77 | 77 | 72 | 66 | 58 | 48 | 41 | 28 | 20 | 18 | 18 |
| Relay with Equipment | 29 | 70 | 74 | 79 | 83 | 75 | 69 | 60 | 53 | 37 | 27 | 23 | 22 |
| Quiet Games and Reiny Day Activities | 42 | 74 | 73 | 73 | 68 | 62 | 53 | 40 | 24 | 18 | 14 | 12 | 12 |
| Lead-Up Games for Sports | 11 | 36 | 47 | 69 | 79 | 76 | 69 | 66 | 69 | 55 | 40 | 33 | 33 |
| New Games | 27 | 60 | 63 | 66 | 65 | 61 | 50 | 44 | 41 | 32 | 25 | 20 | 20 |
| Rope Jumping Activities | 38 | 78 | 79 | 83 | 79 | 72 | 62 | 55 | 57 | 55 | 47 | 44 | 44 |
| Parachute Activities | 35 | 71 | 68 | 65 | 52 | 44 | 29 | 15 | 9 | 5 | 3 | 3 | 3 |

Table A-4

Physical Education Curricula in Georgia Schools:
Gymnastics-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|--------------------------------------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Stunts and Self-Testing Activities | 21 | 53 | 56 | 59 | 61 | 59 | 50 | 47 | 48 | 38 | 29 | 25 | 24 |
| Obstacle Course | 25 | 54 | 57 | 60 | 55 | 51 | 42 | 31 | 23 | 16 | 9 | 9 | 9 |
| Pyramids | 6 | 15 | 19 | 27 | 35 | 37 | 38 | 35 | 35 | 27 | 20 | 17 | 17 |
| Tumbling Activities | 30 | 62 | 64 | 63 | 63 | 63 | 61 | 64 | 74 | 68 | 54 | 48 | 47 |
| Educational Gymnastics (low beam, benches, ropes, etc.) | 24 | 48 | 49 | 43 | 40 | 37 | 26 | 29 | 34 | 35 | 29 | 27 | 26 |
| Apparatus Gymnastics (Olympic type - bars, beam, vaulting, etc.) | 5 | 13 | 13 | 16 | 21 | 19 | 15 | 23 | 31 | 38 | 30 | 28 | 27 |
| Trampoline | 2 | 4 | 5 | 5 | 7 | 6 | 9 | 14 | 18 | 22 | 17 | 17 | 16 |
| Modern Rhythmic Gymnastics (routines for balls, hoops, clubs, ribbons, wands, ropes) | 10 | 24 | 24 | 27 | 24 | 21 | 10 | 6 | 9 | 12 | 9 | 8 | 8 |

Table A-5

Physical Education Curricula in Georgia Schools:
Rhythmic/Dance-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Rhythms (story telling and singing games) | | | | | | | | | | | | | |
| Lump Sticks | 34 | 53 | 46 | 32 | 19 | 11 | 6 | 4 | 3 | 2 | 1 | 1 | 1 |
| Folk Dances | 16 | 33 | 34 | 30 | 28 | 24 | 22 | 14 | 11 | 9 | 5 | 3 | 3 |
| Tinikling | 14 | 37 | 41 | 45 | 43 | 37 | 35 | 35 | 35 | 23 | 22 | 21 | 1 |
| Square Dances | 2 | 10 | 13 | 20 | 33 | 34 | 30 | 18 | 13 | 15 | 10 | 10 | 9 |
| Clogging | 8 | 26 | 32 | 41 | 44 | 44 | 39 | 42 | 41 | 39 | 25 | 26 | 24 |
| Mixers | 1 | 3 | 5 | 6 | 9 | 8 | 7 | 8 | 7 | 9 | 8 | 8 | 6 |
| Social Dance (fox trot, waltz, etc.) | 3 | 9 | 11 | 16 | 20 | 19 | 12 | 15 | 16 | 16 | 9 | 9 | 9 |
| Modern Dance (interpretive) | 1 | 2 | 3 | 6 | 6 | 9 | 9 | 11 | 13 | 11 | 9 | 9 | 9 |
| Ballet | 4 | 9 | 9 | 8 | 8 | 10 | 10 | 11 | 13 | 17 | 17 | 16 | 15 |
| Ethnic | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 4 | 5 | 3 | 3 |
| Jazz | 1 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 7 | 6 | 5 | 5 |
| Tap | 0 | 1 | 2 | 3 | 3 | 4 | 4 | 7 | 7 | 11 | 9 | 8 | 8 |

Table A-6

Physical Education Curricula in Georgia Schools:
Fitness-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|----------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Physical Fitness Unit | 15 | 44 | 47 | 53 | 60 | 63 | 61 | 69 | 77 | 78 | 65 | 62 | 62 |
| Exercise for Warm-Ups | 28 | 71 | 70 | 77 | 79 | 78 | 76 | 80 | 91 | 93 | 80 | 80 | 79 |
| Cardiovascular Activities (running, jogging, etc.) | 28 | 74 | 74 | 77 | 79 | 79 | 76 | 78 | 87 | 90 | 82 | 81 | 80 |
| Aerobic Dance | 13 | 37 | 37 | 39 | 44 | 43 | 44 | 47 | 47 | 50 | 49 | 49 | 46 |
| Weight Training | 0 | 1 | 1 | 1 | 2 | 3 | 12 | 27 | 59 | 82 | 84 | 86 | 84 |
| Weight Lifting (competitive) | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 | 8 | 23 | 27 | 29 | 29 |
| Body Mechanics Unit | 1 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 12 | 19 | 14 | 12 | 12 |
| Posture | 8 | 16 | 17 | 15 | 14 | 17 | 16 | 11 | 13 | 20 | 15 | 14 | 15 |
| Lift | 3 | 9 | 10 | 11 | 10 | 11 | 10 | 8 | 11 | 18 | 14 | 13 | 13 |
| Hold and Carry | 3 | 10 | 10 | 9 | 8 | 10 | 9 | 6 | 10 | 15 | 13 | 12 | 12 |
| Yoga | 0 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 4 | 4 | 3 |
| Relaxation | 9 | 20 | 20 | 19 | 18 | 18 | 14 | 13 | 11 | 18 | 11 | 9 | 8 |
| Physical Fitness Testing Program | 10 | 38 | 39 | 49 | 59 | 65 | 68 | 71 | 78 | 70 | 51 | 51 | 47 |
| Fitness Counseling | 4 | 14 | 14 | 15 | 21 | 22 | 19 | 22 | 28 | 27 | 26 | 26 | 26 |

Table A-7

Physical Education Curricula in Georgia Schools:
Team Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|---------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Angleball | 0 | 0 | 0 | 1 | 2 | 3 | 5 | 2 | 4 | 8 | 9 | 8 | 8 |
| Bandy | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Basketball | 4 | 9 | 16 | 39 | 66 | 74 | 80 | 84 | 93 | 96 | 90 | 88 | 86 |
| Baseball | 1 | 3 | 6 | 13 | 21 | 24 | 24 | 20 | 18 | 30 | 36 | 36 | 35 |
| Broom Hockey | 0 | 0 | 1 | 3 | 4 | 5 | 4 | 8 | 8 | 9 | 6 | 5 | 5 |
| Cricket | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| Field Ball | 1 | 2 | 2 | 5 | 5 | 6 | 7 | 7 | 9 | 7 | 4 | 4 | 3 |
| Football | | | | | | | | | | | | | |
| Flag | 1 | 3 | 5 | 18 | 37 | 41 | 50 | 57 | 66 | 68 | 63 | 61 | 59 |
| Touch | 1 | 5 | 8 | 25 | 38 | 46 | 48 | 53 | 47 | 56 | 49 | 49 | 47 |
| Tackle | 0 | 0 | 0 | 0 | 1 | 3 | 3 | 5 | 5 | 11 | 11 | 11 | 10 |
| Gatorball | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 5 | 13 | 14 | 13 | 12 |
| Hockey | 0 | 0 | 0 | 1 | 2 | 2 | 4 | 7 | 8 | 8 | 4 | 4 | 4 |
| Hockey | | | | | | | | | | | | | |
| Field | 0 | 3 | 4 | 9 | 15 | 17 | 16 | 14 | 17 | 16 | 15 | 14 | 14 |
| Ice | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Indoor | 0 | 1 | 2 | 6 | 12 | 14 | 21 | 23 | 29 | 17 | 15 | 14 | 14 |
| Street | 0 | 1 | 2 | 4 | 9 | 6 | 5 | 8 | 7 | 8 | 6 | 4 | 4 |
| Hurling | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Korfball | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Lacrosse | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Net Ball | 1 | 1 | 1 | 4 | 4 | 5 | 5 | 3 | 1 | 1 | 0 | 0 | 0 |
| Polo Polo | 3 | 4 | 5 | 7 | 7 | 8 | 7 | 6 | 4 | 2 | 2 | 2 | 2 |
| Polo | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Rugby | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Shinty | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Soccer | 5 | 15 | 26 | 49 | 63 | 67 | 70 | 70 | 80 | 80 | 70 | 66 | 65 |
| Softball | 4 | 13 | 21 | 46 | 69 | 77 | 81 | 82 | 90 | 98 | 86 | 86 | 84 |
| Speedball | 0 | 1 | 1 | 4 | 10 | 14 | 18 | 27 | 45 | 53 | 39 | 36 | 36 |
| Speed-a-way | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 3 | 3 | 2 | 0 | 0 | 0 |
| Team Handball | 0 | 1 | 1 | 2 | 5 | 6 | 8 | 10 | 9 | 7 | 5 | 5 | 5 |
| Volleyball | 2 | 5 | 9 | 33 | 60 | 70 | 76 | 78 | 91 | 96 | 88 | 87 | 86 |
| Whiffleball | 5 | 20 | 26 | 30 | 28 | 26 | 23 | 25 | 32 | 30 | 24 | 23 | 23 |

Table A-8

Physical Education Curricula in Georgia Schools:
Individual and Dual Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|---------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Archery | | | | | | | | | | | | | |
| Crossbow | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 2 | 3 | 2 | 2 |
| Field | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 7 | 7 | 6 | 6 |
| Target | 0 | 1 | 1 | 1 | 2 | 3 | 6 | 12 | 26 | 43 | 41 | 39 | 39 |
| Badminton | 1 | 5 | 6 | 12 | 25 | 29 | 33 | 44 | 60 | 71 | 68 | 68 | 66 |
| Ballooning | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Billiards | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 1 | 1 |
| Board Games | | | | | | | | | | | | | |
| Chess | 0 | 1 | 1 | 3 | 7 | 8 | 11 | 12 | 9 | 17 | 15 | 16 | 16 |
| Checkers | 0 | 3 | 6 | 9 | 13 | 16 | 20 | 20 | 16 | 25 | 21 | 21 | 21 |
| Marbles (Chinese checkers) | 1 | 2 | 3 | 5 | 7 | 8 | 8 | 6 | 3 | 7 | 7 | 7 | 7 |
| Pocce, Boule, Petanque | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Box Hockey | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Boxing | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Bowling | 3 | 15 | 16 | 18 | 19 | 19 | 16 | 22 | 26 | 27 | 27 | 25 | 24 |
| Card Games | 2 | 5 | 5 | 10 | 11 | 12 | 14 | 18 | 11 | 18 | 18 | 17 | 17 |
| Combatives (hand, Indian, etc.) | 2 | 6 | 8 | 12 | 15 | 15 | 12 | 9 | 4 | 4 | 3 | 4 | 4 |
| Computer Games (video) | 2 | 2 | 2 | 3 | 4 | 4 | 4 | 5 | 2 | 2 | 2 | 2 | 2 |
| Croquet | 0 | 1 | 1 | 4 | 5 | 5 | 6 | 9 | 7 | 7 | 8 | 8 | 8 |
| Curling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Darts | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 3 | 7 | 6 | 5 | 5 |
| Deck Tennis | 1 | 3 | 3 | 6 | 11 | 9 | 8 | 10 | 11 | 20 | 17 | 16 | 15 |
| Equestrianism | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 3 |
| Fencing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 2 | 3 |
| Four Square | 3 | 13 | 23 | 42 | 48 | 49 | 42 | 38 | 25 | 25 | 19 | 17 | 15 |
| Frisbee | 14 | 37 | 45 | 53 | 52 | 49 | 46 | 44 | 36 | 31 | 24 | 22 | 22 |
| Go Kart | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| Golf | 0 | 1 | 2 | 2 | 3 | 4 | 5 | 8 | 20 | 39 | 41 | 40 | 39 |
| Handball | | | | | | | | | | | | | |
| One Wall | 1 | 1 | 2 | 4 | 5 | 6 | 7 | 6 | 7 | 11 | 16 | 17 | 17 |
| Four Wall | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 3 | 3 | 3 |
| Hang Gliding | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Horseshoes | 3 | 11 | 14 | 20 | 26 | 28 | 29 | 34 | 35 | 50 | 44 | 42 | 42 |
| Jai Alai | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Martial Arts | | | | | | | | | | | | | |
| Aikido | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |
| Judo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 3 |
| Karate | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Kendo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Motorcycling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 2 |
| Outdoor Marbles | 0 | 2 | 2 | 3 | 4 | 4 | 4 | 2 | 1 | 1 | 1 | 1 | 1 |
| Paddleball | | | | | | | | | | | | | |
| One Wall | 1 | 3 | 4 | 7 | 9 | 9 | 6 | 6 | 5 | 15 | 15 | 15 | 15 |
| Four Wall | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 1 |

Table A-8 - Continued

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Platform Tennis | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| Quoits | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 0 | 0 | 2 | 2 | 2 | 2 |
| Racquetball | | | | | | | | | | | | | |
| One Wall | 1 | 1 | 1 | 2 | 3 | 3 | 4 | 5 | 3 | 5 | 6 | 7 | 7 |
| Four Wall | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 2 | 2 | 2 |
| Self Defense | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 5 | 9 | 13 | 9 | 9 |
| Shuffleboard | 1 | 3 | 5 | 8 | 11 | 10 | 12 | 20 | 28 | 45 | 44 | 44 | 43 |
| Skateboarding | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Skating - Ice | | | | | | | | | | | | | |
| Figure | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Speed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Skating - Roller | 1 | 2 | 2 | 3 | 4 | 3 | 3 | 4 | 2 | 4 | 4 | 3 | 3 |
| Skittles | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Snow Skiing | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| Sportscar Racing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Sausage Racquets | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| Table Tennis | 0 | 2 | 3 | 5 | 10 | 13 | 21 | 32 | 46 | 64 | 64 | 63 | 62 |
| Tennikoit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
| Tennis (lawn) | 1 | 2 | 2 | 3 | 7 | 9 | 11 | 18 | 21 | 49 | 53 | 52 | 52 |
| Tetherball | 4 | 9 | 10 | 16 | 17 | 18 | 14 | 14 | 9 | 12 | 8 | 7 | 7 |
| Tobogganing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Track and Field | 8 | 23 | 25 | 36 | 48 | 51 | 55 | 59 | 68 | 77 | 71 | 73 | 70 |
| Wrestling | 1 | 1 | 1 | 3 | 5 | 9 | 14 | 21 | 28 | 42 | 38 | 37 | 33 |

Table A-9

Physical Education Curricula in Georgia Schools:
Outdoor Education Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|--------------------------|-----------------------------|---|---|---|---|---|---|---|---|----|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Angling, Fly, and Bass | | | | | | | | | | | | | | |
| Casting | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4 | 3 | 13 | 14 | 12 | 12 | |
| Backpacking | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 3 | 6 | 14 | 17 | 15 | 14 | |
| Bicycling | 0 | 1 | 1 | 2 | 2 | 2 | 4 | 2 | 2 | 3 | 1 | 1 | 1 | |
| Camping | 0 | 1 | 0 | 1 | 2 | 2 | 3 | 5 | 7 | 19 | 20 | 18 | 17 | |
| Hiking | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 4 | 3 | 12 | 15 | 13 | 13 | |
| Mountaineering | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 3 | 3 | 3 | |
| Orienteering | 0 | 0 | 0 | 1 | 1 | 1 | 3 | 5 | 2 | 11 | 14 | 12 | 11 | |
| Project Adventure (Risk) | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 6 | 9 | 6 | 6 | 4 | 4 | |
| Rappelling | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 5 | 4 | 3 | 3 | |
| Riflery | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 7 | 10 | 9 | 8 | |
| Rock Climbing | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | |
| Spelunking | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | |
| Survival | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 3 | 3 | 7 | 5 | 5 | |
| Sport Fishing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 6 | 9 | 8 | 7 | |

Table A-10

Physical Education Curricula in Georgia Schools:
Aquatics Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|-----------------------------------------------|-----------------------------|---|---|---|---|---|---|---|---|---|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Diving | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | |
| Drownproofing | 0 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | |
| Swimming Skills | | | | | | | | | | | | | | |
| Beginning Level | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 6 | 5 | 4 | 4 | |
| Intermediate Level | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 3 | 3 | 2 | 2 | |
| Advanced Level | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | |
| Life Saving | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 1 | 2 | |
| Water Safety Instructors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | |
| Synchronized Swimming (water ballet) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Water Games (volleyball, basketball, etc.) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 2 | 1 | 2 | |
| Water Polo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | |
| Water Slownastics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Scuba Diving | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | |
| Surfing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Water Skiing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Wind Surfing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Small Craft | | | | | | | | | | | | | | |
| Canoeing | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | |
| Kayaking | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | |
| Rafting | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 2 | 2 | |
| Sailing | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Yachting | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

Table A-11

Physical Education Curricula in Georgia Schools:
Other Physical Education-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|--------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Career Education | 7 | 7 | 8 | 9 | 10 | 11 | 13 | 17 | 20 | 27 | 22 | 20 | 21 | |
| Adaptive Physical Education (non-mainstreamed program) | 5 | 9 | 9 | 8 | 8 | 8 | 8 | 15 | 20 | 26 | 21 | 21 | 20 | |
| Officiating | 0 | 1 | 1 | 3 | 6 | 9 | 10 | 16 | 20 | 15 | 13 | 19 | 16 | |
| Art and Sport Unit | 2 | 2 | 3 | 3 | 4 | 4 | 3 | 3 | 1 | 2 | 1 | 1 | 1 | |
| Poetry and Sport Unit | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Mathematics and Sport Unit | 2 | 5 | 6 | 8 | 8 | 6 | 5 | 5 | 4 | 5 | 3 | 3 | 3 | |
| Social Studies and Sport Unit | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 5 | 3 | 2 | 1 | 1 | 1 | |
| Science and Sport Unit | 1 | 1 | 2 | 3 | 3 | 3 | 5 | 5 | 2 | 2 | 1 | 1 | 1 | |
| Newspaper Writing and Sport Unit | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 5 | 2 | 2 | 2 | 3 | 3 | |
| Olympics Unit | 1 | 1 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 0 | 0 | 1 | 1 | |
| Health Education Unit | 10 | 18 | 20 | 24 | 26 | 30 | 34 | 43 | 66 | 66 | 50 | 45 | 45 | |

Table A-12

Physical Education Curricula in Georgia Schools:
Additional Activities Taught in Participating Schools

| Activities Listed by Two or More Schools | | |
|---------------------------------------------|----------------------------------|-----------------------|
| Bicycle Safety | Hula Hoops | |
| Bus Safety | Kickball | |
| Cardiopulmonary Resuscitation | Newcomb | |
| Dodgeball | Programs: PTA, Demonstrations | |
| Field Days | Sportsmanship (affective domain) | |
| First Aid | T-Ball | |
| | Water Safety Information | |
| Activities Listed by One School Only | | |
| Advanced Beginner Aquatics | Flickerball | Pull Sticks |
| Battleball | Floor Tennis | Ring Toss |
| Beanbag Activities | Football/Basketball | Sack |
| Book Reports | Globalball | Scoops |
| Boomerang | Gymball | Scoter |
| | | Activities |
| Bordenball | Hand Soccer | Spasticball |
| Boxball | Hopscotch | Spelling |
| Cageball | Indoor Gym Set | Spotting Safety |
| Carpet Square Activities | International Games | Stilts Walking |
| Cheerleading | Jacks | Team Polishball |
| Chinese Jump Rope | Juggling | Tennis Ball Can Catch |
| | | Themes |
| Circuit Training | Leadership Training | Tire Activities |
| Cooperative Games | Marching | Toppleball |
| Crab Soccer | Mazeball | Touchdown |
| Creative Drama | Mushball | Keep-a-way |
| | | Activities |
| Creative Games | Nerf Hockey | Trapeze |
| | | Activities |
| Cylinder Activities | Paddle Tennis | Tug of War |
| Disco Dancing | Pattieball | Two Square |
| Earthball | Pickleball | Unicycle |
| Flex-a-cissors | Pinball | Warball |

Table 117

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Game-Related Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|--------------------------------------------|-------------|---|----|----|----|----|-----|----|----|---|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Games - Low Organized | | | | | | | | | | | | | | |
| Ball | IM | + | + | IM | IM | + | | | | | | | | |
| Run and Tag | IM | + | IM | IM | IM | | | | | | | | | |
| Simple Team Games | | | | | | | | | | | | | | |
| (Brownies and Fairies; Steal the Bacon) | | + | + | IM | | | | | | | | | | |
| Relay w/out Equipment | | + | + | IM | + | IM | + | | | | | | | |
| Relay with Equipment | | + | IM | IM | + | + | IM | + | + | | | | | |
| Quiet Games and Relay | | | | | | | | | | | | | | |
| Day Activities | IM | + | + | + | + | + | + | | | | | | | |
| Lead-Up Games for Sports | | | S | + | + | + | + | + | + | S | + | S | | |
| New Games | | + | + | + | IM | IM | IM | IM | IM | | | | | |
| Rope Jumping Activities | | + | S | + | + | + | IM | + | + | + | | | | |
| Parachute Activities | | + | + | IM | IM | IM | INT | | | | | | | |

S = Public schools offering activity p < .05

T = Teacher-preparation programs recommending activity p < .05

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 118

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Gymnastics-Related Activities

| Activity | Grade Level | | | | | | | | | | | | |
|-----------------------------------------------------------------------------------------------|-------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Stunts and Self-Teeting | | | | | | | | | | | | | |
| Activities | | IM | IM | IM | IM | IM | IM | IM | M | | | | |
| Obstacle Course | | + | + | IM | IM | IM | IM | | | | T | T | T |
| Pyramids | | | | | | | IM | | | | | | |
| Tumbling Activities | | IM | IM | IM | IM | IM | IM | IM | IM | IM | IM | IM | IM |
| Educational Gymnastics (low beam, benches, ropes, etc.) | | IM | IM | IM | IM | | | | | | | | |
| Apparatus Gymnastics (olympic type - bars, beam, vaulting, etc.) | | | | | | | | | T | IM | IM | | |
| Trampoline | | | | | | | | | | | T | T | T |
| Modern Rhythmic Gymnastics (routines for bells, hoops, clubs, ribbons, wands, ropes) | | | | | | | | T | T | IM | T | T | T |

S = Public schools offering activity p < .05

T = Teacher-preparation programs recommending activity p < .05

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 119

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Rhythmic/Dance-Related Activities

| Activity | Grade Level | | | | | | | | | | | | |
|-------------------------------------------|-------------|----|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Rhythme (story telling and singing games) | INT | IM | | | | | | | | | | | |
| Lummi Sticks | T | IM | INT | IM | INT | INT | INT | INT | INT | INT | INT | INT | INT |
| Folk Dances | T | IM | INT | IM | INT | INT | INT | INT | INT | INT | INT | INT | INT |
| Pinikling | T | | | | T | IM | IM | | T | T | T | T | T |
| Square Dances | | | | | IM | IM | INT | INT | INT | INT | INT | INT | INT |
| Clogging | | | | | | | | T | T | T | T | T | T |
| Mixers | T | | T | T | INT | INT | INT | INT | INT | INT | INT | INT | INT |
| Social Dance (fox trot, waltz, etc.) | | | | | | | | | T | INT | INT | INT | INT |
| Modern Dance (interpretive) | | | | | | | | | T | T | T | INT | INT |
| Ballet | | | | | T | T | T | T | T | T | T | T | T |
| Ethnic | | | | | T | T | T | T | T | T | T | T | T |
| Jazz | | | | | | | | | | | | | |
| Tap | | | | | T | T | T | T | T | T | T | T | T |

S = Public schools offering activity p < .05

T = Teacher preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher preparation programs

+ = Activity offered by majority of public schools

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Table 120

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Fitness-Related Activities

| Activity | Grade Level | | | | | | | | | | | | |
|-------------------------------------------------------|-------------|-----|---|---|---|---|---|---|---|-----|-----|-----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Physical Fitness Unit | | | + | + | + | + | + | + | + | + | + | + | + |
| Exercise for Warm-Ups | | +S+ | + | + | + | + | + | + | + | +S+ | + | + | + |
| Cardiovascular Activities (running, jogging, etc.) | | +S+ | + | + | + | + | + | + | + | + | + | + | + |
| Aerobic Dance | | | | | | | | | M | M | M | M | M |
| Weight Training | | | | | | | | | + | +S+ | +S+ | +S+ | + |
| Weight Lifting (competitive) | | | | | | | | | | | | | |
| Body Mechanics Unit | | | | | | | | T | | | | | |
| Posture | | | | | | | | T | T | | | T | |
| Lift | | T | | | | | T | T | T | T | T | T | T |
| Hold and Carry | | T | | | | | T | T | T | | | | |
| Yoga | | | | | | | | | | | | | |
| Relaxation | | | | | | | T | T | T | T | T | T | T |
| Physical Fitness Testing Program | | | | | + | + | + | + | + | + | + | + | + |
| Fitness Counseling | | | | | T | | | | | | | | |

S = Public schools offering activity p < .05

T = Teacher preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher preparation programs

+ = Activity offered by majority of public schools

Table 121

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher Preparation Programs Recommending Team Activities

| Activity | Grade Level | | | | | | | | | | | | |
|---------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Angleball | | | | | | | | | T | T | T | T | T |
| Bandy | | | | | | | | | | | | | |
| Basketball | | | | | S | S | S | + | + | + | + | + | + |
| Baseball | | | | | | | | | T | | | | |
| Broom Hockey | | | | | | | | T | | | | | |
| Cricket | | | | | | | | T | | T | T | | T |
| Field Ball | | | | | | | | | | | | | |
| Football | | | | | | | | | | | | | |
| Flag | | | | | | | | | + | + | + | + | + |
| Touch | | | | | | | | | + | M | + | | |
| Tackle | | | | | | | | | | | | | |
| Gatorball | | | | | | | | | | | | | |
| Hockey | | | | | | | | T | | | T | T | T |
| Hockey | | | | | | | | | | | | | |
| Field | | | | | | | | | | | T | T | T |
| Ice | | | | | | | | | | | T | T | T |
| Indoor | | | | | | | | | | | | | |
| Street | | | | | | | | | | | | | |
| Hurling | | | | | | | | | T | T | T | T | T |
| Korfball | | | | | | | | | | | | | T |
| Lacrosse | | | | | | | | | | | | T | T |
| Net Ball | | | | | | | | | T | T | T | T | T |
| Pole Polo | | | | | | T | T | T | T | T | T | T | T |
| Polo | | | | | | | | | | | | | |
| Rugby | | | | | | | | | | | | | |
| Shinty | | | | | | | | | | | | | |
| Soccer | | | | | | + | M | + | M | + | + | + | + |
| Softball | | | | | | + | + | + | M | + | + | + | + |
| Speedball | | | | | | | | | M | T | M | | |
| Speed-a-way | | | | | | | | | T | T | T | T | T |
| Team Handball | | | | | | | | | | | | T | T |
| Volleyball | | | | | | | | | | | | T | T |
| Whiffleball | | | | | | S | + | + | + | M | + | + | + |

S = Public schools offering activity p < .05

T = Teacher preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher preparation programs

+ = Activity offered by majority of public schools

Table 122

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Individual and Dual Activities

| Activity | Grade Level | | | | | | | | | | | | |
|------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Archery | | | | | | | | | | | | | |
| Crossbow | | | | | | | | | | | | | |
| Field | | | | | | | | | | | | | |
| Target | | | | | | | | | | | | | |
| Badminton | | | | | | | | | | | | | |
| Balloonng | | | | | | | | | | | | | |
| Billiards | | | | | | | | | | | | | |
| Board Games | | | | | | | | | | | | | |
| Chess | | | | | | | | | | | | | |
| Checkers | | | | | | | | | | | | | |
| Marbles (Chinese checkers) | | | | | | | | | | | | | |
| Bocce, Boule, Petanque | | | | | | | | | | | | | |
| Box Hockey | | | | | | | | | | | | | |
| Boxing | | | | | | | | | | | | | |
| Bowling | | | | | | | | | | | | | |
| Card Games | | | | | | | | | | | | | |
| Combatives (hand, Indian, etc.) | | | | | | | | | | | | | |
| Computer Games (video) | | | | | | | | | | | | | |
| Croquet | | | | | | | | | | | | | |
| Curling | | | | | | | | | | | | | |
| Darts | | | | | | | | | | | | | |
| Deck Tennis | | | | | | | | | | | | | |
| Equestrianism | | | | | | | | | | | | | |
| Fencing | | | | | | | | | | | | | |
| Four Square | | | | | | | | | | | | | |
| Frisbee | | | | | | | | | | | | | |
| Go Kart | | | | | | | | | | | | | |
| Golf | | | | | | | | | | | | | |
| Handball | | | | | | | | | | | | | |
| One Wall | | | | | | | | | | | | | |
| Four Wall | | | | | | | | | | | | | |
| Hang Gliding | | | | | | | | | | | | | |
| Horseshoes | | | | | | | | | | | | | |
| Jai Alai | | | | | | | | | | | | | |
| Martial Arts | | | | | | | | | | | | | |
| Aikido | | | | | | | | | | | | | |
| Judo | | | | | | | | | | | | | |
| Karate | | | | | | | | | | | | | |
| Kendo | | | | | | | | | | | | | |
| Motorcycling | | | | | | | | | | | | | |
| Outdoor Marbles | | | | | | | | | | | | | |
| Paddleball | | | | | | | | | | | | | |
| One Wall | | | | | | | | | | | | | |
| Four Wall | | | | | | | | | | | | | |
| Platform Tennis | | | | | | | | | | | | | |
| Quoats | | | | | | | | | | | | | |

Table 122 - Continued

| Activity | Grade Level | | | | | | | | | | | | |
|------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Racquetball | | | | | | | | | | | | | |
| One Wall | | | | | | | | t | t | T | T | T | T |
| Four Wall | | | | | | t | t | t | t | T | T | T | T |
| Self Defense | t | | | | t | t | t | T | T | T | T | T | T |
| Shuffleboard | | | | | | | | | | | | | |
| Skateboarding | | | | | | | | t | t | t | t | t | t |
| Skating - Ice | | | | | | | | | | | | | |
| Figure | | | | | t | | | t | t | t | t | t | t |
| Speed | | | | | t | t | t | t | t | t | t | t | t |
| Skating - Roller | | | | | | | | | t | t | t | t | t |
| Skittles | | | | | | | | | | | | | |
| Snow Skiing | | | | | | | | | | | | | t |
| Sportscar Racing | | | | | | | | | | | | | |
| Squash Racquets | | | | | | | | | | | | | t |
| Table Tennis | | | | | | | | | | + | + | + | + |
| Tennikoit | | | | | | | | | | | | t | t |
| Tennis (lawn) | | | | | | | | T | T | T | T | T | T |
| Tetherball | | | | | | | | | | | | | |
| Tobogganing | t | t | t | t | t | t | t | t | t | t | t | t | t |
| Track and Field | | | | | | | | T | T | T | T | T | T |
| Wrestling | | | | | | | | | | | | | |

S = Public schools offering activity p < .05

T = Teacher-preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 123

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Outdoor Education Activities

| Activity | Grade Level | | | | | | | | | | | | |
|--------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Angling, Fly, and Bait | | | | | | | | | | | | | |
| Casting | | | | | | | | | | | T | T | |
| Backpacking | | | | | | | | T | | | | | |
| Bicycling | | | | | t | t | t | t | t | t | T | T | T |
| Camping | | | | | t | t | t | T | T | T | T | T | T |
| Hiking | | | | | t | t | | t | T | T | T | T | T |
| Mountaineering | | | | | | | | | | | | | |
| Orienteering | | | | | t | t | t | T | T | T | T | T | T |
| Project Adventure (Risk) | | | | | t | | | | | t | t | t | t |
| Rappelling | | | | | t | t | t | | | | | t | t |
| Riflery | | | | | | | | | | | | | |
| Rock Climbing | | | | | | | | | | | | t | t |
| Spelunking | | | | | | | | | | | | T | T |
| Survival | | | | | | | | | | | | | |
| Sport Fishing | | | | | | | | | | | | | |

S = Public schools offering activity $p < .05$

T = Teacher-preparation programs recommending activity $p < .05$

t = Significantly different ($p < .05$) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 124

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Aquatics Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|--------------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Diving | | | | | | | | | t | t | t | t | t | |
| Drownproofing | | | | | | | | | | | | | | |
| Swimming Skills | | | | | | | | | | | | | | |
| Beginning Level | | T | T | T | T | T | T | T | T | T | T | T | T | |
| Intermediate Level | | t | t | t | t | t | T | T | T | T | T | T | T | |
| Advanced Level | | t | t | t | t | T | T | T | T | T | T | T | T | |
| Life Saving | | t | t | t | t | | | t | t | t | T | T | T | |
| Water Safety Instructors | | | | | | | | | | | | t | T | |
| Synchronized Swimming | | | | | | | | | | | | | | |
| (water ballet) | | t | t | t | t | t | t | | | | t | t | t | |
| Water Games (volleyball, basketball, etc.) | | t | t | t | t | t | t | t | t | t | t | t | t | |
| Water Polo | | | | | | | | | | t | t | t | t | |
| Water Skiing | | | | | | | t | t | t | t | t | t | t | |
| Scuba Diving | | | | | | | | | | | t | t | t | |
| Surfing | | | | | | | | | | | | t | t | |
| Water Skiing | | | | | | | | | | | | | t | |
| Wind Surfing | | | | | | | | | | | | | t | |
| Small Craft | | | | | | | | | | | | | | |
| Canoing | | | | | | t | t | t | t | t | T | T | T | |
| Kayaking | | | | | | | | | | | | t | t | |
| Rafting | | | | | | | | | | | | | | |
| Sailing | | | | | | | | | | | | | t | |
| Yachting | | | | | | | | | | | | | | |

S = Public schools offering activity $p < .05$

T = Teacher-preparation programs recommending activity $p < .05$

t = Significantly different ($p < .05$) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 125

Activities with Significantly Different and/or Majority Percentages of Georgia Public Schools Offering and Teacher-Preparation Programs Recommending Other Physical Education-Related Activities

| Activity | Grade Level | | | | | | | | | | | | | |
|--------------------------------------------------------|-------------|---|---|---|---|---|---|---|---|---|----|----|----|--|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Career Education | | | | | | | | | | | | | | |
| Adaptive Physical Education (non-mainstreamed program) | T | T | T | T | T | T | T | T | T | T | T | T | T | |
| Officiating | | | | | | | | | | | T | T | T | |
| Art and Sport Unit | | | | | | | | | | | t | t | t | |
| Poetry and Sport Unit | | | | | | | | t | t | t | t | t | t | |
| Mathematics and Sport Unit | | | | | | | | | | | | t | t | |
| Social Studies and Sport Unit | | | | | | | | | | | | t | t | |
| Science and Sport Unit | | | | | | | | | | | | t | t | |
| Newspaper Writing and Sport Unit | | | | | | | | | | | | t | t | |
| Olympics Unit | | | | | | t | t | t | t | t | t | t | t | |
| Health Education Unit | T | T | T | T | T | T | T | T | T | T | T | T | T | |

S = Public schools offering activity p < .05

T = Teacher-preparation programs recommending activity p < .05

t = Significantly different (p < .05) but less than 5 colleges recommended activity

M = Activity recommended by majority of teacher-preparation programs

+ = Activity offered by majority of public schools

Table 126

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Fundamental Motor Skills

| Activity | Public Schools | College Programs | χ^2 | p |
|--------------------------------------------------------------------|-------------------|---------------------|----------|---------|
| Laterality | 54 | 88 | 5.69 | .0171* |
| Directionality | 59 | 88 | 4.11 | .0427* |
| Balance | | | | |
| Static | 60 | 94 | 6.08 | .0137* |
| Dynamic | 54 | 94 | 8.51 | .0035** |
| Self Space | 60 | 94 | 6.30 | .0121* |
| General Space | 56 | 94 | 7.47 | .0061** |
| Weight Transfer | 61 | 100 | 8.59 | .0034** |
| Non-Locomotor Movements (proper form without accompaniment; axial) | | | | |
| Stretch and Contract (extension/flexion) | 58 | 94 | 6.70 | .0097** |
| Hit and Strike (percussive) | | | | |
| Kick and Punt | 74 | 100 | 4.25 | .0393* |
| Dribble - Foot | 67 | 100 | 6.29 | .0122* |
| Volley | 69 | 100 | 5.84 | .0157* |
| Locomotor Movements (proper form without accompaniment) | | | | |
| Walk | 67 | 94 | 4.08 | .0435* |
| Leap | 69 | 100 | 5.84 | .0157* |
| Jump and Land | 73 | 100 | 4.63 | .0313* |
| Run | 71 | 100 | 5.03 | .0248* |
| Galloping | 66 | 94 | 4.39 | .0362* |
| Slide (glide) | 68 | 100 | 6.18 | .0129* |
| Step-Stop | 61 | 94 | 5.65 | .0174* |
| Fall | 49 | 88 | 7.75 | .0054** |
| Throw | 75 | 100 | 4.00 | .0455* |
| Collect | 39 | 69 | 4.49 | .0341* |
| Catch | 74 | 100 | 4.38 | .0365* |

* p < .05

** p < .01

Table 127

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Movement-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|--------------------------------------------------------|-------------------|---------------------|----------|---------|
| Movements with Levels (low, medium, high) | 58 | 94 | 6.93 | .0085** |
| Movements with Force or Weight (heavy, soft, light) | 54 | 88 | 5.63 | .0176* |
| Movements with Pathways | 51 | 94 | 10.03 | .0015** |
| Movements with Flow | 45 | 88 | 9.56 | .0020** |
| Movement with Problem Solving | | | | |
| Emphasis (imitative) | 44 | 81 | 7.53 | .0061** |
| Movements with Creativity | 57 | 88 | 4.78 | .0287* |

* p < .05

** p < .01

Table 128

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Game-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|-----------------------|-------------------|---------------------|----------|--------|
| Games - Low Organized | | | | |
| Ball | 67 | 94 | 3.94 | .0470* |
| Run and Tag | 66 | 94 | 4.34 | .0372* |

* p < .05

Table 129

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Gymnastics-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|---------------------------------------------------------------------|-------------------|---------------------|----------|---------|
| Apparatus Gymnastics (olympic type - bars, beam, vaulting, etc.) | 28 | 75 | 14.87 | .0001** |
| Trampoline | 13 | 50 | 15.87 | .0001** |

* p < .05

** p < .01

Table 130

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Rhythmic/Dance-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|--------------------------------------|-------------------|---------------------|----------|----------|
| Limbo Sticks | 31 | 63 | 4.84 | .0278* |
| Folk Dances | 50 | 81 | 5.08 | .0242* |
| Tap Dancing | 34 | 63 | 4.57 | .0325* |
| Square Dances | 51 | 81 | 4.43 | .0352* |
| Waltzes | 20 | 69 | 18.87 | .0000** |
| Social Dance (fox trot, waltz, etc.) | 13 | 63 | 28.59 | .0000** |
| Modern Dance (interpretative) | 16 | 63 | 19.85 | .0000** |
| Ballet | 2 | 25 | 23.89 | .0000*** |
| Tap | 1 | 19 | 17.19 | .0000*** |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 131

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Fitness-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|------------------------------|-------------------|---------------------|----------|---------|
| Weight Training | 29 | 88 | 22.70 | .0000** |
| Weight Lifting (competitive) | 8 | 25 | 4.12 | .0423*t |
| Body Mechanics | 11 | 31 | 4.70 | .0302* |
| Posture | 24 | 50 | 4.62 | .0316* |
| Lift | 16 | 56 | 15.29 | .0001** |
| Hold and Carry | 16 | 50 | 11.23 | .0008** |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 132

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Team Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|----------|-------------------|---------------------|----------|--------|
| Baseball | 25 | 56 | 6.18 | .0129* |
| Softball | 35 | 50 | 3.93 | .0475* |

* p < .05

Table 133

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Individual and Dual Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|------------------|-------------------|---------------------|----------|----------|
| Archery | | | | |
| Field | 3 | 19 | 8.66 | .0033*** |
| Target | 16 | 69 | 26.94 | .0000** |
| Badminton | 46 | 88 | 9.32 | .0023** |
| Billiards | 1 | 31 | 97.60 | .0000** |
| Bowling | 26 | 69 | 12.49 | .0004** |
| Equestrianism | 1 | 13 | 15.92 | .0001*** |
| Fencing | 1 | 44 | 136.13 | .0000** |
| Frisbee | 55 | 25 | 4.37 | .0366*t |
| Golf | 16 | 94 | 57.36 | .0000** |
| Handball | | | | |
| Four Wall | 1 | 13 | 8.95 | .0028*** |
| Martial Arts | | | | |
| Karate | 1 | 13 | 12.81 | .0003*** |
| Paddleball | | | | |
| One Wall | 10 | 31 | 4.99 | .0255* |
| Racquetball | | | | |
| One Wall | 5 | 18 | 26.07 | .0000** |
| Four Wall | 1 | 25 | 50.44 | .0000*** |
| Self Defense | 5 | 31 | 16.65 | .0000** |
| Skating - Roller | 4 | 25 | 11.10 | .0009*** |
| Tennis (lawn) | 20 | 81 | 0.75 | .0000** |
| Tobogganing | 0 | 6 | 4.24 | .0394*t |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 134

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Outdoor Education Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|--------------------------------|-------------------|---------------------|----------|----------|
| Angling, Fly, and Bass Casting | 4 | 44 | 39.99 | .0000** |
| Backpacking | 6 | 31 | 13.21 | .0003** |
| Camping | 8 | 50 | 29.07 | .0000** |
| Hiking | 5 | 31 | 14.79 | .0001** |
| Orienteering | 6 | 38 | 21.15 | .0000** |
| Sport Fishing | 2 | 19 | 11.84 | .0006**t |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 135

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Aquatics Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|-----------------------------------------------|-------------------|---------------------|----------|----------|
| Diving | 1 | 19 | 32.59 | .0000**t |
| Drownproofing | 2 | 50 | 105.51 | .0000** |
| Swimming Skills | | | | |
| Beginning Level | 2 | 94 | 334.02 | .0000** |
| Intermediate Level | 1 | 81 | 309.80 | .0000** |
| Advanced Level | 1 | 75 | 308.94 | .0000** |
| Life Saving | 1 | 75 | 329.19 | .0000** |
| Water Safety Instructors | 0 | 56 | 288.18 | .0000** |
| Synchronized Swimming (water ballet) | 0 | 6 | 9.43 | .0021**t |
| Water Games (volleyball, basketball, etc.) | 1 | 19 | 27.96 | .0000**t |
| Water Polo | 0 | 6 | 4.24 | .0394**t |
| Water Slammatics | 0 | 13 | 43.97 | .0000**t |
| Scuba Diving | 0 | 19 | 60.43 | .0000**t |
| Water Skiing | 0 | 13 | 43.97 | .0000**t |
| Small Craft | | | | |
| Canoeing | 1 | 38 | 87.72 | .0000** |

* p < .05

** p < .01

t = Significantly different (p < .05) but less than 5 colleges recommended activity

Table 136

Activities with Significantly Different
Percentages of Georgia Public Schools and Teacher-Preparation Programs
Offering Other Physical Education-Related Activities

| Activity | Public Schools | College Programs | χ^2 | p |
|-----------------------------------------------------------|-------------------|---------------------|----------|---------|
| Adaptive Physical Education (non-mainstreamed program) | 15 | 63 | 22.62 | .0000** |
| Officiating | 14 | 56 | 19.17 | .0000** |

* p < .05

** p < .01

APPENDIX A

Table A-1

Physical Education Curricula in Georgia Schools:
Fundamental Motor Skills

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|--------------------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Roll | 45 | 68 | 62 | 54 | 43 | 39 | 29 | 26 | 26 | 16 | 11 | 9 | 9 |
| Crawl | 38 | 49 | 37 | 26 | 16 | 12 | 10 | 8 | 6 | 2 | 2 | 1 | 1 |
| Crawl | 40 | 55 | 40 | 30 | 19 | 15 | 12 | 9 | 7 | 3 | 3 | 2 | 2 |
| Climb | 41 | 62 | 56 | 50 | 39 | 34 | 22 | 17 | 15 | 12 | 8 | 7 | 7 |
| Grasp and Release | 36 | 54 | 46 | 40 | 31 | 28 | 18 | 18 | 16 | 12 | 9 | 8 | 8 |
| Identification of Body Parts | 49 | 78 | 63 | 43 | 27 | 23 | 18 | 18 | 22 | 20 | 11 | 10 | 10 |
| Laterality | 38 | 67 | 62 | 54 | 42 | 36 | 25 | 18 | 14 | 15 | 14 | 12 | 12 |
| Directionality | 44 | 78 | 69 | 61 | 45 | 38 | 28 | 24 | 20 | 15 | 14 | 13 | 13 |
| Stom | 47 | 79 | 65 | 56 | 43 | 36 | 25 | 20 | 18 | 15 | 12 | 11 | 11 |
| Balance | | | | | | | | | | | | | |
| Static | 41 | 69 | 67 | 58 | 50 | 44 | 30 | 26 | 24 | 19 | 15 | 12 | 12 |
| Dynamic | 37 | 62 | 62 | 56 | 49 | 43 | 29 | 22 | 20 | 17 | 14 | 11 | 11 |
| Self Space | 44 | 76 | 66 | 54 | 43 | 32 | 24 | 18 | 15 | 13 | 10 | 9 | 9 |
| General Space | 38 | 71 | 64 | 54 | 41 | 34 | 24 | 17 | 17 | 14 | 12 | 11 | 11 |
| Weight Transfer | 33 | 68 | 65 | 60 | 55 | 49 | 35 | 29 | 30 | 26 | 18 | 16 | 16 |
| Non-Locomotor Movements (proper form without accompaniment; axial) | | | | | | | | | | | | | |
| Stretch and Contract (extension/flexion) | 35 | 64 | 65 | 59 | 47 | 43 | 33 | 30 | 34 | 32 | 27 | 23 | 23 |
| Twist and Turn (rotation) | 44 | 75 | 74 | 68 | 52 | 48 | 39 | 35 | 38 | 36 | 31 | 27 | 27 |
| Swing and Sway (pendular) | 38 | 67 | 66 | 59 | 42 | 36 | 29 | 25 | 28 | 29 | 26 | 22 | 22 |
| Push and Pull | 38 | 69 | 67 | 57 | 44 | 41 | 30 | 28 | 30 | 32 | 28 | 25 | 25 |
| Hit and Strike (percussive) | 32 | 61 | 63 | 58 | 52 | 48 | 38 | 33 | 32 | 31 | 27 | 26 | 26 |
| Kick and Punt | 26 | 63 | 64 | 73 | 73 | 71 | 60 | 53 | 49 | 45 | 37 | 35 | 34 |
| Bounce | 38 | 76 | 77 | 78 | 73 | 67 | 57 | 51 | 53 | 48 | 38 | 36 | 36 |
| Dribble - Hand | 26 | 62 | 69 | 76 | 75 | 73 | 64 | 57 | 55 | 49 | 40 | 39 | 39 |
| Dribble - Foot | 17 | 46 | 54 | 61 | 64 | 63 | 53 | 51 | 50 | 45 | 35 | 33 | 33 |
| Volley | 12 | 28 | 36 | 50 | 63 | 66 | 61 | 57 | 53 | 46 | 39 | 37 | 37 |
| Strike w/ implements | 22 | 49 | 57 | 66 | 69 | 68 | 59 | 53 | 47 | 42 | 29 | 28 | 28 |
| Locomotor Movements (proper form without accompaniment) | | | | | | | | | | | | | |
| Walk | 47 | 77 | 65 | 57 | 46 | 41 | 35 | 28 | 30 | 32 | 27 | 24 | 24 |
| Run | 51 | 85 | 76 | 73 | 61 | 57 | 48 | 42 | 43 | 43 | 35 | 33 | 32 |
| Leap | 44 | 77 | 73 | 66 | 53 | 48 | 38 | 33 | 34 | 35 | 29 | 27 | 27 |
| Locomotor Movements (proper form without accompaniment) | | | | | | | | | | | | | |
| Jump and Land | 46 | 82 | 74 | 69 | 58 | 54 | 46 | 37 | 38 | 37 | 30 | 28 | 27 |
| Hop | 49 | 86 | 76 | 66 | 49 | 43 | 33 | 26 | 28 | 32 | 26 | 21 | 21 |
| Skip | 49 | 85 | 76 | 66 | 47 | 42 | 33 | 25 | 29 | 31 | 23 | 20 | 20 |
| Gallon | 46 | 80 | 72 | 66 | 43 | 37 | 30 | 23 | 21 | 25 | 21 | 18 | 18 |
| Slide (glide) | 42 | 76 | 72 | 62 | 45 | 43 | 35 | 27 | 31 | 27 | 23 | 21 | 21 |
| Step-Non | 37 | 65 | 59 | 57 | 44 | 38 | 31 | 25 | 27 | 26 | 21 | 19 | 19 |
| Chase | 45 | 80 | 77 | 70 | 59 | 49 | 38 | 33 | 30 | 23 | 13 | 10 | 10 |
| Play | 39 | 72 | 68 | 61 | 51 | 42 | 33 | 23 | 18 | 16 | 9 | 9 | 9 |
| Dodge | 38 | 76 | 76 | 71 | 63 | 52 | 40 | 34 | 23 | 15 | 15 | 14 | 14 |
| Fall | 29 | 59 | 49 | 48 | 42 | 38 | 29 | 27 | 12 | 14 | 9 | 8 | 8 |
| Throw | 42 | 80 | 79 | 80 | 76 | 72 | 63 | 54 | 50 | 37 | 28 | 26 | 26 |
| Trap | 24 | 50 | 53 | 59 | 59 | 55 | 44 | 39 | 33 | 24 | 18 | 16 | 16 |
| Collect | 26 | 47 | 43 | 39 | 32 | 30 | 22 | 20 | 13 | 11 | 7 | 6 | 6 |
| Catch | 40 | 78 | 79 | 80 | 75 | 71 | 59 | 53 | 47 | 40 | 32 | 29 | 29 |

Table A-2

Physical Education Curricula in Georgia Schools:
Movement- Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|-------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Non-Locomotor Skills with Accompaniment (beat) | 33 | 57 | 56 | 49 | 39 | 36 | 24 | 22 | 20 | 19 | 15 | 13 | 13 | |
| Locomotor Skills with Accompaniment (beat) | 36 | 63 | 62 | 55 | 45 | 42 | 30 | 26 | 26 | 27 | 21 | 16 | 16 | |
| Movements with Levels (low, medium, high) | 34 | 69 | 67 | 58 | 41 | 37 | 24 | 20 | 20 | 22 | 18 | 15 | 15 | |
| Movements with Directional (up, far, forward, etc.) | 40 | 76 | 74 | 66 | 49 | 44 | 28 | 27 | 25 | 27 | 24 | 21 | 21 | |
| Movements with Force or Weight (heavy, soft, light) | 31 | 64 | 61 | 53 | 36 | 33 | 20 | 18 | 20 | 26 | 24 | 21 | 21 | |
| Movements with Speed or Rate (fast, medium, slow) | 38 | 74 | 76 | 69 | 53 | 48 | 38 | 29 | 28 | 29 | 26 | 22 | 22 | |
| Movements with Pathways | 29 | 58 | 56 | 54 | 39 | 35 | 23 | 17 | 15 | 16 | 14 | 12 | 12 | |
| Movements with Flow | 25 | 46 | 48 | 46 | 36 | 31 | 17 | 17 | 16 | 19 | 14 | 12 | 12 | |
| Movements with Problem Solving Emphasis (initiatives) | 23 | 43 | 47 | 49 | 38 | 32 | 19 | 15 | 14 | 12 | 9 | 8 | 8 | |
| Movements with Creativity | 35 | 65 | 65 | 59 | 45 | 39 | 24 | 22 | 22 | 23 | 17 | 14 | 13 | |
| Movements with Partners | 37 | 74 | 76 | 74 | 64 | 59 | 45 | 43 | 40 | 36 | 27 | 23 | 23 | |
| Movements in Groups | 39 | 73 | 75 | 72 | 65 | 59 | 45 | 43 | 40 | 36 | 27 | 25 | 25 | |

Table A-3

Physical Education Curricula in Georgia Schools:
Game-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|---------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Games - Low Organized | | | | | | | | | | | | | | |
| Ball | 42 | 75 | 78 | 78 | 67 | 58 | 48 | 33 | 23 | 19 | 17 | 15 | 15 | |
| Run and Tag | 42 | 83 | 80 | 75 | 57 | 46 | 34 | 24 | 17 | 12 | 9 | 6 | 6 | |
| Simple Team Games (Brownies and Fairies: | | | | | | | | | | | | | | |
| Steal the Bacon) | 36 | 75 | 75 | 64 | 42 | 31 | 22 | 12 | 8 | 8 | 8 | 4 | 4 | |
| Relay w/out Equipment | 38 | 78 | 77 | 77 | 72 | 66 | 58 | 48 | 41 | 28 | 20 | 18 | 18 | |
| Relay with Equipment | 29 | 70 | 74 | 79 | 83 | 75 | 69 | 60 | 53 | 37 | 27 | 23 | 22 | |
| Quiet Games and Rainy | | | | | | | | | | | | | | |
| Day Activities | 42 | 74 | 73 | 73 | 68 | 62 | 53 | 40 | 24 | 18 | 14 | 12 | 12 | |
| Lead-Up Games for Sports | 11 | 36 | 47 | 69 | 79 | 76 | 69 | 66 | 69 | 55 | 40 | 33 | 33 | |
| New Games | 12 | 60 | 63 | 66 | 65 | 61 | 50 | 44 | 41 | 32 | 25 | 20 | 20 | |
| Rope Jumping Activities | 38 | 78 | 79 | 83 | 79 | 72 | 62 | 55 | 57 | 55 | 47 | 44 | 44 | |
| Parachute Activities | 13 | 71 | 68 | 65 | 52 | 44 | 29 | 15 | 9 | 5 | 3 | 3 | 3 | |

Table A-4

Physical Education Curricula in Georgia Schools:
Gymnastics-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|--------------------------------------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Stunts and Self-Testing Activities | 21 | 53 | 56 | 59 | 61 | 59 | 50 | 47 | 48 | 38 | 29 | 25 | 24 | |
| Obstacle Course | 25 | 54 | 57 | 60 | 55 | 51 | 42 | 31 | 23 | 16 | 9 | 9 | 9 | |
| Pyramids | 6 | 15 | 19 | 27 | 35 | 37 | 38 | 35 | 35 | 27 | 20 | 17 | 17 | |
| Tumbling Activities | 30 | 62 | 64 | 63 | 63 | 63 | 61 | 64 | 74 | 68 | 54 | 48 | 47 | |
| Educational Gymnastics (low beam, benches, ropes, etc.) | 24 | 48 | 49 | 43 | 40 | 37 | 26 | 29 | 34 | 35 | 29 | 27 | 26 | |
| Apperetue Gymnesticc (Olympic r pa - bars, beam, vaulting, etc.) | 5 | 13 | 13 | 16 | 21 | 19 | 15 | 23 | 31 | 38 | 30 | 28 | 27 | |
| Trampoline | 2 | 4 | 5 | 5 | 7 | 6 | 9 | 14 | 18 | 22 | 17 | 17 | 16 | |
| Modern Rhythmic Gymnastics (routines for bells, hoops, clubs, ribbons, wands, ropes) | 10 | 24 | 24 | 27 | 24 | 21 | 10 | 6 | 9 | 12 | 9 | 8 | 8 | |

Table A-5

Physical Education Curricula in Georgia Schools:
Rhythmic/Dance-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|-------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Rhythms (story telling and singing games) | 34 | 53 | 46 | 32 | 19 | 11 | 6 | 4 | 3 | 2 | 1 | 1 | 1 | |
| Lump Sticks | 16 | 33 | 34 | 30 | 28 | 24 | 22 | 14 | 11 | 9 | 5 | 3 | 3 | |
| Folk Dances | 14 | 37 | 41 | 45 | 43 | 37 | 35 | 35 | 35 | 23 | 22 | 21 | 1 | |
| Tinkling | 2 | 10 | 13 | 20 | 33 | 34 | 30 | 18 | 13 | 15 | 10 | 10 | 9 | |
| Square Dances | 8 | 26 | 32 | 41 | 44 | 44 | 39 | 42 | 41 | 39 | 25 | 26 | 24 | |
| Clogging | 1 | 3 | 5 | 6 | 9 | 8 | 7 | 8 | 7 | 9 | 8 | 8 | 6 | |
| Mixers | 3 | 9 | 13 | 16 | 20 | 19 | 12 | 15 | 16 | 16 | 9 | 9 | 9 | |
| Social Dance (fox trot, waltz, etc.) | 1 | 2 | 3 | 6 | 6 | 9 | 9 | 11 | 13 | 11 | 9 | 9 | 9 | |
| Modern Dance (interpretative) | 4 | 9 | 9 | 8 | 8 | 10 | 10 | 11 | 13 | 17 | 17 | 16 | 15 | |
| Ballet | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 4 | 5 | 3 | 3 | |
| Ethnic | 1 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 7 | 6 | 5 | 5 | |
| Jazz | 0 | 1 | 2 | 3 | 3 | 4 | 4 | 7 | 7 | 11 | 9 | 8 | 8 | |
| Tap | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 2 | 2 | 3 | 3 | 3 | |

Table A-6

Physical Education Curricula in Georgia Schools:
Fitness-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|-------------------------------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Physical Fitness Unit | 15 | 44 | 47 | 53 | 60 | 63 | 61 | 69 | 77 | 78 | 65 | 62 | 62 | |
| Exercise for Warm-Ups | 28 | 71 | 70 | 77 | 79 | 78 | 76 | 80 | 91 | 93 | 80 | 80 | 79 | |
| Cardiovascular Activities (running, jogging, etc.) | 28 | 74 | 74 | 77 | 79 | 79 | 76 | 78 | 87 | 90 | 82 | 81 | 80 | |
| Aerobic Dance | 13 | 37 | 37 | 39 | 44 | 43 | 44 | 47 | 47 | 50 | 49 | 49 | 46 | |
| Weight Training | 0 | 1 | 1 | 1 | 1 | 2 | 3 | 12 | 27 | 59 | 82 | 84 | 84 | |
| Weight Lifting (Competitive) | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 | 8 | 23 | 27 | 29 | 29 | |
| Body Mechanics Unit | 1 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 12 | 19 | 14 | 12 | 12 | |
| Posture | 8 | 16 | 17 | 15 | 14 | 17 | 16 | 11 | 13 | 20 | 15 | 14 | 15 | |
| Lift | 3 | 9 | 10 | 11 | 10 | 11 | 10 | 8 | 11 | 18 | 14 | 13 | 13 | |
| Hold and Carry | 3 | 10 | 10 | 9 | 8 | 10 | 9 | 6 | 10 | 15 | 13 | 12 | 12 | |
| Yoga | 0 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 1 | 2 | 4 | 4 | 3 | |
| Relaxation | 9 | 20 | 20 | 19 | 18 | 18 | 14 | 13 | 13 | 18 | 11 | 9 | 8 | |
| Physical Fitness Testing Program | 10 | 38 | 39 | 49 | 59 | 65 | 68 | 71 | 78 | 70 | 51 | 51 | 47 | |
| Fitness Counseling | 4 | 14 | 14 | 15 | 21 | 22 | 19 | 22 | 28 | 27 | 26 | 26 | 26 | |

Table A-7

Physical Education Curricula in Georgia Schools:
Team Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|---------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Argleball | 0 | 0 | 0 | 1 | 2 | 3 | 5 | 2 | 4 | 8 | 9 | 8 | 8 | |
| Band | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Basketball | 4 | 9 | 16 | 39 | 66 | 74 | 80 | 84 | 93 | 96 | 90 | 88 | 86 | |
| Baseball | 1 | 3 | 6 | 13 | 21 | 24 | 24 | 20 | 18 | 30 | 36 | 36 | 35 | |
| Broom Hockey | 0 | 0 | 1 | 3 | 4 | 5 | 4 | 8 | 8 | 9 | 6 | 5 | 5 | |
| Cricket | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | |
| Field Ball | 1 | 2 | 2 | 5 | 5 | 6 | 7 | 7 | 9 | 7 | 4 | 4 | 3 | |
| Football | 1 | 3 | 5 | 18 | 37 | 41 | 50 | 57 | 66 | 68 | 63 | 61 | 59 | |
| Flag | 1 | 5 | 8 | 25 | 38 | 46 | 48 | 53 | 47 | 56 | 49 | 49 | 47 | |
| Touch | 0 | 0 | 0 | 0 | 1 | 3 | 3 | 5 | 5 | 11 | 11 | 11 | 10 | |
| Tackle | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 1 | 5 | 13 | 14 | 13 | |
| Gatorball | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| Hockey | 0 | 0 | 0 | 1 | 1 | 2 | 4 | 7 | 8 | 8 | 4 | 4 | 4 | |
| Hockey | 0 | 1 | 3 | 4 | 9 | 15 | 17 | 16 | 14 | 17 | 16 | 15 | 14 | |
| Field | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Ice | 0 | 1 | 2 | 6 | 12 | 14 | 21 | 23 | 29 | 17 | 15 | 14 | 14 | |
| Indoor | 0 | 1 | 2 | 4 | 9 | 6 | 5 | 8 | 7 | 8 | 6 | 4 | 4 | |
| Street | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | |
| Hurling | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | |
| Korfball | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | |
| Lacrosse | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Net Ball | 1 | 1 | 1 | 4 | 4 | 5 | 5 | 3 | 1 | 1 | 0 | 0 | 0 | |
| Polo Polo | 1 | 4 | 5 | 7 | 7 | 8 | 7 | 6 | 4 | 2 | 2 | 2 | 2 | |
| Polo | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Rugby | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Shinty | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Soccer | 5 | 15 | 26 | 49 | 63 | 67 | 70 | 70 | 80 | 80 | 70 | 66 | 65 | |
| Softball | 4 | 13 | 21 | 46 | 69 | 77 | 81 | 82 | 90 | 98 | 86 | 86 | 84 | |
| Speedball | 0 | 1 | 1 | 4 | 10 | 14 | 18 | 27 | 45 | 53 | 39 | 36 | 36 | |
| Speed-a-way | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | |
| Team Handball | 0 | 1 | 1 | 2 | 5 | 6 | 8 | 10 | 9 | 7 | 5 | 5 | 5 | |
| Volleyball | 2 | 5 | 9 | 33 | 60 | 70 | 76 | 78 | 91 | 96 | 88 | 87 | 86 | |
| Whiffleball | 5 | 20 | 26 | 30 | 28 | 26 | 23 | 25 | 32 | 30 | 24 | 23 | 23 | |

Table A-6

Physical Education Curricula in Georgia Schools.
Individual and Dual Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|-----------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Archery | | | | | | | | | | | | | |
| Crossbow | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 2 | 3 | 2 | 2 |
| Field | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 6 | 7 | 7 | 6 | 6 |
| Target | 0 | 1 | 1 | 1 | 2 | 3 | 6 | 12 | 26 | 43 | 41 | 39 | 39 |
| Badminton | 1 | 5 | 6 | 12 | 23 | 29 | 33 | 44 | 60 | 71 | 68 | 68 | 66 |
| Ballooning | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Billiards | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 1 | 1 |
| Board Games | | | | | | | | | | | | | |
| Chess | 0 | 1 | 1 | 1 | 7 | 8 | 11 | 12 | 9 | 17 | 15 | 16 | 16 |
| Checkers | 0 | 3 | 6 | 9 | 13 | 16 | 20 | 20 | 16 | 25 | 21 | 21 | 21 |
| Marbles (Chinese checkers) | 1 | 2 | 3 | 5 | 7 | 8 | 8 | 6 | 3 | 7 | 7 | 7 | 7 |
| Boccie, Boule, Petanque | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 |
| Box Hockey | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 |
| Boxing | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Bowling | 3 | 15 | 16 | 18 | 19 | 18 | 16 | 22 | 26 | 27 | 27 | 25 | 24 |
| Card Games | 2 | 5 | 5 | 10 | 12 | 13 | 14 | 18 | 11 | 18 | 18 | 17 | 17 |
| Competitives (hand, Indian, etc.) | 2 | 6 | 8 | 12 | 15 | 15 | 12 | 9 | 4 | 4 | 3 | 4 | 4 |
| Computer Games (video) | 2 | 2 | 2 | 3 | 4 | 4 | 4 | 5 | 2 | 2 | 2 | 2 | 2 |
| Croquet | 0 | 1 | 1 | 4 | 5 | 5 | 6 | 9 | 7 | 7 | 8 | 8 | 8 |
| Curling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Darts | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 3 | 7 | 6 | 5 | 5 |
| Deck Tennis | 1 | 3 | 3 | 6 | 11 | 9 | 8 | 10 | 11 | 20 | 17 | 16 | 15 |
| Equestrianism | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 2 |
| Fencing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 2 | 3 |
| Four Square | 3 | 13 | 23 | 42 | 48 | 49 | 42 | 38 | 25 | 25 | 19 | 17 | 15 |
| Frisbee | 14 | 37 | 45 | 53 | 52 | 49 | 46 | 44 | 36 | 31 | 24 | 22 | 22 |
| Go Kart | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| Golf | 0 | 1 | 2 | 2 | 3 | 4 | 5 | 8 | 20 | 39 | 41 | 40 | 39 |
| Hendbell | | | | | | | | | | | | | |
| One Wall | 1 | 1 | 2 | 4 | 5 | 6 | 7 | 6 | 7 | 11 | 16 | 17 | 17 |
| Four Wall | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 3 | 3 | 3 |
| Hang Gliding | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Horseshoes | 3 | 11 | 14 | 20 | 26 | 28 | 29 | 34 | 35 | 50 | 44 | 42 | 42 |
| Jai Alai | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| Martial Arts | | | | | | | | | | | | | |
| Aikido | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Judo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 3 | 3 |
| Karate | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Kendo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Motorcycling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 2 |
| Outdoor Marbles | 0 | 2 | 2 | 3 | 4 | 4 | 4 | 2 | 1 | 1 | 1 | 1 | 1 |
| Pedalsbell | | | | | | | | | | | | | |
| One Wall | 1 | 3 | 4 | 7 | 9 | 9 | 6 | 6 | 5 | 15 | 15 | 15 | 15 |
| Four Wall | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 1 |

Table A-8 - Continued

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Platform Tennis | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| Quoits | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 0 | 0 | 2 | 2 | 2 |
| Racquetball | | | | | | | | | | | | | |
| One Wall | 1 | 1 | 1 | 2 | 3 | 3 | 4 | 5 | 3 | 5 | 6 | 7 | 7 |
| Four Wall | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 2 | 2 |
| Self Defense | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 5 | 9 | 13 | 9 |
| Shuffleboard | 1 | 3 | 5 | 8 | 11 | 10 | 12 | 20 | 28 | 45 | 44 | 44 | 43 |
| Skateboarding | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Skating - Ice | | | | | | | | | | | | | |
| Figure | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Speed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Skating - Roller | 1 | 2 | 2 | 3 | 4 | 3 | 3 | 4 | 2 | 4 | 4 | 3 | 3 |
| Skittles | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Snow Skiing | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| Sportscar Racing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Squash Racquets | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 |
| Table Tennis | 0 | 2 | 3 | 5 | 10 | 13 | 21 | 32 | 46 | 64 | 64 | 63 | 62 |
| Tennikoit | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
| Tennis (law) | 1 | 2 | 2 | 3 | 7 | 9 | 11 | 18 | 21 | 49 | 53 | 52 | 52 |
| Tetherball | 4 | 9 | 10 | 16 | 17 | 18 | 14 | 14 | 9 | 12 | 8 | 7 | 7 |
| Tobogganing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Track and Field | 8 | 23 | 25 | 36 | 48 | 51 | 55 | 59 | 68 | 77 | 71 | 73 | 70 |
| Wrestling | 1 | 1 | 1 | 1 | 3 | 5 | 9 | 14 | 21 | 28 | 42 | 38 | 33 |

Table A-9

Physical Education Curricula in Georgia Schools:
Outdoor Education Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|--------------------------|-----------------------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Angling, Fly, and Bait | | | | | | | | | | | | | |
| Casting | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 4 | 3 | 1 | 1 | 1 | 1 |
| Backpacking | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 3 | 6 | 1 | 1 | 1 | 1 |
| Bicycling | 0 | 1 | 1 | 2 | 2 | 2 | 4 | 2 | 2 | 3 | 1 | 1 | 1 |
| Camping | 0 | 1 | 0 | 1 | 2 | 2 | 3 | 5 | 7 | 1 | 2 | 1 | 1 |
| Hiking | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 4 | 3 | 1 | 1 | 1 | 1 |
| Mountaineering | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 3 | 3 | 3 |
| Orienteering | 0 | 0 | 0 | 1 | 1 | 1 | 3 | 5 | 2 | 1 | 1 | 1 | 1 |
| Project Adventure (Risk) | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 6 | 9 | 6 | 6 | 4 | 4 |
| Rappelling | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 5 | 4 | 3 | 3 |
| Riflery | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 7 | 10 | 9 | 8 |
| Rock Climbing | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| Spelunking | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 |
| Survival | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 3 | 3 | 7 | 5 | 5 |
| Sport Fishing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 6 | 9 | 8 | 7 |

Table A-10

Physical Education Curricula in Georgia Schools:
Aquatics Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | |
|--------------------------------------------|-----------------------------|---|---|---|---|---|---|---|---|---|----|----|----|
| | Grade Level | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Diving | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 2 | 2 |
| Drownproofing | 0 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 |
| Swimming Skills | | | | | | | | | | | | | |
| Beginning Level | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 6 | 5 | 4 | 4 |
| Intermediate Level | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 3 | 3 | 2 | 2 |
| Advanced Level | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 |
| Life Saving | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 2 | 1 | 2 |
| Water Safety Instructors | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Synchronized Swimming (water ballet) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Water Games (volleyball, basketball, etc.) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 2 | 1 | 2 |
| Water Polo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Water Slimeastics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Scuba Diving | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 |
| Surfing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Water Skiing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wind Surfing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Small Craft | | | | | | | | | | | | | |
| Canoeing | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 3 | 3 | 3 |
| Kayaking | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| Rafting | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 2 | 2 |
| Sailing | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yachting | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Table A-11

Physical Education Curricula in Georgia Schools:
Other Physical Education-Related Activities

| Activity | Percentage of Total Schools | | | | | | | | | | | | | |
|----------------------------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|--|
| | Grade Level | | | | | | | | | | | | | |
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |
| Career Education | 7 | 7 | 8 | 9 | 10 | 11 | 13 | 17 | 20 | 27 | 22 | 20 | 21 | |
| Adaptive Physical Education | | | | | | | | | | | | | | |
| (non-mainstreamed program) | 5 | 9 | 9 | 8 | 8 | 8 | 8 | 15 | 20 | 26 | 21 | 21 | 20 | |
| Officiating | 0 | 1 | 1 | 3 | 6 | 9 | 10 | 16 | 20 | 15 | 13 | 19 | 16 | |
| Art and Sport Unit | 2 | 2 | 3 | 3 | 4 | 4 | 3 | 3 | 1 | 2 | 1 | 1 | 1 | |
| Poetry and Sport Unit | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | |
| Mathematics and Sport Unit | 2 | 5 | 6 | 8 | 8 | 6 | 5 | 5 | 4 | 5 | 3 | 3 | 3 | |
| Social Studies and Sport Unit | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 5 | 3 | 2 | 1 | 1 | 1 | |
| Science and Sport Unit | 1 | 1 | 2 | 3 | 3 | 3 | 5 | 5 | 2 | 2 | 1 | 1 | 1 | |
| Newspaper Writing and Sport Unit | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 5 | 2 | 2 | 2 | 3 | 3 | |
| Olympics Unit | 1 | 1 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 0 | 0 | 1 | 1 | |
| Health Education Unit | 10 | 18 | 20 | 24 | 26 | 30 | 34 | 43 | 66 | 66 | 50 | 45 | 45 | |

Table A-12

Physical Education Curricula in Georgia Schools
Additional Activities Taught in Participating Schools

Activities Listed
by Two or More Schools

| | |
|-----------------|----------------------------------|
| Bicycle Safety | Mula Hoops |
| Bus Safety | Kickball |
| Cardiopulmonary | Newcomb |
| Resuscitation | Programs: PTA, Demonstrations |
| Dodgeball | Sportsmanship (affective domain) |
| Field Days | T-Ball |
| First Aid | Water Safety Information |

Activities Listed
by One School Only

| | | |
|----------------------------|---------------------|-----------------|
| Advanced Beginner Aquatics | Flickerball | Puli Sticks |
| Battleball | Floor Tennis | Ring Toss |
| Beanbag Activities | Football/Basketball | Sack |
| Book Reports | Globalball | Scoops |
| Boomerang | Gymball | Scooter |
| | | Activities |
| Bordenball | Hand Soccer | Spasticball |
| Boxball | Hopscotch | Spelling |
| Cageball | Indoor Gym Set | Spotting Safety |
| Carpet Square Activities | International Games | Stilts Walking |
| Cheerleading | Jacks | Team Polishball |
| Chinese Jump Rope | Juggling | Tennis Ball Can |
| | | catch |
| Circuit Training | Leadership Training | Themes |
| Cooperative Games | Marching | Tire Activities |
| Crab Soccer | Mazeball | Toppleball |
| Creative Drama | Mushball | Touchdown |
| | | Keep-a-way |
| Creative Games | Nerf Hockey | Trapeze |
| | | Activities |
| Cylinder Activities | Paddle Tennis | Tug of War |
| Disco Dancing | Pattball | Two Square |
| Earthball | Pickleball | Unicycle |
| Flex-i-cisors | Pinball | Warball |